

**UNIVERSITY OF CALGARY
FACULTY OF NURSING
DOCTORAL PROGRAM**

**Nursing 711 COURSE OUTLINE/SYLLABUS
DOCTORAL SEMINAR
FALL 2010**

I. COURSE DESCRIPTION

The focus of this seminar course, normally taken in the first year of the program, is on professional development as a nurse scientist/scholar. Seminar discussions will address matters such as identifying a career path, making decisions regarding your career goals, launching a viable and fundable program of research, grantsmanship, managing multi-disciplinary research teams, establishing a record of publication and dissemination, and making the professional contributions expected of a scientist/scholar.

A requirement of this seminar course is 26 hours of participation (currently scheduled as 3 hrs/week for 8 weeks). There will be attendance requirements for all participants. This will be a non-graded course, with assignment of pass or fail status. Pass status will be contingent on attendance accompanied by active participation as well as a meeting scheduled with the course professor(s).

II. COURSE PROFESSORS

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III. SEMINAR TIME AND LOCATION

Date/Time: **Wednesday** (September 15th to December 15th, 0900 to 1150hrs).
Location: Room 2253 (Professional Faculties Building).

IV. COURSE OBJECTIVES

The students will be provided with opportunities to:

1. Reflect on their own professional development in terms of past experience, present doctoral preparation, and future goals.
2. Explore avenues for establishing a career path in a variety of venues (clinical, academic, policy).
3. Identify and develop strategies to develop skills for creating programs of research and successful grantsmanship.
4. Identify and develop strategies to manage professional issues surrounding publication and peer review.
5. Identify resources to support one's own professional development.

V. SEMINAR TOPICS AND SCHEDULE

The purpose of this seminar course is to provide a forum for rigorous academic discussion regarding topics of importance to PhD students as they progress through their program of studies and toward planning their careers.

VI. POTENTIAL SEMINAR TOPICS

What is a Nurse Scientist?

What are the hallmarks of scholarship & nursing scholarship?

What are the facilitators and barriers to nursing scholarship?

Professional Development as a Nurse Scientist

Developing a program of research

Grantsmanship

Creating opportunities for research skill development

Scholarly Publication

Preparing a manuscript for publication

Choosing a publication venue

Manuscript review process

Professional Development Issues Related to Scholarship & Post-Doctoral Application

Choosing a supervisor and funding sources

Putting your "best foot" forward

Preparing Your First Grant

Choosing a granting agency

Preparing the documents (including the budget).
What is 'peer review'?

What is the tripartite mission of a Faculty position?
What is 'service'?
How do 'I' get my foot in the door?

Developing a Scientific Career in a Clinical Environment

Dissemination: Talking with the Media

Preparing to enter the University Environment
How? Where? Identifying the 'negotiable' elements.

Preparing for Candidacy

What is a 'program of research'? What does mine look like?

VII. METHODS OF EVALUATION

Pass/Fail. Pass status will be contingent on attendance/participation. Students are expected to notify the course professor in a timely fashion should an absence be expected or occur. Students will make at least one appointment with the course professor(s) to discuss their progress. A question that must be addressed by the student at this appointment is: "What am I learning about myself as a researcher/scholar, and how do I see my future?"