



UNIVERSITY OF CALGARY

Curriculum Vitae: Tracey L Clancy MN RN

Education

Year Completed	Education	Institution
2008	MN	University of Calgary, AB
1996	BN	University of Calgary, AB
1988	Diploma of Nursing	Foothills School of Nursing, Calgary, AB

Licensure/Certification

Year Completed	Licensure/Certification	Institution
Current	RN	College and Association of Registered Nurses of Alberta
2017	Canadian Nurse Educator	Canadian Nurses Association

Academic Appointments

Year of Appointment	Institution	Academic Rank
2017-2018	University of Calgary	Director, Nursing Instructor Development
2017-present	University of Calgary	Senior Instructor (Tenured)
2012-2017	University of Calgary	Instructor (Tenure Track)

Teaching Experience

Dates	Institution	Title of Course	Course Level
2016-2018	University of Calgary	NURS 601.42	Graduate
2015, 2017-2018	University of Calgary	NURS 601A.42	Graduate
2015, 2017-2018	University of Calgary	NURS 601B.42	Graduate
2011-2018	University of Calgary	NURS 289	Undergraduate
2013-2014, 2016-2018	University of Calgary	NURS 503.42	Undergraduate
2012-2015, 2017	University of Calgary	NURS 503A.42	Undergraduate
2012-2015, 2017	University of Calgary	NURS 503B.42	Undergraduate
2014	University of Calgary	NURS 607.73	Graduate

Scholarship

Scholarship of Teaching

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
T	Fostering Confidence in Instructors' Perception of Their Abilities to Promote Student Learning Related to Critical Reflecting and Thinking Within the Undergraduate Nursing Program. 2017-2018	University of Calgary, Taylor Institute Teaching and Learning Grant \$7,500	PI: O'Rae, A. Co-Is: Clancy, T. , Hellman, D., Shajani, Z.	
T, I	An Exploration of Peer Mentorship in Graduate Education. 2016-2018	University of Calgary, Taylor Institute Teaching and Learning Grant \$35,990	PI: Lorenzetti, D. Co-PI: Paolucci, E. Co-Is: Calvert, A., Clancy, T. , Jacobsen, M., Lorenzetti, L., Nowell, L.	<p>Journal Articles Pethrick, H., Nowell, L., Oddone Paolucci, E., Lorenzetti, L., Jacobsen, M., Clancy, T., & Lorenzetti, D. L. (2017). Psychosocial and career outcomes of peer mentorship in medical resident education: A systematic review protocol. <i>Systematic Reviews</i>, 6(1), 178. doi:10.1186/s13643-017-0571-y</p> <p>Conference Presentations Nowell, L., Lorenzetti, D., Lorenzetti, L., Oddone Paolucci, E., Jacobsen, M., Clancy, T. L., & Freeman, G. (2018, May). <i>Peer mentorship as a means of building community amongst graduate students</i>. Paper presented at the University of Calgary Conference on Post-Secondary Learning and Teaching, Calgary, Canada.</p> <p>Pethrick, H., Nowell, L., Oddone Paolucci, E., Lorenzetti, L., Jacobsen, M., Clancy, T. L., & Lorenzetti, D. (2018, February). <i>Peer mentoring in</i></p>

