

UNIVERSITY OF CALGARY
BACHELOR OF NURSING

COURSE SYLLABUS
Nursing 404 Section #1

Childbearing & Childrearing Families
(Clinical Practice Component)

Fall 2009
BNRT

Course Coordinator:

Debbie Mansell RN, MN
Instructor, Faculty of Nursing
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Nursing 404 Instructor Team

Fall 2009

CLINICAL INSTRUCTORS

Maternity Specialists:	Unit	Email Address:
Georgina Bagstad	Rockyview	gbagstad@ucalgary.ca
Joanne Boyda	Peter Lougheed (PLC)	boydajo@shaw.ca
Tammy Hnatycshyn	Foothills	mthn@telusplanet.ca
Tannice Hinrichsen	Peter Lougheed (PLC)	birthwisecalgary@shaw.ca

Pediatric Specialists:	Unit	Email Address
Dori-Ann Martin	Unit 3	dalmarti@ucalgary.ca
Jenny Langille	Unit 3	jennylangille@hotmail.com
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Clinical Simulation Learning Centre Faculty (U of C)

Pat Ceri, RN, MN Instructor	Shannon Parker, RN, BN Simulation Clinician
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Nursing 404 Childbearing/Childrearing Families - - -Practice Course Outline

Course Prerequisites

Nursing 201/203/205/207/211/301/302/303/305/311

Current CPR Basic Cardiac Life Support

Computer orientation ** SCM log-in and password functioning

Course Co-requisite

Nursing 403

Calendar Description

Facilitating and assisting childbearing and childrearing families to identify and respond to needs related to health promotion, health maintenance, and illness intervention in a variety of nursing practice settings.

Course Description

In conjunction with Nursing 403 theory course, Nursing 404 enables you, as the learner, to put theory into practice with families in an acute care setting. As with prior nursing courses, the context continues to be family-centered nursing care and transitions. The focus of the course will be on promoting health, maintaining wellness, and restoring health with childbearing and childrearing families through a variety of practice and evidence-based nursing interventions.

Course Aims

The course is designed to provide you with opportunities to achieve the following:

1. Apply the CARNA Nursing Practice Standards to a variety of practice settings
2. Using critical thinking skills in conjunction with research, practice, and experiential evidence, build on the knowledge and skills developed previously in the undergraduate nursing program
3. Expand the repertoire of competencies within the domains of nursing practice* (health and healing, teaching/learning, clinical judgement, professional responsibility)
4. Collaborate with families experiencing transitions associated with childbearing and childrearing
5. Elicit and understand family experiences with health and episodic health challenges that occur in the childbearing and childrearing stages of the family life cycle
6. Identify family and individual strengths, such as coping strategies, and/or stressors, such as illness and/or hospitalization, that impact on these populations

*Adapted from Benner's (1984) framework of domains of nursing practice.

Required Textbooks

Nursing 403 textbooks

Assignments

The grading system for NURS 404 will be based on your clinical performance in each section of the course, Childbearing and Childrearing. Please note, learners in the childrearing component of Nursing 404 will be expected to successfully complete a math competency quiz as a condition of administration of medications to children.

Grading System

The grading system for NURS 404 will be based on a credit/fail evaluation. The clinical evaluation tool is posted on Blackboard.

In this nursing practice course, you and your clinical instructors are expected to engage in ongoing critical dialogue regarding your progress. Using the clinical evaluation tool, you and your clinical instructors will work together to complete written critiques of your performance at mid-term (following the completion of rotation #1) and at the end of the course (following the completion of rotation #2). Those critiques will address your practice, learning needs, strengths, and areas for improvement and include strategies to achieve success.

If your clinical instructor(s) identifies areas for improvement that are necessary to ensure that you will pass the course (receive "credit") then he/she will use a learning contract to communicate these areas clearly and to identify a plan in collaboration with you, the student, that outlines as clearly as possible what is necessary to pass the course. All learning contracts have a specified beginning and end date. Students should be aware that learning contracts can be implemented anytime during the course (both rotations). If a learning contract 'moves with you' from the first rotation in to the second rotation it is preferable that there is a meeting between both clinical instructors and the student (this meeting may or may not include the course co-ordinator). If this is not possible then the meeting will occur between the student, the course co-ordinator, and the clinical instructor for the second rotation.

