



UNIVERSITY OF CALGARY

Curriculum Vitae: Tammy Hnatyshyn MN RN

Education

Year Completed	Education	Institution
2013	MN	University of Calgary, AB
1992	BN (Distinction)	University of Calgary, AB

Licensure/Certification

Year Completed	Licensure/Certification	Institution
Current	RN	College and Association of Registered Nurses of Alberta

Academic Appointments

Year of Appointment	Institution	Academic Rank
2018-present	University of Calgary	Senior Instructor
2003-2018	University of Calgary	Instructor (Tenure Track)

Administrative Appointments

Year of Appointment	Institution	Position
2014-2015	University of Calgary	Coordinator, Undergraduate Nursing Curriculum

Teaching Experience

Dates	Institution	Title of Course	Course Level
2013-2014, 2018	University of Calgary	NURS 599	Undergraduate
2014-2018	University of Calgary	NURS 389	Undergraduate
2013-2014, 2016-2018	University of Calgary	NURS 503.47	Undergraduate
2017	University of Calgary	NURS 389A	Undergraduate
2017	University of Calgary	NURS 389B	Undergraduate
2013-2017	University of Calgary	NURS 503A.47	Undergraduate
2013-2017	University of Calgary	NURS 503B.47	Undergraduate
2012-2017	University of Calgary	NURS 589A	Undergraduate
2012-2017	University of Calgary	NURS 589B	Undergraduate
2013-2017	University of Calgary	NURS 589	Undergraduate

Scholarship

Scholarship of Teaching

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
T	An Action Research Inquiry into Teaching and Learning about Medication Errors. 2016-2018	University of Calgary, Taylor Institute Teaching and Learning Grant \$31,290	PI: Hnatyshyn, T. Co-Is: Ens, T., Estefan, A., Kirkpatrick, M.	<p>Conference Presentation Hnatyshyn, T., Ens., T., Kirkpatrick, M., & Estefan, A. (2018, February). <i>Teaching and learning safe medication administration in undergraduate nursing education: Identifying critical issues and fostering safe practice.</i> Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Victoria, Canada.</p> <p>Kirkpatrick, M., Hnatyshyn, T., Ens, T., Estefan, A., & Patel, P. (2018, February). <i>Lessons learned: Administering medications in a complex environment.</i> Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Calgary, Canada.</p> <p>Hnatyshyn, T., Ens, T., Estefan, A., Kirkpatrick, M., & Patel, P. (2017, February). <i>Learning how to learn, learning how to teach: An action research inquiry into teaching and learning about medication errors.</i> Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Victoria, Canada.</p> <p>Hellmer, K., & Hnatyshyn, T. (2016, May). <i>Identifying critical issues and fostering safe practices in medication administration with student nurses.</i> Accepted at the Canadian Association of Schools of Nursing Canadian Education Conference, Toronto, Canada (Declined).</p>

T	Scholarship of Constructing Multiple Choice Exams to Support Teaching and Learning. 2014-2018	University of Calgary, Taylor Institute Teaching and Learning Grant \$14,523	PI: Mannion, C. Co-Is: Hnatyshyn, T. , O’Rae, A., Rutherford, G.	<p>Journal Articles O’Rae, A., Hnatyshyn, T., Beck, A. J., Mannion, C., & Patel, S. (in press). An appreciative inquiry into nurse educators’ exam practices. <i>Nursing Education Perspectives</i>.</p> <p>Conference Presentations Mannion, C., O’Rae, A., Hnatyshyn, T., Beck, A. J., & Patel, S. (2017, June). <i>Processes used by nurse educators to compose multiple choice</i>. Nursing Science and Practice Conference, Irving, TX.</p> <p>Hnatyshyn, T., O’Rae, A., Mannion, C., Beck, A. J., & Patel, S. (2017, March). <i>Nurse educators’ reflections on their current multiple-choice exam practice and their vision for the future</i>. Poster presentation at Dr. Olive Young Teaching and Learning Scholarship Day, Edmonton, Canada.</p> <p>O’Rae, A., Hnatyshyn, T., Mannion, C., Beck, A. J., & Patel, S. (2017, February). <i>Multiple choice exams: Nurse educators’ current practices and their perspectives on future ideals</i>. Paper presented at the Western and North-Western Region Canadian Association of Schools of Nursing Conference, Victoria, Canada.</p> <p>Mannion, C., O’Rae, A., Rutherford, G., Hnatyshyn, T., & Beck, A. J. (2015, February). <i>The scholarship of constructing multiple choice exams to support teaching and learning</i>. Paper presented at the Western and North-Western Region Canadian Association of Schools of Nursing Conference, Kimberly, Canada.</p>
T	Let’s play! Using a scripted role play to enhance		Eastveld, M., Hnatyshyn, T. , Villeneuve, E.,	Conference Presentation Eastveld, M., Hnatyshyn, T. , Villeneuve, E., Bagstad, G.,

