



Curriculum Vitae: J David Patterson BN RN

Education

Year Completed	Education	Institution
In progress	MN	University of Calgary, AB
2008	BN	University of Calgary, AB
1985	Diploma of Applied Arts, Business Administration	Saskatchewan Polytechnic, SK
1985	Diploma of Applied Arts, Data Processing	Saskatchewan Polytechnic, SK

Licensure/Certification

Year Completed	Licensure/Certification	Institution
Current	RN	College and Association of Registered Nurses of Alberta

Academic Appointments

Year of Appointment	Institution	Academic Rank
2011-present	University of Calgary	Nursing Instructor

Non-Academic Employment

Years of Employment	Institution	Position
2015- present	University of Calgary, Faculty of Nursing	Research Assistant
2011- present	Alberta Health Services, Perinatal Education	Community Educator

Teaching Experience

Dates	Institution	Title of Course	Course Level
2012-2014, 2016-2018	University of Calgary	NURS 599	Undergraduate
2013-2017	University of Calgary	NURS 389	Undergraduate
2013, 2015-2017	University of Calgary	NURS 389A	Undergraduate
2012, 2017	University of Calgary	NURS 499	Undergraduate

2013, 2015-2016	University of Calgary	NURS 389B	Undergraduate
2013-2014, 2016	University of Calgary	NURS 589	Undergraduate
2014	University of Calgary	NURS 589A	Undergraduate
2014	University of Calgary	NURS 589B	Undergraduate

Scholarship

Scholarship of Teaching

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
T	Understanding the Value of Studying a Novel as a Component of an Undergraduate Curriculum Course. 2016	University of Calgary, Faculty of Nursing Professional Education Grant \$3,717	PI: McCaffery, G. Co-Is: Jackson, R., Langille, J., Patterson, D.J. , Rosenal, T., Venturato, L.	Journal Article McCaffrey, G., Venturato, L., Patterson, J. D. , Langille, J., Jackson, R., & Rosenal, T. (2017). Bringing a novel to practice: An interpretive study of reading a novel in an undergraduate nursing practicum course. <i>Nurse Education in Practice</i> , 24, 84-89. doi:10.1016/j.nepr.2017.04.001 Conference Presentation Patterson, J. D. , Langille, J., McCaffrey, G., Rosenal, T. W., Venturato, L., & Jackson, R. (2015, November). <i>Using a novel to inform an undergraduate nursing practicum course</i> . Presented at the Margaret Scott Wright Education Day, Edmonton, Canada.
T	Fostering Interprofessional Team Competencies Through Simulation. 2016	University of Calgary, Taylor Institute Teaching Scholars Award \$37,070	PI: Goldsworthy, S. Co-Is: Charania, I., Dobbs, M., O'Rae, A., Patterson, D. , Seneviratne, C., Wishart, I.	
T	Co-debriefing: A participative workshop. 2018		Patterson, D. , Dobbs, M., & DeBoer, S.	Conference Presentation Patterson, D. , Dobbs, M., & DeBoer, S. (2018, February). <i>Co-debriefing: A participative workshop</i> . Presentation at the WNRCSN Conference, Calgary, Canada.
T	Preparing undergraduate nursing		Goldsworthy, Patterson & Dobbs	Conference Presentation Goldsworthy, S. , Patterson, J.D., Dobbs, M. (2017). What is the

	students to recognize and respond to the deteriorating patient: A paediatric and adult perspective. 2016-2017			<p>impact of a hybrid simulation strategy on recognition and response to a deteriorating patient among undergraduate nursing students, Northern Ontario SimOne Conference, Barrie, Ontario, April 27, 2017.</p> <p>Goldsworthy, S., Patterson, J.D., Dobbs, M. (2017). <i>Preparing undergraduate nursing students to recognize the deteriorating patient: a paediatric and medical surgical perspective</i> (e-poster), International Association of Clinical Simulation and Learning Conference, Washington, DC, June 21st -24th, 2017.</p> <p>Goldsworthy, S., Patterson, J.D., Dobbs, M. (2016). Recognition and Response to the Rapidly Deteriorating Patient, International Nursing Association of Clinical Simulation in Nursing (INACSL) conference, Grapevine, Texas, June 2016.</p> <p>Goldsworthy, S., Patterson, D., Dobbs, M. (2016). Recognition and Response to the Rapidly Deteriorating Patient, Canadian Association of Schools of Nursing, Toronto, Ontario, May 30, 2016.</p> <p>Goldsworthy, S., Patterson, D., Dobbs (2016). Recognition and Response to the Rapidly Deteriorating Patient, M. WRCASN, Saskatoon, Saskatchewan, 2016. Poster presentation</p>
T	Preparing undergraduate nursing students to recognize the deteriorating patient.		Goldsworthy, S., Patterson, D., & Dobbs, M.	<p>Conference Presentations</p> <p>Goldsworthy, S., Patterson, D., & Dobbs, M. (2016, June). <i>Preparing undergraduate nursing students to recognize the deteriorating patient: A pediatric and medical surgical perspective</i>. Paper presented at the</p>

	2016			<p>International Nursing Association for Clinical Simulation & Learning, Conference, Dallas, TX.</p> <p>Goldsworthy, S., Patterson, D., & Dobbs, M. (2016, May). <i>Preparing undergraduate nursing students to recognize the deteriorating patient: A pediatric and medical surgical perspective.</i> Paper presented at the Canadian Nursing Education Conference, Toronto, Canada.</p> <p>Patterson, D., Dobbs, M., & Goldsworthy, S. (2016, February). <i>Simulation education: An innovative teaching strategy to enhance pediatric nursing competency in undergraduate nursing students.</i> Paper presented at the Western and Northern Region Canadian Association of Schools of Nursing Conference, Saskatoon, Canada.</p>
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Scholarship of Application

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
A	Using the community as partner model in flood disaster response: A case study in Calgary, Canada. 2017		Rutherford, G., Langille, J., Patterson, J.D. , Shajani, Z.	Chapter Rutherford, G., Langille, J., Patterson, J. D. , & Shajani, Z. (2017). Using the community as partner model in flood disaster response: A case study in Calgary, Canada. In A. Vollman, E. Anderson, & J. McFarlane (Eds.), <i>Canadian community as partner: Theory and practice in nursing</i> (4th ed.). Baltimore, MD: Wolters Kluwer.

Professional Memberships

Date	Organization
2015-present	International Nursing Association for Clinical Simulation and Learning
2014-present	Canadian Gerontological Nursing Association
2014-present	Alberta Gerontological Nurses Association
2011-present	National League for Nursing

2011-present Canadian Association of Neonatal Nurses

Professional Development and Continuing Education

Date	Location	Activity	Program Title
2018	Online	Course	Certified Canadian Nurse Educator: Module 2
2015	Online	Course	Canadian Nurse Educator Certification