Role of Course Co-ordinator

The course co-ordinator is responsible for co-ordinating the overall practicum experience for all students enrolled (includes 60-64 students). The co-ordinator must be aware of all clinical absences (discussed below) and ought to be made aware of any ongoing issues in the practice area (including concerns of the clinical instructors and the concerns of the students). Students and clinical instructors may contact the course co-ordinator with any concerns, questions, comments about N404 at any time during the practicum.

Course co-ordinator: Debbie Mansell RN, MN

Office: PF2296

Office Phone: (403) 220-8552 Cell Phone: (403) 919-0841 (EMERGENCIES ONLY)

Email: damansel@ucalgary.ca **Email preferred**

Learning Environment

Application and synthesis of theory through practice will occur in an acute care setting. Learning will be both independent, (e.g., appropriate preparation, critical reflection, and planning using resources such as client-related data bases and literature prior to a clinical day), and guided (e.g., faculty supervision and collegial shared learning that includes clinical conferences).

Note: Although the ability to identify, understand, and apply knowledge and skills continues to be important, increased emphasis is placed on the use of critical thinking for analysis, synthesis, and evaluation.

N404- Clinical Experiences

Total Clinical Hours = 192 hours [total of 24 x 8 hour shifts]

Childbearing Families – Practice

- Clinical practice includes one clinical preparation day and one hospital orientation day,
- Clinical Resource Modules [available on Blackboard], and
- Acute care experiences in a hospital setting.
- The majority of the acute care experiences will be on the postpartum units of the Foothills Medical Center, Peter Lougheed Center, and Rockyview Hospital.
- Two days of observational experience in a Labour & Delivery unit may also be provided.
- Students will do a variety of clinical assignments as identified by each clinical instructor.

Childrearing Families – Practice

- Clinical practice includes one clinical preparation day and one hospital orientation day
- Acute care clinical experiences in the hospital setting.
- The majority of the acute care experiences will be on the various general pediatric units at the Alberta Children's Hospital [ACH] or Peter Lougheed Center [PLC].
- Two days of observational experiences in various clinics or community agencies may also be provided.
- Students must successfully complete the Math Quiz [see section on Math Policy below].
- Students will do a variety of clinical assignments as identified by each clinical instructor.

Attendance

Attendance & participation in all clinical days is mandatory. If you are absent you must communicate this with your clinical instructor (as per their individual specified instructions) and then EMAIL the course co-ordinator **PRIOR** to the missed day. The course co-ordinator will then ensure that Faculty of Nursing protocol is followed. There is the possibility that you will be required to make up the clinical hours during the clinical rotation or the possibility that your grade will be deferred pending completion of all hours designated to N404.

It is of the utmost importance that you attend clinical without any mental or physical disabilities/illnesses to protect the well-being of the families for whom you are caring (as stated in policy). The expectation is clear, consistent communication between course co-ordinator, all instructors and students involved. We will work together to ensure that you have the opportunity to be successful in the course.

Absentee Policy - Faculty of Nursing, The University of Calgary

Within the Nursing Practice Standards established by CARNA (2005) it states that a nurse must ensure their 'fitness to practice' (pg. 5). This means that the nursing student must be able to perform essential functions of the nursing role expected for the lab or clinical practice that they have been assigned to without any mental or physical disabilities/illnesses. Therefore, it is your professional accountability to maintain your state of health and recognize the impact of ill- health may have on patients and colleagues.

To fulfill course requirements, attendance at all scheduled lab and/or clinical practice is required. If you are ill or experience an unforeseen circumstance, you must inform your Clinical Instructor and Course Coordinator as soon as possible. If you miss one or more lab/clinical days due to illness or unforeseen circumstance, you may be at risk for not successfully completing the course. You may be asked to withdraw from the course and complete the course requirements at a later date, or you will be required to make-up the missed hours. Your situation will be reviewed by the Course Coordinator and Associate Dean, Undergraduate Program.

Requests for absences related to nursing scholarship and service learning will be considered.

Please note that travel/social/recreational activities will not be accepted as reasons for absence.

A medical note may be requested.

University and Faculty of Nursing Regulations

Students should make themselves familiar with the University of Calgary Calendar, 2008-2009. The Calendar outlines your rights and responsibilities as a student.

