



**UNIVERSITY OF  
CALGARY**

**FACULTY OF NURSING**  
<http://nursing.ucalgary.ca/>

**BACHELOR OF NURSING PROGRAM**

**NURS 599  
PRACTICE**

**Integrating Nursing Roles & Practices VI:  
Learning, Praxis & Scholarship in the Practicum Setting**

**COURSE OUTLINE & SYLLABUS**

**WINTER SESSION 2021**

Information published in this Course Outline is governed by rules and regulations of both the Faculty of Nursing and the University of Calgary. If there is any inconsistency or conflict between the Course Outline content and the general academic regulations and policies, the regulations and policies in the University Calendar will prevail. The 'online' calendar is the official University Calendar

**Course documents may be subject to change. Changes will be announced in class and posted to D2L with at least one weeks' notice.**



COURSE DETAILS:			
Course Number (*)	NURS 599	<b>Course Hours:</b> 15 units; (378 or 418 hours)	
Pre/Co-Requisites (*)	NURS 585, 589, two Senior Nursing Options and current Health Care Provider level (HCP)		
Faculty / Department	Faculty of Nursing		
Nursing Practice Course Coordinator	Dave Patterson, MN BN	Email	jdpatter@ucalgary.ca
Email Response Practice	Emails will be checked frequently and replied to within 48 hours Monday through Friday		
Office Location	PF3244	Office Hours	By appointment
Telephone No.	403-210-6618		
Faculty Advisor Names	Carla Ginn RN, PhD Megan Kirkpatrick BComm MN RN CCNE Gwen McGhan, RN, PhD, GNC(c) Heidi Smith RN BN Krista Wollny RN MN Twyla Ens MN BSN RN Pat Morgan RN MSN Leah Tellier MN BN RN Kateryna Zhukovska RN BScN, CCNE Joyce Tiessen RN BScN Gudrun Reay RN PhD Diana Snell MN, RN Justin Burkett BN RN	Email	<a href="mailto:cginn@ucalgary.ca">cginn@ucalgary.ca</a> <a href="mailto:mkirkpatrick@ucalgary.ca">mkirkpatrick@ucalgary.ca</a> <a href="mailto:gwen.mcghan@ucalgary.ca">gwen.mcghan@ucalgary.ca</a> <a href="mailto:hdsmithm@ucalgary.ca">hdsmithm@ucalgary.ca</a> <a href="mailto:krista.wollny@ucalgary.ca">krista.wollny@ucalgary.ca</a> <a href="mailto:tens@ucalgary.ca">tens@ucalgary.ca</a> <a href="mailto:pmorgan@ucalgary.ca">pmorgan@ucalgary.ca</a> <a href="mailto:leah.tellier1@ucalgary.ca">leah.tellier1@ucalgary.ca</a> <a href="mailto:Kateryna.Zhukovska@ucalgary.ca">Kateryna.Zhukovska@ucalgary.ca</a> <a href="mailto:jtiessen@ucalgary.ca">jtiessen@ucalgary.ca</a> <a href="mailto:gudrun.reay2@ucalgary.ca">gudrun.reay2@ucalgary.ca</a> <a href="mailto:dklsnell@ucalgary.ca">dklsnell@ucalgary.ca</a> <a href="mailto:jrburket@ucalgary.ca">jrburket@ucalgary.ca</a>
Class Dates (*)	January 11 – April 15, 2021		
Class Times (*)	<p>Practice consists of 'on-campus' and 'off-campus' hours, totaling 418 hours (388 off-campus practice hours + 30 on-campus hours). Off campus times will vary according to your assigned preceptor's schedule, including Monday to Sunday. You may be required to workday, evening, and/or night shifts (8 or 12 hours per rotation).</p> <p><i>Due to Covid-19, the seminars that form part of the 'on-campus' hours will be held online via Zoom.</i></p> <p>See below for the on-campus schedule and for Faculty Advisor details.</p> <p><b>NURS 599 Orientation:</b> Monday, January 11<sup>th</sup>, 2021 (0900 – 1030h via Zoom) – attendance required.</p> <p><b>NURS 599 Prep Days:</b> First week of term, January 13 or 14 – attendance required; students attend one session only</p>		
Class Location (*)	<p><b>Nursing 599 Student Course Orientation:</b> will be held online via Zoom</p> <p><b>Seminars:</b> will be held online via Zoom</p> <p><b>Prep Day:</b> will be held at the University of Calgary, Faculty of Nursing, Professional Faculties Building, CSLC.</p>		



