



**UNIVERSITY OF  
CALGARY**

**Curriculum Vitae: Carla S Ginn PhD RN**

**Education**

<b>Year Completed</b>	<b>Education</b>	<b>Institution</b>
2017	PhD	University of Calgary, AB
2010	MSN	University of Lethbridge, AB
2006	BN (Distinction)	University of Lethbridge, AB
1983	Diploma of Nursing	Medicine Hat College, AB

**Licensure/Certification**

<b>Year Completed</b>	<b>Licensure/Certification</b>	<b>Institution</b>
Current	RN	College and Association of Registered Nurses of Alberta
1998	Lamaze Certified Childbirth Educator (LCCE)	Lamaze International

**Academic Appointments**

<b>Year of Appointment</b>	<b>Institution</b>	<b>Academic Rank</b>
2016-present	University of Calgary	Assistant Professor

**Teaching Experience**

<b>Dates</b>	<b>Institution</b>	<b>Title of Course</b>	<b>Course Level</b>
2018	University of Calgary	NURS 495	Undergraduate
2012, 2017-2018	University of Calgary	NURS 289	Undergraduate
2017	University of Calgary	NURS 287	Undergraduate
2017	University of Calgary	NURS 503A.50	Undergraduate
2017	University of Calgary	NURS 503B.50	Undergraduate
2015	Cumming School of Medicine, Continuing Medical Education and Professional Development University of Calgary	Introduction to Health Research Methods	Graduate

**Graduate Student Supervision** (italics indicate co-supervisor)

<b>Student</b>	<b>Program</b>	<b>Year</b>	<b>Thesis or Project Title</b>
		<b>Completed</b>	
<i>S. Dewell</i>	PhD	In progress	-
A. Filipchuk	MN Thesis	In progress	-
S. Smith	MN Thesis	In progress	-
T. Bruno	MN Course-based	In progress	-
K. Toor	MN Course-based	In progress	-

**Scholarship**

**Scholarship of Discovery**

<b>Type</b>	<b>Project Title /Dates</b>	<b>Funding Source and Amount</b>	<b>Project Members/Roles</b>	<b>Peer-reviewed Scholarly Products Dissemination</b>
D	Research Stipend. 2017-present	University of Calgary, Faculty of Nursing \$30,000	PI: <b>Ginn, C.</b>	

**Scholarship of Application**

<b>Type</b>	<b>Project Title /Dates</b>	<b>Funding Source and Amount</b>	<b>Project Members/Roles</b>	<b>Peer-reviewed Scholarly Products Dissemination</b>
A	Family Research Agenda Initiative SETting (FRAISE) Project. 2017-2020	Alberta Children’s Hospital Research Institute – Allied Health Award \$60,000	PI: Benzies, K. Co-Is: Bright, K., Brockway, M., <b>Ginn, C.</b> , Keys, E., Kingston, D., Tomfohr-Madsen, L.	<b>Journal Article</b> Bright, K., <b>Ginn, C. S.</b> , Keys, E., Brockway, M., Tomfohr-Madsen, L., Doane, S., & Benzies, K. M. (2018). Study protocol: Determining research priorities of young Canadian families (the Family Research Agenda Initiative Setting Project - FRAISE). <i>Frontiers in Public Health</i> , 6, 228. doi: 10.3389/fpubh.2018.00228
	Family Research Agenda Initiative SETting (FRAISE) Project. 2017-2018	Alberta Innovates – Community Engagement and Conference Grant (CECG) \$10,000		<b>Conference Presentations</b> Brockway, M., <b>Ginn, C.</b> , Keys, E., Bright, K., Tomfohr-Madsen, L., Kingston, D., & Benzies, K. (2017, April). <i>Family Research Agenda Initiative Setting (FRAISE) Project Protocol</i> . Poster presented at the Alberta Children's Hospital Research Institute Research Symposium, Calgary, Canada.