				<p><i>medical resident education: A systematic review.</i> Poster presented at the 4th Annual Health and Medical Education Scholarship Symposium, Cumming School of Medicine, University of Calgary, Calgary, Canada.</p> <p>Lorenzetti, D. L., Nowell, L., Jacobsen, M., Oddone Paolucci, E., Lorenzetti, L., Clancy, T. L., & Freeman, G. (2017, October). <i>Exploring the underexplored territory of peer mentorship in graduate education.</i> Paper presented at the International Society for the Scholarship of Teaching and Learning Conference, Calgary, Canada.</p> <p>Pethrick, H., Nowell, L., Oddone Paolucci, E., Lorenzetti, L., Jacobsen, M., Clancy, T., & Lorenzetti, D. L. (2017, September). <i>A systematic literature review of peer mentoring in medical resident education.</i> Paper presented at the Campus Alberta Student Conference on Health, Edmonton, Canada.</p> <p>Lorenzetti, D., Lorenzetti, L., Oddone Paolucci, E., Jacobsen, M., Nowell, L., Clancy, T. L., & Freeman, G. (2017, May). <i>Enhancing Peer Mentorship through Effective Communication.</i> Paper presented and conversation café at the Postsecondary Conference on Learning and Teaching, University of Calgary, Calgary, Canada.</p> <p>Nowell, L., Lorenzetti, D., Lorenzetti, L., Oddone Paolucci, E., Jacobsen, M., Clancy, T. L., & Freeman, G. (2017, March). <i>Peer mentorship in graduate education.</i> Paper presented at the Nursing Graduate Students Association Student</p>
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				<p>Research Day, University of Calgary, Calgary, Canada.</p> <p>Nowell, L., Lorenzetti, D. L., Oddone Paolucci, E., Shipton, L., Lorenzetti, L., Jacobsen, M., & Clancy, T. L. (2017, March). <i>Graduate student peer mentorship: Progress towards achieving a better graduate student experience</i>. Poster presented at the 13th Annual Graduate Student Research Symposium. University of Calgary, Calgary, Canada.</p> <p>Lorenzetti, D., Oddone Paolucci, E., Nowell, L., Shipton, L., Lorenzetti, L., Jacobsen, M., Calvert, A., & Clancy, T. L. (2017, March). <i>Exploring the impact of peer mentoring on graduate students' learning outcomes and social connectedness</i>. Paper presented at the 9th Meeting of the Social Work Research Symposium, Faculty of Social Work, University of Calgary, Calgary, Canada.</p> <p>Lorenzetti, D., Oddone Paolucci, E., Nowell, L., Shipton, L., Lorenzetti, L., Jacobsen, M., Calvert, A., & Clancy, T. L. (2017, February). <i>A systematic review of peer mentorship in graduate education</i>. Paper presented at the 3rd Annual Health and Medical Education Scholarship Symposium, Cumming School of Medicine, University of Calgary, Calgary, Canada.</p>
T	Scholarship of Co-Teaching: Informing Professional Practice at the Undergraduate Level. 2014-2016	University of Calgary, Taylor Institute Teaching & Learning Grant \$32,487	PI: Clancy, T. Co-PI: Lock, J. Co-Is: Ferreira, C., Rosenau, P.	Journal Article Lock, J., Rainsbury, J., Clancy, T. , Rosenau, P., & Ferreira, C. (2018). Influence of co-teaching on undergraduate student learning: A mixed-methods study in nursing. <i>Teaching & Learning Inquiry</i> , 6(1), 38-51. doi:10.20343/teachlearningqu.6.1.5