	<b>On-Campus (zoom)</b>	<b>Time</b>	<b>Faculty Advisor</b>	<b>Room Number</b>
SEM 01	Tuesday	0900 - 1130	Carla Ginn	On-line via zoom
SEM 02	Tuesday	0900 - 1130	Spare	On-line via zoom
SEM 03	Tuesday	1600 - 1830	Megan Kirkpatrick	On-line via zoom
SEM 04	Thursday	1600 - 1830	Gwen McGhan	On-line via zoom
SEM 05	Thursday	0900 - 1130	Heidi Smith	On-line via zoom
SEM 06	Thursday	0900 - 1130	Krista Wollny	On-line via zoom
SEM 07	Tuesday	1600 - 1830	Twyla Ens	On-line via zoom
SEM 08	Tuesday	1600 - 1830	Pat Morgan	On-line via zoom
SEM 09	Tuesday	1600 - 1830	Leah Tellier	On-line via zoom
Sem 10	Tuesday	1600 - 1830	Kateryna Zhukovska	On-line via zoom
Sem 11	Thursday	1600 - 1830	Joyce Tiessen	On-line via zoom
Sem 12	WEB	WEB	Gudrun Reay	On-line via zoom
Sem 20	Thursday	1600 - 1830	Diana Snell	On-line via zoom
Sem 21	Thursday	1600 - 1830	Justin Burkett	On-line via zoom



## COURSE INFORMATION/ DESCRIPTION OF THE COURSE

Welcome to Nursing S599.

The purpose of the course is to synthesize, apply, and further acquire knowledge, skills, and understandings in a selected nursing practice setting. This final practicum offers you the opportunity to work with a Preceptor and immerse yourself in an area of nursing practice to integrate the knowledge and skills gained throughout the University of Calgary Bachelor of Nursing program. A University of Calgary Faculty Advisor will act as a resource for consultation, teaching, and overall evaluation of your progress. Through this final practicum you will begin to transition from the student nursing role to the graduate nursing role as you deliver safe, competent, and ethical care to your clients/families/population.

Off-campus learning (388/418 hours) will take place in assigned nursing practice areas located in various health care programs and services within the Calgary area and in rural Alberta centres. On-campus practice hours (30/418 hours) include Nursing 599 course orientation, Prep Day (i.e. skills practice), simulated scenario(s), and on-line seminars guided by a University of Calgary Faculty Advisor. On-line seminars may include reflecting on and debriefing clinical experiences, behavioural descriptive interview practice and assessment, case analysis, presentations, knowledge translation, and online discussions. Refer to the Week-to-Week Guide for on-campus practice details. *Note: 'On-campus' hours will be attained mostly through a web-based learning format (i.e. seminars via zoom), with the exception of simulation scenario(s) and skills practice (i.e. Prep Day), which will occur in-person on campus.*

### CPR REQUIREMENTS

To ensure the safety of students and the clients or patients they serve, students are required to hold current cardiopulmonary resuscitation (CPR) with a health care provider component. Proof of CPR certification must be presented to the nursing instructor on the first day of class. Students will not proceed in this practice course without valid proof; therefore, progression in the program could be delayed. As certification is only valid for a period of one year, recertification is required throughout the program.

The "CPR Certification Policy", along with "CPR Certification Specifications and Course Information" can be found at: <https://nursing.ucalgary.ca/policies>

### \* LEARNING RESOURCES

#### \* Required Readings, Textbooks, and Learning Materials (available at the UCalgary Bookstore)

American Psychological Association. (2010). *Publication manual of the American Psychological Association*. (6<sup>th</sup> ed.). Washington, DC: Author.

(For help with understanding APA formatting refer to the Effective Writing Program web-site at:

<https://www.ucalgary.ca/student-services/student-success/writing-support>

#### MATERIALS

##### Required

Appropriate clinical attire as per your placement site and UCalgary Faculty of Nursing requirements.

