



NURSING 531 L01

Community Health Nursing

**BACHELOR OF NURSING
PDBN PROGRAM**

COURSE OUTLINE

Fall Session 2009

Dates:	September 8 to December 8, 2009
Classroom:	Blackboard
Course Instructor(s):	Dr. Nina Hrycak Faculty of Nursing Office: PF 2280 Telephone: (403) 220-4628 Email: hrycak@ucalgary.ca

Virtual Office hours:

If you have questions or concerns about the course, refer to the following guidelines:

1. Check the 'Course Discussion', 'Questions About NURS 543' topic first, to see if your question has already been posted.
2. Post your question on the 'Course Discussion'.
3. Respond to your classmates' questions as you are able.
4. The professor will check to verify or clarify the responses several times each week.

If you have administrative questions about the program, please contact Laura Hampson, Senior Student Advisor, at (403) 220-4636 or by email at (pdbninfo@ucalgary.ca).

CALENDAR DESCRIPTION

Concepts and models related to population-focused nursing with emphasis on community, health promotion, team building, assessment strategies, and planning approaches.

DETAILED COURSE DESCRIPTION

Welcome to Nursing 531, Nursing 531 examines the theoretical models, concepts, and roles related to population-focused Community Health Nursing practice within the Canadian health care system. The content focuses on: foundations of Community Health Nursing theory and practice; primary health care; population health promotion; community assessment; planning and evaluation processes; and Community Health Nursing intervention strategies that are effective with populations and health care systems.

COURSE OBJECTIVES

Students in Nursing 531 will be provided with opportunities to:

1. Examine the historical and conceptual foundations of Community Health Nursing.
2. Explore the dimensions of primary health care and the relationship with Community Health Nursing.
3. Analyze the evolution of the population health promotion approach and its meaning in terms of Community Health Nursing.
4. Assess a community, using a nursing model and selected community assessment strategies and skills from Community Health Nursing.
5. Discuss the perspectives, stages, and elements of planning approaches to Community Health Nursing.
6. Describe the intervention approaches of health education, mass media, policy development, and community development in Community Health Nursing.
7. Examine the components and strategies of evaluation used for health planning with populations in Community Health Nursing.
8. Explore future perspectives in Community Health Nursing.

COURSE REQUIREMENTS

In order to be successful in Nursing 531, students will complete the following requirements:

1. Nursing 531 Reading Sources (online)
2. Required Textbooks:

Please note: Required textbooks are resources for both Nursing 531 and Nursing 533. No additional textbooks will need to be purchased in Nursing 533.

- Vollman, A.R., Anderson, E.T., & McFarlane, J. (2008). *Canadian community as partner: Theory and multidisciplinary practice.* (2nd ed.) Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins.
- Stamler, L.L., & Yiu, L. (2008). *Community health nursing: A Canadian perspective.* (2nd ed.) Toronto, Canada: Pearson Prentice Hall.

Course Evaluation

1. Group Lab Assignment (Community Assessment) - 30%
2. Midterm Exam - 20%
3. Online Participation - 20%
4. Final Exam - 30%

Assignment Submission Policy:

You are reminded of the requirement by the Faculty of Nursing that all written assignments be prescribed American Psychological Association (2001) format. A maximum of 10% of the final grade will be deducted from written assignments which fail to conform to APA format.

Unless otherwise negotiated, the final grade on late assignments will be reduced by 10% for the period (or portion thereof) that the assignment is late in arriving in the Faculty of Nursing.

FACULTY OF NURSING UNDERGRADUATE GRADING SCALE

If the percentage on your assignment is:	The grade on your assignment is:	The weighted grade points will be taken from:	If the total for all assignments is:	Your final grade will be:	And the GPA for the course will be:
98.0 – 100	A+	4.0	3.95-4.00	A+	4.0 Outstanding -- exceptional analysis and synthesis of subject matter.
93.0 – 97.9	A	3.9	3.85-3.94	A	4.0 Excellent -- superior performance, showing comprehensive understanding of subject matter.
88.0 – 92.9	A-	3.7	3.50-3.84	A-	3.7
83.5 – 87.9	B+	3.3	3.15-3.49	B+	3.3
78.0 – 83.4	B	3.0	2.85-3.14	B	3.0 Good -- clearly above average performance with knowledge of subject matter generally complete.
73.5 – 77.9	B-	2.7	2.50-2.84	B-	2.7
69.0 – 73.4	C+	2.3	2.15-2.49	C+	2.3
63.5 – 68.9	C*	2.0	1.85-2.14	C	2.0 Satisfactory - basic understanding of the subject matter. [Minimum passing grade for NURS 203/211.]
59.0 – 63.4	C-	1.7	1.50-1.84	C-	1.7
54.5 – 58.9	D+	1.3	1.15-1.49	D+	1.3
50.0 – 54.4	D	1.0	0.50-1.14	D	1.0 [Minimum passing grade for theory courses.]
49.9 or less	F	0	0.00-0.49	F	0.0

