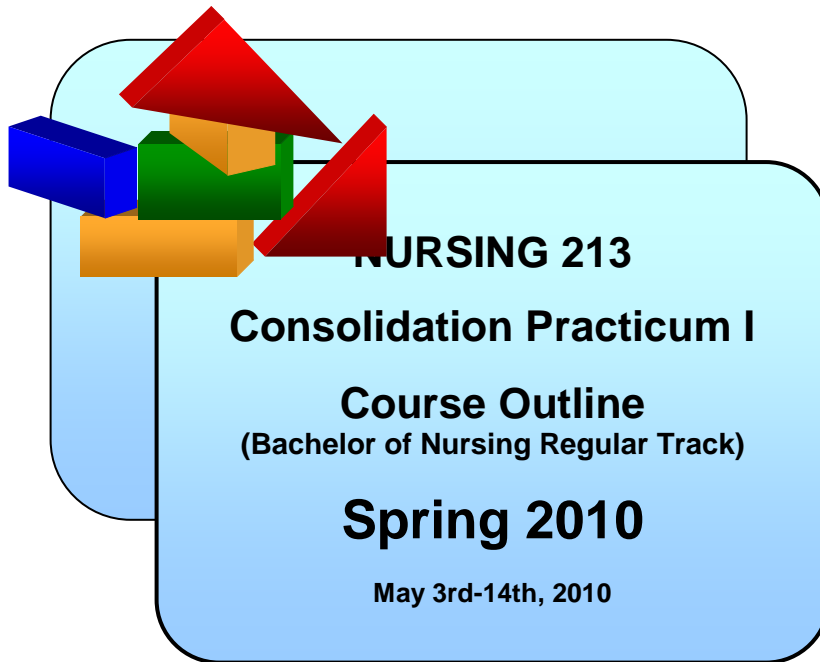


**Faculty of Nursing
University of Calgary**



Course Coordinator
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Phone: (403)220-8059
Email: lwyrsto@ucalgary.ca

Group	Instructor	Location	Notes	Group	Instructor	Location	Notes
Lab 10 MTWRF	Leisha Naphin	FMC – Unit 72	Week 1 - D Week 2 - E	Lab 21 MTWRF	Judy Hanson	FMC – Unit 32	Week 1 - D Week 2 - E
Lab 11 MTWRF	Bryan Clarke	FMC – Unit 62	Week 1 - D Week 2 - E	Lab 22 MTWRF	Kelly Arraf	FMC – Unit 58	Week 1 - D Week 2 - E
Lab 12 MTWRF	Ruth Swart	FMC– Unit 46	Week 1 - E Week 2 - D	Lab 23 MTWRF	Sandeep Heer	PLC – Unit 38/39	Week 1 - D Week 2 - E
Lab 13 MTWRF	Andrea Campbell	PLC – Unit 42	Week 1 - E Week 2 - D	Lab 24 MTWRF	Cheryl Scott	RVH – Unit 81	Week 1 - D Week 2 - E
Lab 14 MTWRF	Krista Aktug	FMC – Unit 111/112	Week 1 - D Week 2 - E	Lab 25 MTWRF	Deb Orsted	FMC – Unit 46	Week 1 - D Week 2 - E
Lab 15 MTWRF	Aziza Alizada	RVH – Unit 73	Week 1 - D Week 2 - E	Lab 26 MTWRF	Deanna Main	RVH – Unit 73	Week 1 - E Week 2 - D
Lab 16 MTWRF	Julie Meyer	FMC – Unit 111/112	Week 1 - E Week 2 - D	Lab 27 MTWRF	Jacque Odiorne	PLC – Unit 42	Week 1 - D Week 2 - E
Lab 17 MTWRF	Angela Short	PLC – Unit 23	Week 1 - D Week 2 - E	Lab 28 MTWRF	Darla Dickson	PLC – Unit 52	Week 1 - D Week 2 - E
Lab 18 MTWRF	Elaine Proch- Schierman	FMC – Unit 58	Week 1 - E Week 2 - D	Lab 29 MTWRF	Robyn Stewart	RVH – Unit 94	Week 1 - D Week 2 - E
Lab 19 MTWRF	Twyla Ens	PLC – Unit 38/39	Week 1 - E Week 2 - D	Lab 30 MTWRF	Ryan Innes	RVH – Unit 71	Week 1 - E Week 2 - D
Lab 20 MTWRF	Maggie Iskander	RVH – Unit 81	Week 1 - E Week 2 - D	Lab 31 MTWRF	Suzanne Sapinsky	RVH – Unit 71	Week 1 - D Week 2 - E

PREREQUISITES

- Nursing 207/209/211, Zoology 269
- Current (within the year) CPR Basic Life Support (Level C)
- Up-to-date immunization record
- Sunrise Clinical Manager training modules (three)
- Advanced Care Planning Module

CALENDAR DESCRIPTION

Integration of learning and continuing development of professional relationships with individuals and families experiencing health challenges in selected settings.