##### Supplemental Fees

A mandatory Course Supplemental Fee of \$45.85 for NURS289; \$50.00 for NURS489 and \$110.00 for NURS499; \$73.11 for NURS589; and \$41.59 for NURS599 will be assessed accordingly. This fee will be added to your student account once your lab group has been assigned.



### Technology Requirements

There is a D2L site for this course **NURS 599** which contains required readings and other relevant class resources and materials (see [d2l.ucalgary.ca](https://d2l.ucalgary.ca)).

**\* For online, remote or blended courses:** <https://elearn.ucalgary.ca/technology-requirements-for-students/>

To successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates.
- A current and updated web browser.
- Webcam (built-in or external).
- Microphone and speaker (built-in or external), or headset with microphone.
- Current antivirus and/or firewall software enabled.
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

### \* COURSE LEARNING OUTCOMES

At the end of this course, students will be able to:

Program Learner Outcomes	Sub-Themes, Program Learner Outcomes – NURS 599
PLO 1.1	<p><b>Personal Accountability and Professional Responsibility:</b> Displays behaviours of personal accountability and professional responsibility in the course of enacting and documenting nursing practice directed towards achieving positive health transitions for clients</p>
PLO 1.2	<p><b>Scope of Practice:</b> Demonstrates understanding of nurses' scope of practice, integrating practices that are reflective of full scope Registered Nurse practice</p>
PLO 1.3	<p><b>Theory for Practice:</b> Displays strong ability to utilize theoretic nursing frameworks to understand and direct unique professional practice</p>
PLO 1.4	<p><b>Nursing Practice Goals:</b> Articulates nursing sensitive goals and outcomes for client care</p>
PLO 1.5	<p><b>Quality of Life and Quality of Care Outcomes:</b> Establishes care benchmarks and evaluates outcomes of care in a timely manner according to these benchmarks, modifying care as necessary</p>
PLO 1.6	<p><b>Practice Based on Best Evidence:</b> Effectively considers best practice evidence in nursing and health care; client state, circumstances and preferences; nurse expertise; and available health care resources in planning and delivering nursing care</p>
PLO 2.1	<p><b>Social Justice Perspective:</b> Demonstrates knowledge and behaviours to address social/health inequities for vulnerable populations as well as enacts the principles of social justice while providing safe, competent, ethical care within the systems in which health care is delivered</p>



PLO 2.2	<b>Professional Standards:</b> Incorporates in a conscious manner CARNA Standards of Nursing Practice (2005) and the Canadian Nurses Association Code of Ethics (2008) in planning and delivering care
PLO 2.3	<b>Communication and Collaboration Skills:</b> Integrates purposeful communication, collaboration, consultation, and advocacy skills and relationship-centered care directed toward client understanding of and choice for care
PLO 2.4	<b>Client-Centered Nursing Practices:</b> Employs effective assessment, psychomotor, technical and teaching skills based on humanistic practices
PLO 2.5	<b>Client Safety:</b> Displays knowledge of factors influencing client safety and vigilance in protecting client safety in the course of providing client care
PLO 2.6	<b>Information and Communication Technological Skills:</b> Possesses developed and fluid information search skills as well as skill in the utilization of nursing informatics and communication technology to support and enhance quality health care
PLO 3.1	<b>Disciplinary Nursing Knowledge:</b> Acquires, generates and applies disciplinary nursing knowledge extending foundational biological and social science knowledge
PLO 3.2	<b>Curiosity and Lifelong Learning:</b> Demonstrates personal commitment to self-directed, lifelong learning and reflection foundational to continuing professional competence
PLO 3.3	<b>Acquisition and Appraisal of Practice Knowledge:</b> Demonstrates research- mindedness and scholarliness in the critical appraisal of knowledge for nursing practice
PLO 3.4	<b>Thinking Skills:</b> Displays advanced thinking skills inclusive of ability for analysis, critical thinking, ethical problem- solving and knowledgeable clinical reasoning and decision- making
PLO 3.5	<b>Writing Skills:</b> Produces documents that are clear, relevant, organized and thorough using professional and scholarly writing
PLO 4.1	<b>Commitment to “Knowing” the Client from a holistic perspective:</b> Translates knowledge of the uniqueness, developmental stage, complexity and inherent differences and values of clients as individuals, family, group, or population into holistic care practices
PLO 4.2	<b>Individualized Client Assessment and Care Decisions:</b> Demonstrates data collection, analyses and nursing judgments directed towards recognizing patterns of health and illness in the context of person and their unique situation
PLO 4.3	<b>Individual to Aggregate Perspectives:</b> Holds knowledge of population profiles and demonstrates fluidity in integrating movement from individual to aggregate perspectives



