



Curriculum Vitae: Stacy Lynn Oke MSN RN

Education

Year Completed	Education	Institution
2014	MSN	Trinity Western University, Langley, BC
2007	BN	Athabasca University, AB
1993	Nursing Diploma	St. Clare's Mercy Hospital School of Nursing, St. John's, NL

Licensure/Certification

Year Completed	Licensure/Certification	Institution
Current	RN	College and Association of Registered Nurses of Alberta Canadian Nurses Association
2008-present	Certification in Community Health Nursing	
2000	Diabetes Management	University of Alberta
1996	Certificate in Nursing Leadership	Memorial University of Newfoundland
1996	Diploma in Quality Management for Healthcare Professionals	Canadian Healthcare Association

Academic Appointments

Year of Appointment	Institution	Academic Rank
2013-present	University of Calgary	Nursing Instructor

Teaching Experience

Dates	Institution	Title of Course	Course Level
2018	University of Calgary	NURS 385A	Undergraduate
2018	University of Calgary	NURS 385B	Undergraduate
2012-2014, 2016-2018	University of Calgary	NURS 289	Undergraduate
2013, 2015-2017	University of Calgary	NURS 389A	Undergraduate
2013, 2015-2017	University of Calgary	NURS 389B	Undergraduate
2014-2016	University of Calgary	NURS 389	Undergraduate

Scholarship

Scholarship of Teaching

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
T	Low fidelity, high impact: The future of teaching community health nursing. 2015-2016		Snell, D., Ferreira, C., Shajani, Z. & Oke, S.	<p>Conference Presentations</p> <p>Ferreira, C., Snell, D., Shajani, Z. & Oke, S. (2016, September). <i>“We want more sims”: Supporting student learning through the use of technology and simulation pedagogy.</i> Poster presented at the National League for Nursing Conference, Orlando, FL.</p> <p>Snell, D., Ferreira, C., Shajani, Z. & Oke, S. (2015, February). <i>Low fidelity, high impact: The future of teaching community health nursing.</i> Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Cranbrook, Canada.</p> <p>Snell, D., Ferreira, C., Shajani, Z. & Oke, S. (2015, September). <i>Low fidelity, high impact: The future of teaching community health nursing.</i> Poster presented at the National League for Nursing Conference, Las Vegas, NV.</p> <p>Snell, D., Ferreira, C., Shajani, Z. & Oke, S. (2015, February). <i>Low fidelity, high impact: The future of teaching community health nursing.</i> Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Cranbrook, Canada.</p> <p>Ferreira, C., Snell, D., Shajani, Z., & Oke, S. (2015, December). <i>Low + moderate fidelity simulations = High impact learning.</i> Paper presented at the Ontario Simulation Exposition, Toronto, Canada.</p>

T	An innovative approach to delivering an OSCA to assess and evaluate nursing students' comprehensive clinical nursing skills from family nursing context. 2014		Ferreira, C., Shajani, Z., Snell, D., & Oke, S.	Ferreira, C., Shajani, Z., Snell, D. & Oke, S. (2014, March). <i>An innovative approach to delivering an OSCA to assess and evaluate nursing students' comprehensive clinical nursing skills from a family nursing context</i> . Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
---	--	--	---	---

Professional Memberships

Date	Organization
Current	Canadian Nurse Association

Professional Development and Continuing Education

Date	Location	Activity	Program Title
2018	University of Calgary	In-Service	Individual and Team Performance (ITP) Tom O'Neil
2018	University of Calgary	In-Service	Use of Technology to Enhance Student Engagement
2018	Alberta	Conference	Western & North-Western Region Canadian Association of Schools of Nursing
2015	University of Calgary	Workshop	Team Based Learning Workshop
2015	Alzheimer Society	Workshop	Opening Minds Through Art
2015		Workshop	Best Friend Approach Workshop