Approved by Faculty of Nursing, Executive Committee of Council, June 9, 2005 [Editorial Revisions: August 7, 2009]

WITHDRAWAL DEADLINE

For detailed information and dates please refer to the online calendar: <http://www.ucalgary.ca/pubs/calendar/current/fees-schedule.html>

STUDENT MISCONDUCT

Plagiarism is a serious offence which will result in the following penalty and application:

1. In cases in which the dean and/or faculty is satisfied that a student is guilty of plagiarism, cheating or other academic misconduct in circumstances which suggest a clear intention to deceive or otherwise commit an academic offence, the normal penalty will be either suspension or expulsion from the faculty.
2. In cases in which the dean and/or faculty is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive or otherwise commit an academic offence, the normal penalty will be probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the faculty, and in the most serious cases, expulsion from the University.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged.

For further information on Student Misconduct Policies, please refer to the official online University of Calgary Calendar 2009-2010, Academic Regulations, K. Student Misconduct: www.ucalgary.ca/pubs/calendar/

Intellectual honesty is viewed most seriously at the University of Calgary and compliance with standards of intellectual honesty is an expectation.

ACADEMIC WRITING

The University supports the belief that throughout their University careers, students should be taught how to write well; therefore, written assignments in this course will be evaluated based on the required elements as well as quality academic writing.

For further information, please refer to the official online University of Calgary Calendar 2009-2010, Academic Regulations, E. Course Information, E.2 Writing Across the Curriculum: www.ucalgary.ca/pubs/calendar/

EXAMINATION AND TESTS

For detailed information regarding Examinations and Tests, please refer to the official online University of Calgary Calendar 2009-2010, Academic Regulations, G. Examinations and Tests: www.ucalgary.ca/pubs/calendar/

1. Final examinations are scheduled by the Registrar's Office, University of Calgary.

The exam period is posted in the University of Calgary Calendar. A final exam can be scheduled anytime during this time period. Students must be available for examinations up to the last day of the examination period. [NOTE: This policy may not apply to some BNAT block courses which finish mid-semester.]

2. Deferred Examinations

A student who becomes ill prior to the examination and is unable to write the examination at the scheduled time will notify the course instructor. Please call the course instructor (voice mail) and leave a message stating the date and time you called, reason for missing the scheduled examination and a phone number where you can be reached so that arrangements can be made for you to write a deferred examination. You may be expected to submit a doctor's certification prior to writing the deferred examination. For further information regarding Deferral of Final Examinations Policies, please refer to the official online University of Calgary Calendar 2009-2010,

Academic Regulations, G. Examinations and Tests, G.6 Deferral of Final Examinations:
www.ucalgary.ca/pubs/calendar/

REAPPRAISALS AND APPEALS

For information on reappraisals and appeals, refer to the official online University of Calgary Calendar 2009-2010, Academic Regulations, I. Reappraisal of Grades and Academic Appeals: www.ucalgary.ca/pubs/calendar/

Please note the 15 day timeline from the receipt of a mark and a request for reappraisal and/or appeal to the Associate/Assistant Dean, Undergraduate Programs.

ACADEMIC ACCOMODATIONS

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation, you must officially register with the Disability Resource Centre. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor within the first week of the start of this course.

Further information can be obtained at: www.ucalgary.ca/drc/ or by calling 403-220-8237.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY (FOIP)

Further information can be obtained at <http://www.ucalgary.ca/pubs/calendar/current/index.html>

REQUIRED TEXTBOOKS/RESOURCES

The following required textbooks and reading packages are **available for purchase at the University of Calgary Bookstore.**

1. American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th Ed.). Washington, DC: American Psychological Association.
For help with understanding APA formatting <http://www.psywww.com/resource/apacrib.htm>
2. Nursing 531 Reading Sources (online)
3. Required Textbooks:

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