			<p>Clancy, T. L., Ferreira, C., Rainsbury, J., Rosenau, P., & Lock, J. (2017). Influence of co-teaching on the development of transformational leadership skills in undergraduate nursing students: A pilot study. <i>College Quarterly</i>, 20(3), n3. Retrieved from http://collegequarterly.ca/2017-vol20-num03-summer/influence-of-co-teaching.html</p> <p>Gill, S., Hawley, P., Clancy, T. L., & Rutherford, G. (2017). Collaborative nursing education partnership: Faculty experience of shared curriculum. <i>Quality Advancement in Nursing Education</i>, 3(1), Article 7. doi:10.17483/2368-6669.1093</p> <p>Lock, J., Clancy, T., Lisella, R., Rosenau, P., Ferreira, C., & Rainsbury, J. (2016). The lived experiences of instructors co-teaching in higher education. <i>Brock Education Journal</i>, 26(1), 22-35. Retrieved from https://journals.library.brocku.ca/brocked/index.php/home/article/view/482</p> <p>Conference Presentations Lock, J., Clancy, T. L., Rosenau, P., Rainsbury, J., Ferreira, C. (2016, June). <i>Impact of co-teaching on professional practice of bachelor of nursing students</i>. Poster presented at the Annual Conference of the Society for Teaching and Learning in Higher Education Conference, London, Canada.</p> <p>Dobbs, M., Rosenau, P., & Clancy, T. L. (2016, April). <i>Collaborative teaching practice in an integrated nursing curriculum: Challenges, opportunities, and outcomes</i>. Paper presented at the Teaching Together:</p>
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				<p>Much Ado About Something, Signature Event Conference, Mount Royal University, School of Nursing & Midwifery, Calgary, Canada.</p> <p>Clancy, T. L., Dobbs, M., & Rosenau, P. (2016, February). <i>Informing teaching practice in an integrated undergraduate nursing curriculum.</i> Poster presented at the Western and Northern Region Canadian Association of Schools of Nursing Education Conference, Saskatoon, Canada.</p> <p>Gil, S., Hawley, P., Clancy, T. L., & Rutherford, G. (2016, February). <i>Nurse educators collaborate to adopt a shared BScN Curriculum.</i> Poster presented at the Western Nurses Regional Canadian Association of Schools of Nursing Conference, Saskatoon, Canada.</p> <p>Clancy, T. L., Rosenau, P., Ferreira, C., Lock, J., & Rainsbury, J. (2015, April). Modeling co-teaching to inform professional practice. In A. P. Preciado Babb, M. Takeuchi, & J. Lock (Eds.). <i>Designing responsive pedagogy: Proceedings of IDEAS</i> (pp. 15-38). Calgary, Canada: Werklund School of Education, University of Calgary. Retrieved from http://prism.ucalgary.ca/bitstream/1880/50861/1/8%20Modeling%20%20Clancy%20et%20al.pdf</p>
T	Building Undergraduate Peer Mentoring into Courses Across the University. 2011-2016	University of Calgary, Students Union Quality Money Competition \$130,400	PI: Smith, T. Co-Is: Boyes, M., Clancy, T., Ferreira, C., Flanagan, K., Lisella, R., Rosenau, P., Stowe, L., Welsh, C.	<p>Journal Article</p> <p>Rosenau, P. A., Lisella, R. F., Clancy, T. L., & Nowell, L. S. (2015). Developing future nurse educators through peer mentoring. <i>Nursing: Research and Reviews</i>, 2015(5), 13-21. doi:10.2147/NRR.S73432</p>

T	Quilt of teaching pedagogies: Authentic learning through student creativity. 2018		Clancy, T.L., Ferreira, C., & Thompson, P.	Conference Presentation Clancy, T., & Ferreira, C. (2018, May). <i>Quilt of teaching philosophies: Authentic learning through student creativity</i> . Presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
T	The courage to be vulnerable: exploring experiences of peer & self-assessment of teaching. 2017		Tanner, J., Rosenau, P., Clancy, T.L., Rutherford, G.	Journal Article Tanner, J., Rosenau, P., Clancy, T. L., & Rutherford, G. (2017). The courage to be vulnerable: Exploring experiences of peer and self-assessment of teaching. <i>Nursing: Research and Reviews</i> , 2017(7), 17-28. doi:10.2147/Nrr.S115555
T, A	Learning through partnership with communities: A transformational journey. 2016-2018		Carroll, A.M., Clancy, T.L., Kaur Bal, C., Lalani, S., & Woo, L.	Journal Article Carroll, A. M., Clancy, T., Bal, C. K., Lalani, S., & Woo, L. (2018). Learning through partnership with communities: A transformational journey. <i>Journal of Professional Nursing</i> , 34(3), 171-175. doi:10.1016/j.profnurs.2017.09.001 Conference Presentation Carroll, A. M., Bal, C., Lalani, S., Woo, L., & Clancy, T. L. (2016, May). <i>Learning in the community as a transformational journey</i> . Poster presented at the Canadian Association of Schools of Nursing Canadian Nursing Education Conference, Toronto, Canada.
T	Creativity begets creativity: Innovative classroom strategies to encourage the development of professional knowledge and skills. 2016		Lock, J., Rosenau, P., Clancy, T.L., Ferreira, C., Rainsbury, J.	Conference Presentation Lock, J., Rosenau, P., Clancy, T., Ferreira, C., & Rainsbury, J. (2016, May). <i>Creativity begets creativity: Innovative classroom strategies to encourage the development of professional knowledge and skills</i> . Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
T	Fostering teaching excellence		Goldsworthy, S., Ferreira, C., Clancy, T. L.,	Conference Presentations Goldsworthy, S., Ferreira, C., & Clancy, T. L. (2017, October).