<b>PLO 5.1</b>	<b>Knowledge of Complex Health Challenges:</b> Incorporates knowledge of complex health challenges, illness and disease as well as wellness and health transitions into care practices
<b>PLO 5.2</b>	<b>Impact of Context in Creating and Shaping Complex Health Challenge:</b> Analyzes impact of complex contextual factors on client care and nursing practices, intervening when needed to address client health challenge
<b>PLO 5.3</b>	<b>Risk Reduction, Prevention and Health Promotion:</b> Works from a framework of levels of prevention and health promotion, support, maintenance, restoration and palliation in planning and delivering client care
<b>PLO 5.4</b>	<b>Knowledge Base for Nursing Therapeutics and Practices:</b> Possesses depth and specificity of disciplinary nursing, bioscience and social science knowledge to support selection and quality implementation of nursing care
<b>PLO 5.5</b>	<b>Skill and Leadership in Managing Complex Health Challenge:</b> Demonstrates emerging leadership and skill in responding to complex client health situations and urgent or rapidly changing client health situations
<b>PLO 6.1</b>	<b>Population Needs-Based Approach:</b> Consistently applies population health research and upstream thinking in approaches to client care
<b>PLO 6.2</b>	<b>Practice Based on Principles of Primary Health Care:</b> Takes action based on principles of accessibility, public participation, health promotion, appropriate technology, and intersectoral cooperation
<b>PLO 7.1</b>	<b>Healthy and Safe Practice Environments:</b> Employs leadership skills and practices to promote and sustain healthful environments and safe systems of care
<b>PLO 7.2</b>	<b>Change Strategies:</b> Implements and evaluates change strategies in a thoughtful, respectful manner taking into account the implications of contextual factors
<b>PLO 7.3</b>	<b>Collaborative Interprofessional Practice:</b> Works competently, respectfully and professionally with other disciplines and professions for the benefit of clients
<b>PLO 7.4</b>	<b>Primary Health Care Services:</b> Has knowledge of the contributions of primary health care services, and the roles of Registered Nurses in primary health care services to population health

**\* ASSESSMENT COMPONENTS**

In order to be successful in NURS 599 students will complete the following requirements:

1. Successful achievement of **all** NURS 599 course learner outcomes/related behavioural indicators (completed requirements (CR)/fail)
2. Successful achievement of all assignments (completed requirements (CR)//fail)
3. Active participation in both on and off site practice (completed requirements (CR)/fail)
4. Completion of all practice hours (completed requirements (CR)//fail)
5. Participation in a Nursing 599 Prep Day (Completed requirement (CR/fail)



6. Active participation in both on and off campus practice (Completed requirements (CR/fail))
7. Completion of the midterm and final evaluation process.

**Behavioural Descriptive Interview (BDI):**

The purpose of the BDI assignment is to assist you in preparing for future interviews that will launch your nursing career and for you to demonstrate readiness for the BDI technique. Many health care employers use Behavioural Descriptive Interviewing (BDI) to screen prospective employees. The questions are based on the principle that the best predictor of future performance is past behaviour. The questions require candidates to describe specific experiences from their past and describe them in detail using key words or phrases to exemplify competencies and skills. The BDI assignment is designed to prepare you to exemplify your capabilities by describing a challenging client situation and the nursing competencies and skills you used to address it. A pass on this assignment is required to receive a Credit for the NURS 599 course. Refer to the NURS 599 Behavioural Descriptive Interview Guide posted on D2L for details. Due date to be determined by Faculty Advisor.

