



**UNIVERSITY OF
CALGARY**

Curriculum Vitae: Linda Duffet-Leger PhD RN

Education

Year Completed	Education	Institution
2011	PhD	University of New Brunswick, NB
2006	MN	University of New Brunswick, NB
1996	BN (First Division)	University of New Brunswick, NB
1992	BA (Honours)	University of New Brunswick, NB

Licensure/Certification

Year Completed	Licensure/Certification	Institution
Current	RN	College and Association of Registered Nurses of Alberta
2015	User Experience Design	Neilson Norman Group

Academic Appointments

Year of Appointment	Institution	Academic Rank
2014-present	University of Calgary	Assistant Professor
2012-2014	University of New Brunswick	Assistant Professor

Teaching Experience

Dates	Institution	Title of Course	Course Level
2018	University of Calgary	NURS 629	Graduate
2015-2018	University of Calgary	NURS 387	Undergraduate
2015-2018	University of Calgary	NURS 389	Undergraduate
2016-2017	University of Calgary	NURS 485	Undergraduate
2015	University of Calgary	NURS 503.47	Undergraduate
2011-2014	University of New Brunswick	NURS 1225, 1235, 1011, 1032	Undergraduate

Graduate Student Supervision

Student	Program	Year Completed	Thesis or Project Title
S. Ciezar Andersen	PhD	In progress	-
A. Virani	PhD	In progress	-
A. Beck	PhD	In progress	-

L. Sia Yu	MN Course-based	In progress	-
R. Simantsev	MN Course-based	In progress	-
C. Ungar	MN Course-based	In progress	-

Scholarship

Scholarship of Discovery

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
D	Developing a Wearable Intervention to Prevent Lower Back Pain Among Nursing Students: A Pilot Study. 2017	University of Calgary, Faculty of Nursing Research Operating Grant \$25,000	PI: Duffett-Leger, L. Co-Is: Ferber, R., Jacob C.	
D	Exploring Factors Contributing to Nursing Students' and Graduate Nurses' Risk for Lower Back Pain: a Pilot Study. 2017	University of Calgary, Faculty of Nursing Interdisciplinary Team Development Fund; matching funds received through the STiMM program (PI: Ferber, R.) funded through the Vice-President Research Office \$25,000	PI: Duffett-Leger, L. Co-Is: Ferber, R., Jacob C.	
D	VID-KIDS: Video Feedback Interaction Guidance for Improving Interactions Between Depressed Mothers and Their Infants. 2016-2020	Canadian Institutes for Health Research, Project Grant \$569,552	PI: Letourneau, N. Co-PI: Tryphonopoulos, P. Co-I: Currie, G., Dennis, C-L., Duffett-Leger, L. , Findlay, D., Kingston, D., McNeil, D., Oxford, M.	

D	Sensor Technology in Monitoring Movement (STiMM) Program. 2016-2019	University of Calgary, Biomedical Engineering Research Strategy \$200,000	PI: Ferber, R. Co-Is: Duffett-Leger, L. , El-Sheim, N., Jacob, C., Kuo, A., Liang, S., Petovello, M.	
D	Assessing Domestic Violence in the Jewish Communities of the Prairie Provinces. 2015-2016	Prairie Action Foundation, Community Action Research & Education (CARE) Grant Program \$29,317	PI: Letourneau, N. Co-Is: Duffett-Leger, L. , Hampton, M., Ursel, J.	
D	Research Stipend. 2014-present	University of Calgary, Faculty of Nursing Research Stipend \$20,000	PI: Duffett-Leger, L.	
D	Perspectives on burnout and empowerment among hemodialysis nurses. 2018		Doré, C., Duffett-Leger, L. , & Breau, M	<p>Journal Articles</p> <p>Doré, C., Duffett-Leger, L., McKenna, M., Salsberg, J., & Breau, M. (in press). Participatory action research as a compelling approach to tackle burnout in the community of hemodialysis nurses. <i>CANNT Journal</i>.</p> <p>Doré, C., Duffett-Leger, L., McKenna, M., Breau, M., & Dorais, M. (2018). Burnout and empowerment in hemodialysis nurses working in quebec: A provincial survey. <i>CANNT Journal</i>, 28(1), 14-27. Retrieved from http://www.cannt.ca/en/2018_1_1.html</p>

				Doré, C., Duffett-Leger, L. , McKenna, M., & Breau, M. (2017). Perspectives on burnout and empowerment among hemodialysis nurses and the current burnout intervention trends: A literature review. <i>CANNT Journal</i> , 27(4), 16-31. Retrieved from http://www.cannt.ca/en/2017_4_1.html
D	Using play to improve infant sleep: A mixed methods protocol to evaluate the effectiveness of the Play2Sleep intervention. 2018		Keys, E., Benzies, K. M., Kirk, V., & Duffett-Leger, L.	Journal Article Keys, E., Benzies, K. M., Kirk, V., & Duffett-Leger, L. (2018). Using play to improve infant sleep: A mixed methods protocol to evaluate the effectiveness of the Play2Sleep intervention. <i>Frontiers in Psychiatry</i> , 9, 109. doi:10.3389/fpsyt.2018.00109

Scholarship of Teaching

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
T	Wearable Technology Research and Collaboration (We-TRAC) Training Program. 2018-2024	Natural Sciences and Engineering Research Council, Collaborative Research and Training Experience (CREATE) Program \$1,650,000	PI: Ferber, R. Co-Is: Boyd, J., Duffett-Leger, L. , Edwards, B., El-Sheimy, N., Jacob, C., Leung, H., Liang, S., Saunders, C., Stefanyshyn, D., Yanushekevich, S.	
T	Implementation of Team-Based Learning Strategy in the Faculty of Nursing Undergraduate Nursing Program Using an Innovative	University of Calgary, Taylor Institute Teaching Scholar Grant \$40,000	PI: Duffett-Leger, L.	