	through simulation: from lab to practice. 2015-2018		Simpson, M.	<p><i>Fostering teaching excellence through simulation: From lab to practice.</i> Poster presented at the International Society for the Scholarship of Teaching and Learning Conference, Calgary, Canada.</p> <p>Goldsworthy, S., Ferreira, C., Clancy, T.L., & Simpson, M. (2016, June). <i>Fostering teaching excellence through simulation: From lab to practice.</i> Poster presented at the International Nursing Association for Clinical Simulation and Learning Conference, Grapevine, TX</p>
T	Creating a community of discovery. 2014-2015		Clancy, T. , Lock, J., Rosenau, P., Ferreira, C., Lisella, R.	<p>Conference Presentations</p> <p>Clancy, T., Lock, J., Rosenau, P., & Ferreira, C. (2015, May). <i>Creating a community of discovery: A transformational space for learning in undergraduate nursing education.</i> Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.</p> <p>Clancy, T. L., Lisella, R., & Rosenau, P. (2014, June). <i>Experiential learning in undergraduate nursing education: Creating a community of discovery.</i> Poster presented at the Society for Teaching and Learning in Higher Education Conference, Kingston, Canada.</p>
T	A consolidated learning analysis of a student nurse's clinical experience with a high school student who is deaf. 2014		Chung, S., & Clancy, T. L	<p>Journal Article</p> <p>Chung, S., & Clancy, T. L. (2014). A consolidated learning analysis of a student nurse's clinical experience with a high school student who is deaf. <i>International Journal of Nursing Student Scholarship, 1</i>, Article 2. Retrieved from https://ijnss.journalhosting.ucalgary.ca/index.php/ijnss/article/view/41/11</p>

Professional Memberships

Date	Organization
2015-present	Instructional Skills Workshop Community
2014-present	Instructional Skills Workshop Facilitators Group
2014-present	Society for Teaching and Learning in Higher Education
2010-present	National League for Nursing
2008-present	Western North-Western Region Canadian Association of Schools of Nursing
1988-present	Canadian Nurses Association

Professional Development and Continuing Education

Date	Location	Activity	Program Title
2018	Calgary, AB	Conference	Reimagining Nursing Education: Innovations for the Future – Western and Northwest Region Canadian Association of Schools of Nursing
2018	Online	Webinar	Preparing Students for the Unknown
2017	Toronto	Conference	International Conference on Online Learning
2017-2018	Calgary, AB	Program	Leadership for Nursing Excellence
2017	Calgary, AB	Conference	Creating a Learning Culture: Conversations that Matter – 2017 Postsecondary Conference on Learning and Teaching
2017	Online	Course	Canadian Association of Schools of Nursing (CASN) Nurse Educator Program – Module 3: Teaching – Learning Strategies
2017	Online	Course	Canadian Association of Schools of Nursing (CASN) Nurse Educator Program – Module 2: Curriculum and Design
2015-2017	University of Calgary	Teaching	Instructional Skills Workshop – Blended Format for Faculty Members
2016	Online	Course	Canadian Association of Schools of Nursing (CASN) Nurse Educator Program – Module 1: Teaching – Learning Philosophies and Theories
2016	Course	Conference	The University of Calgary Post-Secondary Conference on Learning and Teaching – Theme ‘Exploring Creativity in Post-Secondary Learning and Teaching’
2016	Calgary, AB	Conference	Mount Royal University, School of Nursing & Midwifery, Signature Event 2016 ‘Teaching Together: Much Ado about Something’
2016	Calgary, AB	Workshop	Teaching Philosophy Workshop: Exploring Values and Beliefs about Teaching
2016	Calgary, AB	Workshop	Professionalism and Ethical Comportment in Students
2016	Online	Course	Debriefing and Guided Reflection
2016	Calgary, AB	Journal Club	Scholarship of Teaching and Learning Programs

