



**Nursing 611
Lecture 01
Fall, 2010**

**SUBSTANTIVE THEORY: AN INTRODUCTION
TO ADVANCED NURSING PRACTICE**

**Wednesdays: 1300-1600
Room: PFA Room 222**

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COURSE DESCRIPTION

This course is an introduction to substantive theory related to advanced nursing practice. Advanced nursing practice is articulated as significantly different from generalist practice. A beginning examination of the policies, theories and frameworks that inform advanced practice is important for knowledge and practice development in your particular study focus area. Hamric, Spross & Hanson (2009) differentiate *advanced practice nursing* (APN) from *advanced nursing practice*. Through readings, interactive seminars, and course assignments, the interrelatedness of theory, research, professional practice, critical analysis, and scholarship in advanced nursing practice is examined, critiqued, and re-articulated. Woven throughout the course is the philosophy that advanced practice occurs across a variety of diverse settings and situations involving health/illness experiences & individual, family, group, community, health care, societal, and environmental interactions and conditions.

COURSE OBJECTIVES

Students will have opportunities to:

1. Enhance understanding of advanced nursing practice, specifically the interaction of practice, knowledge development, and theory (praxis) that informs advanced practice.
2. Examine relationships among theory, research, and practice in advanced nursing practice.
3. Critically analyze phenomena and concepts related to the diversity of advanced practice settings and situations.
4. Conceptualize and articulate the distinctions between advanced and generalist nursing practice; advanced nursing practice and advanced practice nursing.
5. Analyze current literature and research on a phenomenon or concept specific to your study focus interest, and develop a greater understanding of the substantive theory, research and practice models that “fit” and inform advanced practice in that focus area.
6. Conceptualize advanced nursing practice; in particular, the “tools” (conceptual, perceptual, and practice-wise) that frame and guide beginning advanced practice.

ASSIGNMENTS

[A] Advanced Nursing Practice

(20 %)

Due: October 13, 2010

Approximately 10 pages

This assignment provides you with the opportunity to talk with an individual in advanced practice with the objective of learning more about the nature of that practice and exploring the integration of concepts/phenomena around practice. You will identify an individual with a Masters degree in Nursing who considers him/herself to be practicing at an advanced level, and who is working in your area of focus. Arrange to meet with that person and conduct an interview.

Some guiding questions *could* include (but need not be limited to) the following:

- What concepts/phenomena are particularly relevant to your current practice?

- How has your understanding and valuing around these concepts/phenomena changed as a result of your advanced practice?
- What is your formal role/position description?
- What is the nature of your nursing practice?
- What fits or does not fit with the Hamric, Spross and Hanson framework for advanced nursing practice? Other models of advanced practice?
- What specifically guides your practice? And how?
- How is your practice in general different now that you are an advanced practitioner?
- In your view, what characterizes advanced practice versus generalist practice?
- What support do you get with respect to practicing at an advanced level?
- Do you find the concept of ‘advanced practice’ fits for you? How so? How not?

Based on this conversation, write a description of the role/position of the interviewee and the nature of that person’s practice and responsibilities. Reflect on what you have heard with respect to the concepts/phenomena explored, the nature of advanced practice, and roles and responsibilities for advanced practice nurses in relation to a specific framework, specific policy statements, and in relation to your area of study. Incorporate current nursing literature related to these ideas. Your paper will be graded on:

- coherent articulation of the description of this nurse’s advanced practice role
- depth of analysis and reflection
- incorporation of relevant literature
- scholarly presentation of ideas (i.e. coherence of writing; style; APA format, 5th ed.).

Rubric for Evaluating Paper A

Elements	Does not meet requirements (</= B-)	Meets requirements (B to B+)	Exceeds requirements (A- to A+)
Substantive Content	Paper is limited to a surface description of the role and nature of that person's advanced practice, the related concepts/phenomena explored.	Offers a plausible and convincing account of the role and nature advanced practice and related concepts/phenomena as enacted in this person's nursing practice. Offers some substantiation within the literature of the importance of advanced practice in this area of focus or the lack of research in the area.	Offers a convincing, persuasive, & compelling account of this nurse's advanced practice role and related concepts/phenomena that he/she encounters in practice. In addition to substantiating with literature, offers evidence of personal reflection of the importance of the practice in this area of focus.
Process and Scholarship	The discussion around advanced practice, and related concepts/phenomena lacks a specificity and clarity of the role of	The articulation of the description of this nurse's advanced practice role and related concepts/phenomena demonstrates some beginning knowledge	The articulation of the description of this nurse's advanced practice role and related concepts/phenomena is coherent and the depth of analysis and

	advanced practice and distinction from generalist practice. The writing is lacking in intellectual scholarship and has more the flavour of colloquial writing.	of advanced practice and its distinctions from generalist practice. The writing shows evidence of attention to scholarship expectations	reflection clearly articulates the distinction of advanced practice from generalist practice. Advanced practice language is integrally and fluidly embedded. The writing is scholarly and relatively free of APA errors, appropriately referenced, clear flow, structure, and grammar.
Conclusion	Does not attempt to show an overall description of advanced practice role.	Offers a brief explanation of how the role of advanced practice is enacted in this practice.	Offers a clear and compelling analysis of advance practice role and its importance to nursing.