				<p>Brockway, M., <b>Ginn, C.</b>, Keys, E., Bright, K., Tomfohr-Madsen, L., Kingston, D., &amp; Benzies, K. (2017, June). Family Research Agenda Initiative Setting (FRAISE) Project Protocol. Poster presented at the KT Canada Summer Institute, Toronto, Canada.</p> <p>Brockway, M., <b>Ginn, C.</b>, Keys, E., Bright, K., Tomfohr-Madsen, L., Kingston, D., &amp; Benzies, K. (2017, June). <i>Family Research Agenda Initiative Setting (FRAISE) Project Protocol</i>. Poster presented at the Alberta Innovates Patient-Oriented Research Summer Institute, Edmonton, Canada.</p> <p>Brockway, M., <b>Ginn, C.</b>, Keys, E., Bright, K., Tomfohr-Madsen, L., Kingston, D., &amp; Benzies, K. (2017, Apri). <i>Family Research Agenda Initiative Setting (FRAISE) Project Protocol</i>. Poster presented at the Canadian Child Health Clinician Scientist Program 15<sup>th</sup> Annual National Symposium, Calgary, Canada.</p> <p>Brockway, M., <b>Ginn, C.</b>, Keys, E., Bright, K., Tomfohr-Madsen, L., Kingston, D., &amp; Benzies, K. (2017, May). <i>Family Research Agenda Initiative Setting (FRAISE) Project Protocol</i>. Poster presented at the Cumming School of Medicine Office of Continuing Medical Education and Professional Development Women’s Mental Health Day, Calgary, Canada.</p>
A	Using Community Engagement to Define Health	Alberta Innovates \$10,000	PI: Benzies, K. Co-Is: Bright, K., Brockway, M., <b>Ginn, C.</b> , Keys,	<b>Journal Article</b> <b>Ginn, C. S.</b> , Mughal, M. K., Syed, H., Storteboom, A. R., & Benzies, K. M. (2017). Sustaining engagement in

	<p>Research Priorities in Maternal-Child and Family Health for the Community Setting. 2017-2018</p>		<p>E., Kingston, D., Tomfohr, L.</p>	<p>longitudinal research with vulnerable families: A mixed-methods study of attrition. <i>Journal of Family Nursing</i>, 23(4), 488-515. doi:10.1177/1074840717738224</p> <p><b>Conference Presentations</b>  <b>Ginn, C.</b> (2016, February). <i>Sustaining engagement in longitudinal research with a vulnerable population: A mixed methods study of attrition</i>. Paper presented at the Canadian National Perinatal Research Meeting, Banff, Canada.</p> <p>Syed, H., Benzies, K., Mughal, M. K., &amp; <b>Ginn, C.</b> (2015, August). <i>An enigma: Deciphering attrition in a longitudinal study with vulnerable families</i>. Paper presented at the Alberta Children’s Hospital Research Institute Summer Student Research Day, Calgary, Canada.</p>
A	<p>A Longitudinal Evaluation of an Innovative, Community-Based Multiple Intervention of Cups One World Child Development Centre: Effects on Health and Developmental Outcomes at Age 15 Following a Two-Generation Preschool Program for Vulnerable Children and Their Families. 2016-2018</p>	<p>Max Bell Foundation \$26,811</p>	<p>PI: Benzies, K. Co-Is: <b>Ginn, C.</b>, Mughal, M.K.</p>	<p><b>Journal Article</b>  Mughal, M. K., <b>Ginn, C.</b>, Perry, R. L., &amp; Benzies, K. M. (2015). Longitudinal effects of a two-generation preschool program on receptive language skill in low-income Canadian children to age 10 years. <i>Early Child Development and Care</i>, 186(8), 1316-1326. doi:10.1080/03004430.2015.1092141</p> <p><b>Ginn, C. S.</b>, Benzies, K. M., Keown, L. A., Raffin Bouchal, S., &amp; Thurston, W. E. B. (2018). Stepping stones to resiliency following a community-based two-generation Canadian preschool programme. <i>Health Soc Care Community</i>, 26(3), 364-373. doi:10.1111/hsc.12522</p> <p><b>Conference Presentations</b>  <b>Ginn, C.</b>, Benzies, K., Keown, L., Raffin Bouchal, S., &amp; Thurston, B. E.</p>