**Minimum passing grade for this course is (CR) = (Completed Requirements)**

**Late Assignments**

Late assignments in practice courses may place student in jeopardy of failing

***NORMALLY, STUDENTS WILL NOT BE PERMITTED TO WITHDRAW FROM PRACTICE NURSING COURSES IN ORDER TO AVOID A FAILING GRADE***

**NURSING 599 PREP DAY:**

This is an opportunity for students to review theory and practice skills at the beginning of the term, and to demonstrate understanding of the importance of being ready for practice. Students will rotate through nursing skills stations guided by Faculty. Attendance and active participation is a mandatory criterion to pass the course. Refer to the NURS 599 Prep Day Guide posted on D2L for details. Prep Days will be held on January 13 & 14, 2021. Students are required to attend one Prep Day session. The sign-up process will be announced on D2L.

**ACTIVE PARTICIPATION:**

The purpose of the on-campus and web-based practice is to provide a forum for students and Faculty Advisors to establish a community of learning and teaching. Seminars are focused on creating a space for reflection to share understandings and experiences encountered in nursing practice.

Everyone participates to create a positive learning environment to further understand, challenge, and transform meaning and nursing practice. The debriefing dialogues during the seminars will be guided by applying the course learner outcomes to practice and promoting meaningful learning. Debriefing of nursing experiences will assist students to develop a thinking presence that engages them in active inquiry and shapes their future actions and decisions through a deeper understanding of nursing practice.





**\*UNIVERSITY OF CALGARY FACULTY OF NURSING GRADING SYSTEM**

**GPA Requirements in order to  
proceed to each year of program**

Required GPA	By end of Term	Terms included
2.0	4	(Terms 3 and 4 only)
2.5	6	(Terms 5 and 6 only)
2.5	7	(Term 7 only)**

\*\*As Term 8 is Credit/Fail, a GPA is only calculated for Term 7

Students must achieve a minimum of C- in theory course and maintain the overall required GPA

**Translations of Marks to Letter Grade:**

This course uses a **Final Percentage Calculation** converted to a letter grade.

Evaluative components will receive numerical scores converted based on the weight of the assignment. The numerical scores are added to achieve a total percentage score out of 100. This percentage is then converted to a letter grade for the course (see grading scale below). Sample: Midterm exam is 20%, paper 30%, in class activities 20% and final exam 30%. The student scored 15/20; 25/30; 20/20; and 28/30 for a final course total score of 88/100 which is a final course grade of A-.

If the cumulative percentage calculation for the course is:	The equivalent letter grade is:	Grade Point Value	Description
95.00 – 100	A+	4.0	Outstanding -- exceptional analysis and synthesis of subject matter.
91.00 – 94.99	A	4.0	Excellent -- superior performance, showing comprehensive understanding of subject matter.
87.00 – 90.99	A-	3.7	
83.00 – 86.99	B+	3.3	
79.00 – 82.99	B	3.0	Good -- clearly above average performance with knowledge of subject matter generally complete.
75.00 – 78.99	B-	2.7	
71.00 – 74.99	C+	2.3	
67.00 - 70.99	C	2.0	Satisfactory -- basic understanding of subject matter.
63.00 - 66.99	C-	1.7	Minimum passing grade for theory courses.
59.00 – 62.99	D+	1.3	
55.00 – 58.99	D	1.0	
54.99 – or less	F	0	

**Nursing Practice Courses**

**CR = Completed Requirements F = Fail**

All Nursing Practice Courses are CR/F and are identified by the notation “Not Included in GPA” in the course description section of the University Calendar. The grades in these courses are not included in the calculation of the grade point average.



**Week-to-Week On-Campus Practice Guide** \* Each Faculty Advisor will set the six on-campus practice dates and assignment schedule and will inform his/her on- campus practice group. The day of the week and the time will remain constant. Any updates or changes to this schedule are up to the discretion of each Faculty Advisor.