Math Policy for Undergraduate Nursing Program

To administer medications safely, nursing students need to be able to demonstrate basic math competence. Mastery of 90% on the math exam will need to be achieved prior to giving medications to children. Students will be allowed a maximum of two test re-writes. The use of calculators is permitted. The math exam and rewrite must be completed by the second week in clinical. Students who fail their re-writes of the math test will achieve a grade of 'F' in this course and not be permitted to continue in this clinical area.

Policies Relative to Clinical Experience

Please review the policies stated in the U of C Calendar 2009/2010

[http:// www.ucalgary.ca/pubs/calendar/current/What/Fac/NU/index.htm](http://www.ucalgary.ca/pubs/calendar/current/What/Fac/NU/index.htm)

[click on Faculty Regulations then click on Student Standing]

Academic Accommodation

Students with a disability who may require academic accommodation are advised to register with the Disability Resource Centre in MacEwan Hall 293 (telephone 220-8237). Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation.

For further information, see the University of Calgary Calendar, 2009/2010,

<http://www.ucalgary.ca/pubs/calendar/current/What/Fac/NU/index.htm>

[click on Faculty Regulations then click on Admissions]

Appeals and Appraisals

Please refer to the University of Calgary calendar

<http://www.ucalgary.ca/pubs/calendar/current/What/Fac/NU/index.htm>

[click on Faculty Regulations then click on Appeals Process] for guidelines regarding re-appraisal and appeals processes

Student Misconduct

Plagiarism is a serious offense which will result in the following penalty and application:

1. In cases in which the dean and/or faculty is satisfied that a student is guilty of plagiarism, cheating or other academic misconduct in circumstances which suggest a clear intention to deceive or otherwise commit an academic offense, the normal penalty will be either suspension or expulsion from the faculty.

2. In cases in which the dean and/or faculty is satisfied that an offense has been committed, but doubt is left as to the existence of a clear intention to deceive or otherwise commit an academic offense, the normal penalty will be probation.
3. In cases where a student is found guilty of more than a single offense, the normal penalty will be expulsion from the faculty, and in the most serious cases, expulsion from the University.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged.

For further information on Student Misconduct Policies, please refer to the official online University of Calgary Calendar 2009-2010, Academic Regulations, K. Student Misconduct: www.ucalgary.ca/pubs/calendar/ <<http://www.ucalgary.ca/pubs/calendar/>>

Intellectual honesty is viewed most seriously at the University of Calgary and compliance with standards of intellectual honesty is an expectation.

Withdrawal Policies

Please refer to the 2008/09 University of Calgary Calendar for dates, withdrawals and fee refund policies relative to dropping a course or withdrawing from the program: <http://www.ucalgary.ca/pubs/calendar> [click on Table of Contents then click on Registration, then Withdrawal from courses]. Normally, a student will not be permitted to withdraw from a clinical course in order to avoid failure in that course.

Confidentiality

Students are reminded that the confidentiality forms signed earlier in the nursing program are in effect for all courses.

Students coming into the Calgary Health Region must first complete the Security and Information Privacy Awareness tutorial. On completion of the tutorial they need to print the Certificate of Completion and Confidentiality Agreement form and present to their clinical instructor for proof of completion.

Criminal Record Checks

Refer to the U of C Calendar 2008-2009, <http://www.ucalgary.ca/pubs/calendar/current/What/Fac/NU/index.htm> [click on Faculty Regulation then click on Admissions]

Uniform Policy

Students are expected to comply with the uniform policy as stated in the Student Handbook.

Freedom of Information and Protection of Privacy (FOIPP)

The information (such as a phone number, address, tracking sites of practica, etc.) that you may be asked to provide is collected under the authority of the Colleges/ Universities Act and Freedom of Information and Protection of Privacy Act Section 32(c). It will be used for practicum placement and for contact purposes. Your personal information is protected by Alberta's Freedom of Information and Protection and Privacy Act and can be reviewed on request. If you have any questions about the collection or use of this information, contact Debbie Murphy, Manager of Undergraduate Programs at 220-2766.

Clinical Groups and schedule

Your specific clinical schedule and groups are posted on Blackboard under the "Syllabus" tab, which is located on the left hand side of the Blackboard menu. Please note: there are no clinical schedules that are only straight days. Requests for straight day clinical rotations will not be accommodated in N404.