COURSE DESCRIPTION

Nursing 213 is an 80-hour, two week, clinical practicum designed to assist students to consolidate prior knowledge and skills to comprehensively care for individuals experiencing health challenges within acute medical/surgical settings. Building on N209, this experience will create opportunities for students to gain further confidence and competence in applying their foundational skill set, as well as strengthening their ability to provide nursing care in an organized manner as members of the interdisciplinary health care team.

COURSE INTENTS

The student will demonstrate:

- Acquisition and application of clinical knowledge and skills.
- Caring professional relationships within established boundaries.
- Nursing inquiry, critical thinking abilities and evidence-based practice.
- Competence and confidence with foundational nursing practices.
- Compliance with ethical, legal, and professional standards of nursing practice.

COURSE GUIDELINES

1. This clinical course is evaluated on a credit/fail grade. Satisfactory achievement must be obtained in each of the course intents and for all of the evaluative components (listed below) to receive course credit.
2. Preparation and attendance for all shifts in the clinical environment are mandatory, and particularly integral for fair evaluation of student performance. **Unexcused absences from clinical may result in failure of the course (please refer to the Faculty of Nursing Clinical Attendance Policy in this course outline). The clinical instructor and course coordinator must be informed immediately should a student be ill and/or unable to attend clinical.**

EVALUATION COMPONENTS

Clinical Journal (Due: May 12 th)	Credit/Fail
Conference Conversations (Case Presentation with Peer Critique)	Credit/Fail
Patient Research and Clinical Practice	Credit/Fail

Clinical Journal

Clinical journals demonstrate the ability to reflect, synthesize and form insight into clinical learning. A clinical journal will be submitted once during the course in accordance with the topic below. The clinical instructor will provide the student with constructive feedback only. However, evidence of nursing inquiry and critical thinking reflected in the journal entry will be used as one of many sources of data for clinical practice evaluation.

Journal Topic and Criteria for Evaluation: Due May 12th

Hospitalization is often a challenging time for clients and their families. Drawing on one of your recent nurse-client experiences, reflect on how you established a professional relationship with the client (family), how it evolved over time and how you nurtured this relationship. Your entry must not exceed two typewritten pages (double-spaced, 12 font).

Conference Conversations

Post-conference is an important time for students to share their clinical experiences, insights and learning, as well as derive support and thoughtful critique from one another. During this course each student will have an opportunity to present one twenty-minute (maximum) client case study along with an evidence-based nursing journal article of relevance to the client's situation. The instructor and remaining student members of the group will evaluate each presentation. Each presenter will receive the final evaluation and qualitative feedback (peer and Instructor) about his/her presentation.

Conference Conversations Criteria for Evaluation:

Select a client that you have cared for during N213 as the focus of your presentation. Consult with your instructor re: the suitability of your selected individual.

Process: (Not to exceed 20 minutes)

- *Based on your inquiry data, provide a biopsychosocial overview of the client and a brief history leading to admission to hospital.*
- *Briefly describe the clinical manifestations, medical diagnosis, and medical/pharmacological management of the client.*
- *Using the nursing process, provide a synopsis of the current difficulties/issues being faced by the client/family. Identify and rationalize your client's priority need, the desired outcome(s), and the associated nursing interventions. Incorporate findings of a journal article of relevance to substantiate the nursing care plan for your client.*
- *Reflect on the value of the experience of working with this client to your nursing practice.*
- *Invite discussion/questions from the group.*

Patient Research and Clinical Practice

Students are expected to arrive prepared for practice each clinical day. To guide patient research, N213 students are required to thoroughly complete the form, "*Student Guideline for Patient Research*" (on Blackboard) for each assigned patient each clinical day. At least one nursing concern/diagnosis, with planned evidence-based nursing interventions for each assigned patient must be developed daily. For example, if the student is assigned to the same patient for three days, the student will have at least three fully completed nursing diagnoses with evidence-based interventions by the third day with the patient. Students are

required to update the “*Student Guideline for Patient Research*” form after each clinical day, prior to returning to clinical the next day. These updates must include data pertaining to the implementation of the planned nursing care during the clinical shift, and an evaluation of the patient’s response to the care. Students will submit their completed nursing care plan(s) should the patient assignment change and/or at least once each week during N213, as directed by the clinical instructor.

Evaluation Form

Tracking the achievement of the five clinical learning intents will be an ongoing written process for both student and instructor. Each student is expected to evaluate his/her performance on a regular basis relative to the course intents.