On Campus Practice	On-Site Topic	Required Preparation for Lecture
Course Orientation January 11 <sup>th</sup> , 2021 Via Zoom: (link on D2L) 0900 – 1030h Orientation with Faculty Advisor: Date/time to be communicated by your F.A.	Introduction to Nursing 599	
<b>N599 Prep Day</b> January 13 or 14, 2021 Students to sign up on D2L (for one session only).	Students will participate in various skills practice stations guided by Faculty. (Refer to D2L for details)	Review of previously covered tasks such as the following: IV initiation, weight-based medication calculations and administration, drip rate calculations, medication reconstitution, NG insertion and medication delivery, amongst others.
<b>Seminar #1</b>	Prioritization of Care	Virtual discussion of Patient Prioritization, Teamwork, & Collaboration
<b>Seminar #2</b>	Nursing as a Practice Discipline – Health, Health Promotion, Wellness/Disease/Illness & Primary Health Care	
<b>Seminar #3</b>	Student as Professional	
<b>Seminar #4</b>	Nursing as a Scholarly Activity	
<b>Seminar #5</b>	Knowing the Client	
<b>Seminar #6*</b>	CARNA, Cover Letters, & Resumes	Time Permitting
<b>Seminar #7</b>	Understanding and Managing Complex Health Challenges	
<b>Seminar #8</b>	Leadership and Systems of Care	



• **PROGRAM EVALUATION – UNIVERSITY AND FACULTY OF NURSING**

The Faculty of Nursing has accountability and reporting obligations to ensure excellence in teaching and learning. The Faculty of Nursing is accountable to the Canadian Association of Schools of Nursing (CASN), the Nursing Education Program and Review Committee (NEPAC), the University of Calgary, and students. The faculty engages in two levels of program evaluation: at the University level, and at the faculty level to fulfil reporting obligations to CASN and NEPAC. Faculty program evaluation activities inform reviews and accreditation processes from CASN and NEPAC. Although all program evaluation-related surveys are voluntary, students are **strongly encouraged** to complete evaluation surveys to support quality assurance of Faculty of Nursing programs.

**University-Level Evaluation: Universal Student Ratings of Instruction (USRI)**

The USRI provides a forum for student feedback about learning experiences. Information gathered from the surveys is seen by instructors, deans and department heads. It is used to improve learning experiences and instruction at the University of Calgary and in teaching development. Students can access previous USRI results to assist them in their course selection. For more information visit: <http://www.ucalgary.ca/usri/welcome/about>

**Faculty-level Evaluations: Course and Instructor**

In recognition of the Faculty's commitment to excellence in teaching, Faculty Council endorses a faculty-wide process of course and instructor evaluation surveys as one aspect of a multi-faceted approach to evaluating teaching.

Course evaluations serve multiple purposes: a) assisting individual faculty members in course development, b) informing curriculum development and evaluation, and c) obtaining information required by regulatory and accreditation bodies in confidential and/or aggregate a form.

Towards the end of semester, students will be provided class time during on-campus practice courses to complete faculty evaluations (Course & Instructor Policy, 2012)

\* **INTERNET AND ELECTRONIC COMMUNICATION DEVICE INFORMATION**

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Students are to refrain from accessing websites that may be distracting for fellow learners (e.g. personal emails, Facebook, YouTube).

Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

All University related communications require the use of your ucalgary.ca email address.

\* **MEDIA AND RECORDING IN LEARNING ENVIRONMENTS**

**Media recording for lesson capture**

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

**Media recording for assessment of student learning**

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.



### **Media recording for self-assessment of teaching practices**

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

### **Media recording of Lectures**

Media recording shall be permitted for individual private study only at the discretion of the instructor. For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed. Any use other than that described above constitutes academic misconduct and may result in suspension or expulsion. Please refer to section E.6 of the University Academic Calendar <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>

## **\* FACULTY OF NURSING POLICIES**

### **NURSING PRACTICE COURSES – SCHEDULING AND TRANSPORTATION**

Nursing practice occurs in each of Terms 3 through 8. You will be placed in a variety of settings including hospitals and community agencies, urban and possibly rural settings. You are responsible for your own transportation. Not all placement sites will be accessible by public transit. You may require independent and reliable transportation, particularly for home care and community placements (ie. NURS 289, NURS 389), as you may be required to drive to multiple locations during the day.