	Technological Approach. 2016-2019			
T	Impact of Using Remote Versus Classroom Facilitated Unfolding Scenario Simulation on Undergraduate Student Satisfaction, Self-Confidence in Learning and Knowledge Acquisition. 2016	University of Calgary, Taylor Institute Teaching and Learning Practice Grant \$7,500	PI: Duffett-Leger, L. Co-Is: Shajani, Z., Snell, D.	
T	Developing an Aggregate Application (NursApp) in an Introductory Nursing Course: Integration of Social Media Learning Environment. 2015	Mitacs Accelerator Program \$15,000	Innovators: Duffett-Leger, L. , Wilson, K. Co-Is: Kent, K.	
T	Strengthening a Canadian curriculum using the ADDIE Model. 2018		Langille, J., Mannion, C., Duffett-Leger, L. , & O'Rae, A.,	Conference Presentation Langille, J., Mannion, C., Duffett-Leger, L. , & O'Rae, A. (2018, February). <i>Strengthening a Canadian curriculum using the ADDIE Model</i> . Poster presented at WRNCASN Conference, Calgary, Canada.

Scholarship of Application

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
A	Engaging Seniors in the Development of Assistive Technologies to	University of Calgary, Faculty of Nursing Interdisciplinary Research Team	PI: Duffett-Leger, L.	

	Support Aging in Place. 2017	Development Grant \$10,000		
A	Participatory Action Research: Developing a Team. 2016	Alberta Centre for Child, Family and Community Research \$10,000	Co-Is: Archer-Kuhn, B., Downey-Damato, A., Duffett-Leger, L. , McKillop, M., Talen, T., Weber, J., Wright, A.	
A	Sustainable Telephone-based Peer Support for Mothers with Postpartum Depression. 2009-2014	Canadian Institutes for Health Research, Partnerships for Health System Improvement \$399,867 New Brunswick Health Research Foundation \$99,962	PI: Letourneau, N. Co-Is: Dennis, C., Duffett-Leger, L. , Kozyrskyj, A., McGrath, P., Secco, L., Stewart, M., Willms, J.D.	Journal Article Letourneau, N., Duffett-Leger, L. , Stewart, M., Secco, L., Colpitts, J., & Dennis, C. L. (2016). Development of a telephone-based peer support program for new mothers with postpartum depression. <i>Current Women's Health Reviews</i> , 12(1), 48-57. doi:10.2174/1573404812666160727121802 Conference Presentation Letourneau, N., Secco, L., Dennis, C., Stewart, M., Duffett-Leger, L. , & Anis, L. (2014, November). <i>Telephone-based peer support intervention for postpartum depression (PPD) real world implementation</i> . Poster presented at the Society for Research in Child Development Conference, San Diego, CA.

Development of Curriculum, Course or Course Materials

Semester(s): Fall (F), Winter (W), Spring (P), Summer (S)

Course	Term	Semester(s)	Role/Activity
NURS 387/ 388	4	2015-2017	Developer: Worked with Team 4 on course re-design with technology use in team-based learning (TBL). Developed 5 modules N 485 aligned with course outcomes, and associated learning guides, independent and team Readiness Assurance Tests, team assignments and learning activities
NURS 485	5	2016	Developer: Redesigned this course on evidence-based practice to incorporate a team-based learning (TBL) approach. 5

		modules aligned with course outcomes, and associated learning guides, independent and team Readiness Assurance Tests, team assignments and learning activities.
Undergrad	2016-2017	Developer: Developed a software that will support the implementation of a the TBL approach in the classroom. Working on the addition of a peer evaluation tool and integration with D2L. Working with Innovate Calgary on the commercialization of the innovative teaching and learning tool. Currently working with Dr. Tom O’Neil (Department of Psychology) to integrate his Team Peer Evaluation Tool with the Tablex.
Undergrad	2014	Developer: Using a participatory design approach, my colleague (Dr. Kathy Wilson) and I worked together with Web designers and in collaboration with first year nursing students to create a technology-mediated learning application, named NursApp. NursApp is unique because it incorporates the TBL approach which is a cutting edge experiential learning strategy growing in popularity in many disciplines worldwide. The NursApp supports individual and team testing, providing immediate feedback to students and faculty.

Professional Memberships

Date	Organization
2014-present	RESOLVE (Research Education for Solutions to Violence and Abuse)
1996-2005	Nurses Association of New Brunswick

Professional Development and Continuing Education

Date	Location	Activity	Program Title
2015-present	Neilson Norman Group	Master Certification (in progress)	User Experience Design (UXD)
2015	Neilson Norman Group	Basic Certification	User Experience Design (UXD)