The instructor will meet with the student at midterm to discuss the student's progress and set learning goals for the latter part of the course. If, at that time (or any time during the course), the instructor assesses a lack of progress toward meeting any course intent, a learning plan may be initiated. This plan will specifically outline the criteria necessary for successful completion of the course and will be developed in consultation with the course coordinator. A written summative evaluation will be provided at the end of the course. Please refer to the criteria *N213 Clinical Practice Evaluation Tool* (on Blackboard).

CLINICAL PRACTICE POLICIES

Students are expected to review the policies stated in *the University of Calgary Calendar 2009-2010*: www.ucalgary.ca/pubs/calendar. In addition, Faculty of Nursing policies within the Student Handbook (e.g., Uniform Policy) should be reviewed.

Late Assignments

Extensions on written assignments (including “Patient Research”) may be granted by the clinical instructor under **extenuating** circumstances only. Extensions will only be granted in advance of the due date. Assignments that are submitted late (after 4:00 pm on the due date) without prior agreement for an extension may result in the student receiving a failing grade on the fifth course intent: “The student complies with ethical, legal and professional standards of nursing practice”. Failure of any course intent results in failure of N213.

Academic Accommodation

It is the student’s responsibility to request academic accommodation. A student with a documented disability is advised to register with the Disability Resource Centre www.ucalgary.ca/drc/ or (403) 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation (*University of Calgary Calendar*).

Appeals and Appraisals

For information on reappraisals and appeals, refer to the official online University of Calgary Calendar 2009-2010, Academic Regulations. I. Reappraisal of Grades and Academic Appeals: www.ucalgary.ca/pubs/calendar/. Please note the 15 day timeline from the receipt of a mark and a request for reappraisal and/or appeal to the Associate/Assistant Dean, Undergraduate Programs.

Scholarly Conduct

For information on student conduct and integrity (plagiarism, cheating, as well as academic and non-academic misconduct), refer to the *University of Calgary Calendar 2009-10*.

Withdrawal Policies

Refer to the *University of Calgary Calendar 2009-10* for dates, withdrawal and fee refund policies. Normally, a student will not be permitted to withdraw from a clinical course to avoid failure in that course.

Confidentiality

Confidentiality forms signed upon entering the nursing program are observed for all courses.

Uniform Policy

If any student, who, at the clinical instructor's request, refuses to comply with the dress code, the following protocol should be followed:

- The student should be requested to leave the clinical environment immediately in order to comply with the uniform policy. The student will only be permitted to return to the clinical area once the infringement to the policy has been rectified.
- Consistently failing to comply with the uniform policy will mean that such a student will be unsuccessful in the clinical course. Clinical evaluations ought to include intents concerning professional identity (e.g. demeanor, conduct, dress code) and such intents should be considered *critical* with respect to success or otherwise in the clinical course.
- Documentation should be made of a student's refusal to adhere to policy and copied to the Associate Dean, Undergraduate Programs.
- The student will be directed to make an appointment with the Associate Dean.

Points of Emphasis:

1. **Uniforms:** Uniforms are required for practice in hospitals, nursing homes, and a variety of other care centers. The Faculty of Nursing requires a standard uniform and specific instructions regarding the uniform will be provided at Orientation. Where uniforms are not required, specific instructions will be given.
2. **Shoes:** White shoes with regular, closed heels and toes are acceptable. White athletic shoes with pale colored trim are acceptable. Open toe shoes, soft tennis canvas running shoes, or rubber shoes are NOT acceptable.
3. **Stockings/Socks:** Lightweight white socks may be worn under pantsuits. Sport socks and colored hose are NOT acceptable.
4. **Jewelry:** A wristwatch with second hand or digital watch marking seconds is required.
 - In any clinical setting, students are only permitted to wear a watch, wedding band, or ring without stones or sharp edges and plain stud earrings or sleepers (a maximum of two per ear).

Tongue piercing will not be accepted in any clinical setting. No other visible piercing with jewelry will be permitted (i.e., eyebrow, nares, chin, or lip). No other jewelry is permitted (except medical alert jewelry).

5. **Personal Hygiene:** Nails must be short and clean. Hair must be worn in a controlled fashion so as not to interfere with patient care. Beards and moustaches must be neat and able to be contained within a mask. Groomed beards are permissible for male students.
 - No artificial fingernails and no nail polish may be worn in the clinical setting.
 - Tattoos must be covered.
 - No chewing gum.
6. **Fragrances:** Students should refrain from using fragrances while in uniform as it is frequently harmful to clients.
7. **Identification Tag:** Both the University of Calgary Nursing Program Photo Identification tag and the University of Calgary Nursing Program name tag are part of the uniform and should be worn at all times.

