



UNIVERSITY OF CALGARY

Curriculum Vitae: Jennifer Langille BN RN

Education

Year Completed	Education	Institution
Expected completion Dec 2018	MN	University of Calgary, AB
2000	BN	University of Calgary, AB
1993	Diploma in French as a Second Language	Université Laval, Quebec City, QC

Licensure/Certification

Year Completed	Licensure/Certification	Institution
Current	RN	College and Association of Registered Nurses of Alberta

Academic Appointments

Year of Appointment	Institution	Academic Rank
2009-present	University of Calgary	Instructor

Non-Academic Employment

Years of Employment	Institution	Position
2001-2014	Alberta Health Services, Alberta Children's Hospital	Pediatric Oncology Staff Nurse, Charge Nurse, Primary Nurse

Teaching Experience

Dates	Institution	Title of Course	Course Level
2017-2018	University of Calgary	NURS 499	Undergraduate
2011-2018	University of Calgary	NURS 389	Undergraduate
2011-2018	University of Calgary	NURS 389A	Undergraduate
2011-2018	University of Calgary	NURS 389B	Undergraduate
2011-2014, 2016-2018	University of Calgary	NURS 289	Undergraduate
2013-2014, 2016	University of Calgary	NURS 599	Undergraduate

Scholarship

Scholarship of Teaching

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
T	Strengthening a Canadian curriculum using the ADDIE Model. 2018		Langille, J., Mannion, C., Duffet-Leger, L., & O'Rae, A.,	Conference Presentation Langille, J., Mannion, C., Duffet-Leger, L., & O'Rae, A. (2018, February). <i>Strengthening a Canadian curriculum using the ADDIE Model</i> . Poster presented at WRNCASN Conference, Calgary, Canada.
T	Bringing a novel to practice: an interpretive study of reading a novel in an undergraduate nursing practicum course. 2017		McCaffrey, G., Venturato, L., Patterson, D., Langille, J. Jackson, R., & Rosenal, T	Journal Article McCaffrey, G., Venturato, L., Patterson, J. D., Langille, J., Jackson, R., & Rosenal, T. (2017). Bringing a novel to practice: An interpretive study of reading a novel in an undergraduate nursing practicum course. <i>Nurse Education in Practice</i> , 24, 84-89. doi:10.1016/j.nepr.2017.04.001
T	The evolving role of a clinical instructor in an integrated undergraduate nursing curriculum. 2016		O'Rae, A., Langille, J., Li, A., Sealock, K., & Rutherford, G.	Journal Article O'Rae, A., Langille, J., Li, A., Sealock, K., & Rutherford, G. (2016). The evolving role of a clinical instructor in an integrated undergraduate nursing curriculum. <i>Journal of Nursing Education and Practice</i> , 7(4), 87. doi:10.5430/jnep.v7n4p87

Scholarship of Application

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
A	Using the community as partner model in flood disaster response: A case study in Calgary, Canada. 2016		Rutherford, G., Langille, J., Patterson, D., & Shajani, Z.	Chapter Rutherford, G., Langille, J., Patterson, J. D., & Shajani, Z. (2017). Using the community as partner model in flood disaster response: A case study in Calgary, Canada. In A. Vollman, E. Anderson, & J. McFarlane (Eds.), <i>Canadian community as partner: Theory and practice in nursing</i> (4th ed.). Baltimore, MD: Wolters Kluwer.

Development of Curriculum, Courses, or Course Materials

Semester(s): Fall (F), Winter (W), Spring (P), Summer (S)

Course	Term	Semester(s)	Role/Activity
NURS 389	4	W18	"Vital Signs and SBAR" Lab "Goals of Care Designation" Lab "PPC-Reporting Elder Abuse" Lab "Code of Ethics" Lab "Ethical Issues in Pregnancy and Postpartum" Lab "Sexual Health Across the Lifespan" Lab "Neurological System Assessment" Lab "Social Media and Professional Boundaries in Nursing" Lab "Infant Safety and Child Injury Prevention" Lab "Indigenous Populations" Lab
NURS 389	4	P/S17	"Vital Signs and SBAR" Lab "Goals of Care Designation" Lab "PPC-Reporting Elder Abuse" Lab "Code of Ethics" Lab "Ethical Issues in Pregnancy and Postpartum" Lab "Sexual Health Across the Lifespan" Lab "Neurological System Assessment" Lab "Social Media and Professional Boundaries in Nursing" Lab "Infant Safety and Child Injury Prevention" Lab "Indigenous Populations" Lab
		P/S16	"Pulling it all Together-NLN Simulation" Lab
		P/S15	"Feeding the Older Adult" Lab

Professional Memberships

Date	Organization
Current	National League of Nurses