



Curriculum Vitae: Kara Sealock MEd RN

Education

Year Completed	Education	Institution
In progress	EdD	University of Calgary, AB
2012	MEd	University of Calgary, AB
2000	BN	University of Calgary, AB

Licensure/Certification

Year Completed	Licensure/Certification	Institution
Current	RN	College and Association of Registered Nurses of Alberta
2010-present	Certified Nurse in Critical Care Canada	Canadian Nurses Association
2003	Advanced Studies in Critical Care Nursing, Level 1	Mount Royal College

Academic Appointments

Year of Appointment	Institution	Academic Rank
2015-present	University of Calgary	Nursing Instructor (Tenure Track)
2011-2015	University of Calgary	Nursing Instructor

Non-Academic Employment

Years of Employment	Institution	Position
2013-2014	Alberta Health Services	RN, Unit 36
2011-present	PRIMED Educational Associates through Nurse Consultants Inc.	Educator/Facilitator for NCLEX Preparation Workshops
2008-present	Nurse Consultants Inc.	President

Teaching Experience

Dates	Institution	Title of Course	Course Level
2018	University of Calgary	NURS 389A	Undergraduate
2018	University of Calgary	NURS 389B	Undergraduate

2017-2018	University of Calgary	NURS 495	Undergraduate
2013, 2015-2018	University of Calgary	NURS 497	Undergraduate
2017-2018	University of Calgary	NURS 498	Undergraduate
2012-2018	University of Calgary	NURS 499	Undergraduate
2012-2014, 2016-2018	University of Calgary	NURS 487	Undergraduate
2012-2018	University of Calgary	NURS 589	Undergraduate
2014-2016	University of Calgary	NURS 599	Undergraduate
2012-2016	University of Calgary	NURS 589A	Undergraduate
2012-2016	University of Calgary	NURS 589B	Undergraduate
2016	University of Calgary	NURS 503A.46	Undergraduate
2016	University of Calgary	NURS 503B.46	Undergraduate
2012, 2014	University of Calgary	NURS 489	Undergraduate

Scholarship

Scholarship of Teaching

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
T	Student Voices: Learning from Experiences of Students Writing NCLEX-RN to Inform Nursing Pedagogy at the University of Calgary and Beyond. 2016-2018	University of Calgary, Taylor Institute Teaching and Learning Grant \$7,870	PI: Sealock, K.	
T	Coaching nursing students with attention deficit hyperactivity disorder in clinical settings. 2017-2018		Davidson, K. M., Rourke, L., Sealock, K. L. , & Mak, W. Y.	Journal Article Davidson, K. M., Rourke, L., Sealock, K. L. , & Mak, W. Y. (2017). Coaching nursing students with attention deficit hyperactivity disorder in clinical settings: A case study. <i>Journal of Nursing Education and Practice</i> , 8(4), 10. doi:10.5430/jnep.v8n4p10
T	The evolving role of a clinical instructor in an integrated undergraduate nursing curriculum. 2016		O'Rae, A., Langille, J., Li, A., Sealock, K. , & Rutherford, G.	Journal Article O'Rae, A., Langille, J., Li, A., Sealock, K. , & Rutherford, G. (2016). The evolving role of a clinical instructor in an integrated undergraduate nursing curriculum. <i>Journal of Nursing Education and</i>

				<i>Practice</i> , 7(4), 87. doi:10.5430/jnep.v7n4p87
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Scholarship of Integration

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
I	Honoring the Uncomfortable: Transforming through Contemplative Practice. 2016		Sealock, K.	Conference Presentation Sealock, K. (2016, November). <i>Honoring the uncomfortable: Transforming through contemplative practice</i> . Paper presented at the Calgary Humanities in Healthcare Symposium Conference, Calgary, Canada.
I	Utilizing the in-between to create empathic engagement 2015		Sealock, K.	Conference Presentation Sealock, K. (2016, November). <i>Utilizing the in-between to create empathic engagement</i> . Paper presented at the Calgary Humanities in Healthcare Symposium Conference, Calgary, Canada.
I	Hypertension		Sealock, K.	Chapter Sealock, K. (in press). Hypertension. In M. Barry, S. Goldsworthy, & D. Goodridge (Eds.), <i>Medical-surgical nursing in Canada: Assessment and management of clinical problems</i> . (4th Canadian ed.). Toronto, Canada: Elsevier Mosby.

Professional Memberships

Date	Organization
Current	CASN Clinical Instructor Group
Current	Association for Contemplative Mind in Higher Education
Current	Canadian Nurses Association

Professional Development and Continuing Education

Date	Location	Activity	Program Title
2017-2018	University of Calgary, Faculty of Nursing	Workshops	Leading the Pursuit of Nursing Excellence

2017	Online	Course	Nurse Educator Certificate Program Module 3- Teaching- Learning Strategies
2017	Online	Course	Nurse Educator Certificate Program Module 2- Curriculum and Design
2016	Online	Course	Nurse Educator Certificate Program Module 1: Teaching-Learning Philosophies and Theories
2016	Toronto, Ontario	Conference	NCSBN-NCLEX Conference for Canadian Educators
2016	University of Calgary	Course	Personal Effectiveness in the Academy Course
2016	NCSBN- Online NCLEX Test Item Writing Course	Course	Test Writing and Item Development
2015	University of Calgary, Faculty of Nursing	Course	Summer Writing Group: Publish a Manuscript in 12 Weeks
2015	University of Calgary, Taylor Institute for Teaching and Learning	Course	Contemplative Pedagogy and Inquiry Dialogues
2015	University of Calgary, Taylor Institute for Teaching and Learning	Course	Public Pedagogy and Pop Culture
2015	Online	Course	Creating Tests that Measure Critical Thinking in Health Science Professions: Test Item Writing that is Both Art and Science
2014	University of Calgary, Taylor Institute for Teaching and Learning	Workshop	Mindfulness
2014	University of Calgary, Taylor Institute for Teaching	Workshop	Instructional Skills