	foundational nursing skills and affective competency. 2018		Bagstad, G., Toporowsky, K. & Kirkpatrick, M.	Toporowsky, K., & Kirkpatrick, M. (2018, February). <i>Let's play! Using a scripted role play to enhance foundational nursing skills and affective competency</i> . Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Calgary, Canada.
T	Teaching pathophysiology using a card set: An active learning strategy. 2018		Hnatyshyn, T.	Journal Article Hnatyshyn, T. (2018). Teaching pathophysiology using a card set: An active learning strategy. <i>Teaching & Learning in Nursing, 13</i> (2), 129-130. doi:10.1016/j.teln.2017.10.001
T	Utilizing virtual patients as an assessment method in an undergraduate nursing program. 2014		Snell, D., Ferreira, C., Shajani, Z. & Hnatyshyn, T.	Conference Presentation Snell, D., Ferreira, C., Shajani, Z., & Hnatyshyn, T. (2014, May). <i>Utilizing virtual patients as an assessment method in an undergraduate nursing program</i> . Roundtable discussion at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
T	Behavioral Descriptive Interview (BDI) assignment. 2014		Loewen, S., Hnatyshyn, T. , McDonagh, M., Kirkpatrick, M., Ogilvie, H. & Rutherford, G.	Conference Presentation Loewen, S., McDonagh, M., Hnatyshyn, T. , Kirkpatrick, M., Ogilvie, H., & Rutherford, G. (2014, February). <i>Behavioural descriptive interview as a teaching learning tool</i> . Paper presented at the WNRCSN Conference, Winnipeg, Canada.

Professional Development and Continuing Education

Date	Location	Activity	Program Title
2017	Online	Course	Fostering Teaching Excellence Through Simulation
2017	Online	Course	Microbirth
2017	University of Calgary, Faculty of Nursing	Course	Leading The Pursuit Of Nursing Excellence
2017	University of Calgary, Faculty of Nursing	Lecture	What Nurses Need To Know To Care For Trans People
2017	University of Calgary	Workshop	How To Design Engaging And Informative Posters About Teaching And Learning

2017	University of Calgary, Faculty of Nursing	Lecture	Gary Geddes' Talk On Indigenous Health Care
2017		Conference	Western And North Western Region Canadian Association Of Schools Of Nursing
2017	University of Calgary	Course	The Cure For Death By Powerpoint
2017	University of Calgary	Learning Module	It's Your Move
2016	University of Calgary	Lecture	Current Obstetrical Management
2016	University of Calgary	Workshop	Library Research
2016	University of Calgary	Lecture	Creating Your Teaching Philosophy
2016	University of Calgary	Lecture	Creating A Teaching Dossier
2016	University of Calgary	Course	Ethics Applications For Classroom Studies
2016	Online	Course	NCSBN Test Development and Item Writing
2015	University of Calgary	Workshop	Team Based Learning
2015	University of Calgary	Seminar	Current Obstetrical Management
2015	University of Calgary	Workshop	Curriculum Mapping
2015	University of Calgary	Workshop	Timelines And Program Learner Outcomes
2015	University of Calgary	Workshop	Peer And Self-Assessment Of Teaching
2015	University of Calgary	Workshop	Academic Leadership: Effectiveness In The Academy
2015		Conference	Western and North-Western Region of Canadian Schools of Nursing
2015	University of Calgary	Workshop	Nonviolent Crisis Intervention
2015	University of Calgary	Workshop	It's Your Move, Train the Trainer
2014	University of Calgary	Workshop	Small Flics To Big Flips: A Step By Step Process To Flip Your Classroom
2014	University of Calgary	Course	Civility And Incivility In Nursing Education
2014	University of Calgary	Course	Ethical Conduct For Research Involving Humans
2014	University of Calgary	Course	Managing Tricky Situations
2014	University of Calgary	Course	Your Role In Student Success: Fostering Student Retention And Persistence
2014	University of Calgary	Lecture	Lessons Learned: The Doha Experience
2014	University of Calgary	Conference	University Of Calgary Conference On Teaching And Learning