[B] Literature Review and Development of Concept/Phenomenon

Due: November 3, 2010

(35 %)

Maximum paper length: 20 pages.

This assignment involves an exploration into the literature that reflects current understanding of a selected phenomenon or concept related to your selected population/area of interest. Using a particular approach to concept development/ analysis as discussed in class (Walker & Avant or Rodgers), explore the literature reflecting on how nursing and other allied health disciplines have come to view this concept/phenomenon. Your discussion will begin with identifying the framework/approach for concept development chosen including the philosophical underpinnings/assumptions and its relationship to your chosen concept, and then proceed to include evidence of analysis, synthesis, and critique of a review of the literature and development of the concept.

Assignment will be graded on:

- thorough and broad selection of relevant and current literature
- application of a particular framework for concept analysis and relationship to your concept as related to your population
- systematic and substantive analysis of concept with incorporation of relevant literature including research literature
- clear evidence of analysis, synthesis, critique, thoroughness, and relevancy of selected references
- scholarly presentation of ideas (i.e. coherence of writing; style, APA format with particular attention to correct referencing)

Rubric for Evaluating Paper B

Elements	Does not meet	Meets requirements	Exceeds requirements
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	requirements (</= B-)	(B to B+)	(A- to A+)
Understanding of selected concept/phenomenon related to area of focus.	Limited understanding of the concept is presented and its relationship to the related area of focus.	Basically describes the selected concept/phenomenon offering minimal substantive knowledge related to the area of focus.	The chosen concept/phenomenon is clearly stated and linked to the importance in this focus area. In this description there is detailed substantive knowledge and understanding presented.
Application of a framework for Concept Analysis. Evidence of analysis, synthesis, critique, thoroughness and relevance of literature as it is taken up in nursing and other allied health disciplines.	Does not use a framework for concept analysis. Literature review is minimal and does not represent how it is taken up by nursing and other related allied health disciplines. Relies primarily on course materials and secondary source citations. It is unclear how the author is making sense of the literature.	Framework and its relevance for your concept identified. Application of the framework is basic Demonstrates a beginning ability to write, understand and critique the basic premises of the concept/phenomenon and how it is taken up in nursing and other allied health disciplines. Beginning synthesis of data evident. Effectively incorporates examples from a reasonable cross-section of current literature to support key points. Quotes are appropriately used and well integrated, explored, and discussed. Uses, whenever possibly, primary source citations.	Detailed understanding of the framework and application for concept development is rigorous and credible. Clearly demonstrates sophistication in the ability to write, understand and critique the basic premises of the concept/phenomenon and how it is taken up in nursing and other allied health disciplines. Synthesis of data (literature review) drawing conclusions of what is known, and what further work needs to be done is evident. Synthesis conveys to the reader the "state of the art" in a given area. Draws upon relevant and current literature. Excellent integration of quoted material, relying more on own interpretation rather than on overuse of direct quotes. Noticeable effort to reference primary sources
Literary skill and scholarship	Writing style is bland & factual, disconnected from the selected concept/phenomenon Numerous errors in sentence structure, grammar, punctuation, flow, and clarity. Numerous errors in	Writes in a manner that is congruent with the selected nature of concept/phenomenon. Sentence structure, grammar, & punctuation are strong with occasional minor errors or lack of clarity. Follows APA (5 th ed)	Demonstrates throughout a fluent capacity to write in a manner that illustrates and exemplifies the selected nature of the concept/phenomenon Sentence structure, grammar, punctuation, flow, and clarity are excellent with negligible errors. Meticulous APA format is followed

	APA formatting and citations.	format appropriately with few errors	consistently.
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[C] Rethinking the Concept(s) in Relation to Advanced Practice

35%

Due: December 1, 2008

Maximum Length: 15-20 pages, excluding reference list and appendices

The paper will be graded on the following basis:

Return to your chosen concept/phenomenon of interest and from your analysis of current literature in the second assignment, offer a reconceptualization of the concept in relation to advanced practice. In this reconceptualization, the intent is to offer evolving ideas about this concept and advanced practice in general. Raise questions for further inquiry. Integrate the ideas explored in this course: substantive theories that inform your practice, standards and professional documents that address advanced practice, relational ethics and other ways of knowing, interprofessional and collaborative practice (NB: this may include theories learned from other classes such as Nursing 605). Analyze how this reconceptualization of your phenomenon might influence advancing nursing practice, as well as the effect for individuals, families, communities, and the larger health care system.