If you are planning to work part-time, you will need to be cognizant of the fact that your practice experience may occur at various times, including evenings, nights and weekends. This could necessitate changing your work commitments

### **OBJECTIVE STRUCTURED CLINICAL ASSESSMENT AND REVIEW (OSCAR)**

The Objective Structure Clinical Assessment and Review (OSCAR) is an objective assessment through a variety of simulated patient situations which improves consistency and provides evidence of student competence and critical thinking integrating both theory and practice.

[https://nursing.ucalgary.ca/sites/default/files/teams/5/OSCAR\\_Guidelines\\_Undergraduate\\_Programs.NSG\\_COUNCIL.For%20Info%20Only.Apr16-19.pdf](https://nursing.ucalgary.ca/sites/default/files/teams/5/OSCAR_Guidelines_Undergraduate_Programs.NSG_COUNCIL.For%20Info%20Only.Apr16-19.pdf)

### **INCLEMENT WEATHER**

Practice will not be cancelled due to inclement weather unless the University of Calgary is officially closed. Individual students will need to take responsibility for making decisions regarding their own ability to get safely to the practice setting in times of adverse weather conditions.

Replacement of practice hours missed due to inclement weather will be considered on a case-by-case basis in consultation with the Associate Dean, Undergraduate Practice Education.

### **NURSING PRACTICE ABSENCES**

Within the Standards of Nursing Practice Standards established by CARNA (2013) it states that a nurse must ensure their *'fitness to practice'*. This means that the nursing student must be able to perform essential functions of the nursing role expected for on or offsite practice that they have been assigned and successfully complete all aspects of the practicum in order to graduate. Therefore, it is your professional accountability to maintain your state of health and recognize the impact of ill- health may have on patients and colleagues.

To fulfill course requirements, attendance at all scheduled onsite or offsite practice is required. If you are ill or experience an unforeseen circumstance, you must inform your Nursing Instructor and Nursing Practice Course Coordinator as soon as possible. A student who misses one or more nursing practice components days due to illness or unforeseen circumstance may be at risk for not successfully completing the course.



Requests for absences related to nursing scholarship and service learning will be considered on a case-by-case basis and must be approved by the Associate Dean, Undergraduate Practice Education.

Students whose program is interrupted due to unforeseen circumstances (eg. failure, illness, injury, etc.) may be required to complete all coursework at the next available offering. Each situation will be reviewed on an individual basis by the Associate Dean, Undergraduate Practice Education. [NOTE: Terms 5 and 6 are only offered once per academic year.]

Please note that travel/social/recreational activities will not be accepted as reasons for absence.

A medical note may be requested for an absence due to illness or injury, or any other condition that may affect the student's ability to successfully complete the program.

Faculty of Nursing policies can be found at <https://nursing.ucalgary.ca/policies>

**\* UNIVERSITY OF CALGARY POLICES AND SUPPORTS**

**\* ACADEMIC ACCOMMODATION**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

**\* ACADEMIC MISCONDUCT**

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

**\* FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

**\* Wellness and MENTAL HEALTH RESOURCES**

"The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer-support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre), <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services> and the Campus Mental Health Strategy website <https://www.ucalgary.ca/mentalhealth/>"

**\* SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY**

**\* Student Ombudsman:** The Student Ombuds' Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

**\* Student Union:** The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives can be found here: <https://www.su.ucalgary.ca>



- \* **Graduate Student's Association:** The GSA Vice-President Academic can be reached at (403) 220- 5997 or [gsa.vpa@ucalgary.ca](mailto:gsa.vpa@ucalgary.ca); Information about the GSA can be found here: <https://gsa.ucalgary.ca>
- \* **Student Success Centre:** The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>
- \* **EMERGENCY EVACUATIONS AND ASSEMBLY POINTS**

As part of the University of Calgary Emergency Evacuation plan, students, faculty, and staff should locate the closest Assembly Point in case of Fire Alarm. Safety signage is posted throughout the campus showing the locations and the possible route to these locations. All students, faculty, and staff are expected to promptly make their way to the nearest Assembly Point if the Fire Alarm is activated. No one is to return into campus facilities until an all clear is given to the warden in charge of the Assembly Area. For more information, see <http://www.ucalgary.ca/emergencyplan/node/55> <https://www.ucalgary.ca/emergencyplan/building-evacuation/assembly-points>
- \* **SAFEWALK**

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.