Freedom of Information and Protection of Privacy

The information (such as a phone number, address, tracking sites of practica, etc) that you may be asked to provide is collected under the authority of the *Colleges/Universities Act and Freedom of Information and Protection of Privacy Act Section 32 (c)*. It will be used for practicum placement and for contact purposes. Your personal information is protected by *Alberta's Freedom of Information and Protection and Privacy Act* and can be reviewed on request. If you have any question about the collection or use of this information, contact the Faculty of Nursing Manager- Undergraduate Programs, Karen Chance at (403) 220-2766.

Transcription of Medical Orders

Students are not to receive and/or transcribe verbal, telephone, written or electronic orders.



FACULTY OF NURSING
Nursing Practice Attendance Policy

Classification Student Affairs	Table of Contents Purpose 1 Scope 2 Definitions 3 Policy Statement 4 Special Situations 5 Responsibilities 6 Parent Policy 7 Related Policies 8 Related Information 9 References 10 History 11
Approval Authority Faculty Executive Committee/ Dean, Faculty of Nursing	
Implementation Authority Associate Dean, Undergraduate Programs Assistant Dean, Undergraduate Programs	
Effective Date March 25, 2010	
Latest Revision March 25, 2010	

Purpose

- The purpose of this policy is to ensure a transparent, fair and consistent approach to managing and tracking student absences for the achievement of nursing practice course objectives and program requirements.

Within the Nursing Practice Standards established by CARNA (2005) it states that a nurse must ensure their 'fitness to practice' (pg.5). This means that the nursing student must be able to perform essential functions of the nursing role expected for the lab or clinical practice that they have been assigned and successfully complete all aspects of the practicum in order to graduate.

- This policy applies to all undergraduate students in the Faculty of Nursing.

Definitions

- In this policy:
 - "Absence" means unable to be physically present to engage in nursing practice activities related to the course.
 - "Nursing practice make up time" means time, equivalent to the number of hours outlined in the University calendar for the nursing course in question, and formally approved by the course

coordinator,

- c) "Mandatory" means obligatory, compulsory, morally or legally binding.

- Policy Statement** **4** **4.1** Students are required to attend all scheduled components associated with the nursing practice course.
- 4.2** A student who is ill or encounters a problem with attendance must inform the Clinical Instructor and Course Coordinator as soon as possible.
- 4.3** A student who misses one or more nursing practice components days due to illness or unforeseen circumstance may be at risk for not successfully completing the course and may, therefore, be asked to withdraw from the course and complete the course requirements at a later date or make up the missed hours at the discretion of the Course Coordinator and Associate Dean, Undergraduate Programs.
- 4.4** A medical note may be requested for an absence due to illness or injury, or any other condition that may affect the students ability to successfully complete the program.
- 4.5** Travel/social/recreational activities will not be accepted as valid reasons for absence from scheduled nursing practice requirements.
- 4.6** Students will plan vacations so that they do not interfere with course requirements. Students are expected to consult the university calendar for term dates including withdrawal and add/drop dates for each academic year.
- 4.7** Absences due to bereavement will be addressed on an individual basis by the Associate/Assistant Deans in consultation with the Course Coordinator.
- Special Situations** **5** **5.1** Requests for absences related to nursing scholarship and service learning will be considered.
- 5.2** This policy may be suspended by the Dean in extenuating circumstances.
- Responsibilities** **6** *Approval Authority*
- ensure appropriate rigor and due diligence in the development or revision of this policy.
- Course Coordinators*
- make decisions regarding a clinical absence;
 - collaborate with the Clinical Instructor and the Associate/Assistant Dean, Undergraduate Programs if necessary;
 - in collaboration with the Associate/ Assistant Dean, Undergraduate Program, Clinical Placement Coordinator, and Sessional Coordinator, determine the location and supervision of the nursing practice make-up time.

Implementation Authority

- ensure that University staff are aware of and understand the implications of this policy and related procedures;
- monitor compliance with the policy and related procedures;
- regularly review the policy and related procedures to ensure consistency in practice; and
- sponsor the revision of this policy and related procedures when necessary.

Parent Policy	7	Calendar
Related Policies	8	Religious Observance
	9	Clinical Instructor Absence Procedure
Related Information	10	Red Deer College Nursing Department <i>Policies and Procedures</i> University of Lethbridge, <i>NESA Student Handbook</i>
References	11	CARNA (2005), <i>Nursing Practice Standards</i>
History	12	<i>Approved:</i> Reviewed by the Undergraduate Program Committee (August 27/09); Undergraduate Curriculum Group (September 3/09); and Faculty Executive Committee (September 24/09), as Chaired by the Dean. Reviewed by B. Seaman LL.B Alberta Civil Liberties Research Centre University of Calgary <i>Effective:</i> March 25, 2010