2016	Calgary, AB	Workshop	The Essential Moves of SoTL Publications – Scholarship of Teaching and Learning Programs
2016	Calgary, AB	Workshop	Exploring Evaluation in Clinical Teaching Practice (Facilitator)
2016	Saskatoon, Saskatchewan	Conference	WRCASN (Western & North-Western Region Canadian Association of Schools of Nursing) Conference – ‘Nursing Education: The Synergy of Teaching, Research, and Practice’
2016	Online	Webinar	Engaging Novice Learners to Foster Improved Clinical Reasoning – Dr. Patricia Benner
2016	Calgary, AB	Workshop	SoTL Literature Review
2016	Calgary, AB	Journal Club	Scholarship of Teaching and Learning
2016	Calgary, AB	Workshop	Focusing on the Goals of Understanding and Improving Student Learning
2015	Calgary, AB	Workshop	Supporting Students in Distress
2015	Calgary, AB	Workshop	Sharing Instructional Skills Workshop Experience
2015	Calgary, AB	Workshop	Academic Leadership Primer
2015	Calgary, AB	Workshop	Teaching Academy Development Day
2015	Calgary, AB	Conference	The University of Calgary Post-Secondary Conference on Learning and Teaching – Theme ‘Design for Learning: Fostering Deep Learning, Engagement, and Critical Thinking
2015	Calgary, AB	Conference	IDEAS Conference 2015 – Theme ‘Designing Responsive Pedagogy’ –Werklund School of Education and Galileo Educational Network
2015	Calgary, AB	Workshop	Self and Peer Assessment of Teaching Development Workshop II
2015	Calgary, AB	Workshop	Leading in the Academy, Focused Leadership Training Course
2015	Calgary, AB	Workshop	Transforming Stress – A HeartMath Workshop II
2015	Calgary, AB	Workshop	Transforming Stress – A HeartMath Workshop I
2015	Calgary, AB	Workshop	Self and Peer Assessment of Teaching Development Workshop
2015	Calgary, AB	Workshop	Self and Peer Assessment of Teaching Initiative
2014	Calgary, AB	Workshop	Simulation-based Learning Experiences
2014	Calgary, AB	Webinar	Civility in the Workplace
2014	Calgary, AB	Workshop	Facilitator Development – ‘Instructional Skills Workshop’
2014	Calgary, AB	Conference	Transforming our Learning Experiences
2014	Calgary, AB	Conference	The University of Calgary Post-Secondary

			Conference on Learning and Teaching – Theme ‘Assessment: Motivating, Supporting, and Evaluating Learning
2014	Calgary, AB	Conference	IDEAS Conference 2014 – Theme ‘Rising to the Challenge’ – Galileo Educational Network and Werklund School of Education
2014	Calgary, AB	Lecture	Lessons Learned Series – D. Snell – ‘The Doha Experience: A Cultural Classroom for Undergraduate Nursing Students and Faculty’
2014	Calgary, AB	Lecture	Lessons Learned Series – D. Luk – ‘Success in School, Success in Life: Developing Mindful Resilience through Social and Emotional Learning’