Assignment will be graded on:

- Coherent articulation of findings within the literature
- Depth of reflection, analysis, and interpretation of these findings
- Creativity of reconceptualization of concept in relation to advanced practice
- Analysis of potential implications of the reconceptualization
- Integration of topics/concepts/readings from class
- Scholarly presentation of ideas

Rubric for Evaluating Paper C

Elements	Does not meet requirements (</= B-)	Meets requirements (B to B+)	Exceeds requirements (A- to A+)
Summary findings of concept as present in the literature	Offers a surface description of the content of the text.	Offers plausible and convincing interpretations of the meaning of the text, in the current literature.	Offers convincing, persuasive & compelling interpretations of the meaning of the text in the current literature captured succinctly and clearly.
Re-conceptualization of concept.	Incongruence is evident in the re-shaping of the concept. Minimal ideas from class are	Ideas from class are incorporated in a manner that shows evidence of moving the concept away	Integrates ideas from class in a reflective and analytic manner and creatively examines the concept from

	incorporated.	from the standard way of thinking presented in the literature.	a different lens. Moves understanding well beyond the obvious content of the text, and shows evidence of creative thoughtfulness.
Implications of new findings for practice	Does not attempt to link interpretations of the text to the practice context.	Offers a brief explanation of the links and implications of the interpretations for nursing practice with individuals, families and the larger health care system.	Offers a strong and creative linking between the analysis and interpretations of the concept and shaping it into possible implications for nursing practice with individuals, families and the larger health care system.
Scholarship	Writing style is bland & factual, disconnected from the concept. Numerous errors in sentence structure, grammar, punctuation, flow, and clarity. Numerous errors in APA formatting and citations.	Writes in a manner that is congruent with the re thinking of the concept. Sentence structure, grammar, & punctuation are strong with occasional minor errors or lack of clarity. Follows APA (5 th ed) format appropriately with few errors	Demonstrates fluent capacity to write in a manner that illustrates and exemplifies the rethinking of the concept. Sentence structure, grammar punctuation, flow, and clarity are excellent with negligible errors. Meticulous APA format is followed consistently.

[D] Class Participation

(10%)

The success and process of this course involves reflection and discussion on the part of the participants. As a participant you bring to the class values and professional experiences as a nurse that shape and add to the richness of discussion. Your contribution throughout the course is important to your growth as well as the growth of your fellow classmates. As well, during the last class there will be an opportunity for each student to share their thinking and the evolution of their thinking related to advancing nursing practice. Together, the class will venture on developing a collective vision for advancing nursing practice.

Although the final evaluation of this mark rests with faculty, you (the student) will participate in providing a self-evaluation of your participation, including a proposed grade out of 10. The evaluation submitted should include an assessment of your contribution to discussion in general and during the last class.

ACADEMIC REGULATIONS AND PRINCIPLES OF CONDUCT

You are responsible for understanding and complying with the academic regulations as specified in The University of Calgary calendar 2010-2011. ***Intellectual honesty is expected at all times and compliance with the guidelines will be enforced.***

FACULTY OF NURSING GRADUATE PROGRAM
Grading System

If the grade on your assignment is:	The percentage will be taken from:	If the total for all assignments is:	Your final grade will be:	And the GPA for the course will be:
A+	4.0	3.95 - 4.00	A+	4.0 - Outstanding
A	4.0	3.85 - 3.94	A	4.0 - Excellent – superior performance showing comprehensive understanding of the subject matter
A-	3.7	3.50 - 3.84	A-	3.7 - Very good performance
B+	3.3	3.15 - 3.49	B+	3.3 - Good performance
B	3.0	2.85 - 3.14	B	3.0 - Satisfactory performance (Note: The grade point value (3.0) associated with this grade is the minimum acceptable average that a graduate student must maintain throughout the program as computed at the end of each year of the program)
B-	2.7	2.50 - 2.84	B-	2.7 - Minimum pass for students in the Faculty of Graduate Studies (Note: Students who accumulate two grades of B- or lower may be required to withdraw from program by the Faculty of Graduate Studies, regardless of their grade point average)
C+	2.3	2.15 - 2.49	C+	2.3 - Unsatisfactory (Note: All grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of graduate studies course requirements)
C	2.0	1.85 - 2.14	C	2.0
C-	1.7	1.50 - 1.84	C-	1.7
D+	1.3	1.15 - 1.49	D+	1.3
D	1.0	0.50 - 1.14	D	1.0
F	0	0.00 - 0.49	F	0