				<p>(2017, July). <i>Longitudinal research with Canadian families living with low income</i>. Paper presented at the 7<sup>th</sup> Conference of the European Survey Research Association, Universidade de Lisboa, Lisbon, Portugal</p> <p><b>Ginn, C.,</b> Benzies, K., Keown, L., Raffin Bouchal, S., &amp; Thurston, B. E. (2017, July). <i>Sampling procedures in a longitudinal study following a two-generation preschool program</i>. Paper presented at the 7<sup>th</sup> Conference of the European Survey Research Association, Universidade de Lisboa, Lisbon, Portugal.</p> <p><b>Ginn, C.,</b> &amp; Benzies, K. (2016, September). <i>Effects of a two-generation preschool program after age 10: Receptive language in children and resolve in mothers</i>. Paper presented at the 22<sup>nd</sup> International Association for Child and Adolescent Psychiatry and Allied Professions World Congress; The 36<sup>th</sup> Annual Conference for the Canadian Academy of Child and Adolescent Psychiatry (IACAPAP), Calgary, Canada.</p> <p><b>Ginn, C.,</b> Mughal, M. K., Perry, R., &amp; Benzies, K. (2016, August). <i>Mitigating the risk of child abuse and neglect with a two-generation program: Enhancing parenting and promoting early child development</i>. Paper presented at the 21<sup>st</sup> International Congress for the prevention of Child Abuse and Neglect, Calgary, AB.</p> <p>Mughal, M. K., <b>Ginn, C.,</b> Perry, R., &amp; Benzies, K. (2016, September). <i>Caregiver stress, child-rearing attitudes, self-esteem, and child development</i>. Paper presented at</p>
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				<p>the 22<sup>nd</sup> International Association for Child and Adolescent Psychiatry and Allied Professions World Congress; The 36<sup>th</sup> Annual Conference for the Canadian Academy of Child and Adolescent Psychiatry, Calgary, AB.</p> <p>Syed, H., Mughal, M. K., <b>Ginn, C.</b>, Donnelly, C., &amp; Benzies, K. (2016, August). <i>Maternal stress and child development in a vulnerable population</i>. Poster presented at the Alberta Children's Hospital Research Institute Research Symposium, Calgary, Canada.</p>
A	Parental stress in late preterm infants and its effect on infant development. 2016-2017		Mughal, K, <b>Ginn, C.</b> , & Benzies, K.	<p><b>Journal Article</b> Mughal, M. K., <b>Ginn, C. S.</b>, Magill-Evans, J., &amp; Benzies, K. M. (2017). Parenting stress and development of late preterm infants at 4 months corrected age. <i>Research in Nursing and Health</i>, 40(5), 414-423. doi:10.1002/nur.21809</p> <p><b>Conference Presentations</b> Mughal, K., <b>Ginn, C.</b>, &amp; Benzies, K. (2016, February). <i>Parental stress in late preterm infants and its association with child development</i>. Poster presented at the Canadian National Perinatal Research Meeting, Banff, Canada.</p> <p>Mughal, K., <b>Ginn, C.</b>, &amp; Benzies, K. (2016, April). <i>Parental stress in late preterm infants and its effect on infant development</i>. Poster presented at the Alberta Children's Hospital Research Institute Research Symposium, Calgary, Canada.</p>
A	Role-reversal in parent-child relationships. 2015		Schmidt, M., Benzies, K., Mughal, M. K., & <b>Ginn, C.</b>	<p><b>Conference Presentation</b> Schmidt, M., Benzies, K., Mughal, M. K., &amp; <b>Ginn, C.</b> (2015, August). <i>Role-reversal in parent-child relationships</i>. Poster presented at the Alberta Innovates Health Solutions, Heritage Youth</p>

				Researcher Summer Program Research Symposium, Calgary, Canada.
A	Participatory action research with a group of urban First Nations grandmothers: Decreasing inequities through health promotion. 2014-2015		<b>Ginn, C.</b>	<p><b>Journal Article</b>  <b>Ginn, C. S., &amp; Kulig, J. C. (2015).</b> Participatory action research with a group of urban First Nations grandmothers: Decreasing inequities through health promotion. <i>International Indigenous Policy Journal</i>, 6(1). doi:10.18584/iipj.2015.6.1.4</p> <p><b>Conference Presentations</b>  <b>Ginn, C. (2014, November).</b> <i>Seven First Nations grandmothers in small city Alberta.</i> Paper presented at the Alberta Centre for Child, Family and Community Research, Honouring our Knowledge Gifts: An Aboriginal Research Symposium, Enoch, Canada.</p> <p><b>Ginn, C. (2014, September).</b> <i>Participatory action research with a group of urban First Nations grandmothers: Health promotion roles in family and community.</i> Paper presented at the Campus Alberta Student Conference on Health, Banff, Canada.</p> <p><b>Ginn, C. (2014, April).</b> <i>Urban First Nations grandmothers: Health promotion roles in family and community.</i> Poster presented at the Alberta Children's Hospital Research Institute for Child and Maternal Health Research Symposium, Health Sciences Centre, Calgary, Canada.</p>
A	Early intervention and long-term outcomes for children in poverty. 2014		Matties, S., Benzies, K., Arain, M., & <b>Ginn, C.</b>	<p><b>Conference Presentation</b>  Matties, S., Benzies, K., Arain, M., &amp; <b>Ginn, C. (2014, August).</b> <i>Early intervention and long-term outcomes for children in poverty.</i> Poster presented at the Alberta Innovates Health Solutions, Heritage Youth Researcher Summer Program</p>

				Research Symposium, Calgary, Canada.
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**Professional Memberships**

<b>Date</b>	<b>Organization</b>
Current	Mixed Methods International Research Association
Current	Canadian Child Health Clinician Scientist Program Trainee Group

**Professional Development and Continuing Education**

<b>Date</b>	<b>Location</b>	<b>Activity</b>	<b>Program Title</b>
2015	University of Calgary	Graduate Teaching Assistant	NURS 621
2014	University of Calgary	Graduate Teaching Assistant	NURS 629