

Education

2020	PhD Nursing Research	Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care, King's College London
2016	Master of Nursing	Athabasca University
2009	BScN Hon.	St. Francis Xavier University

Licensure and Certification

2009-current	Registered Nurse	Canadian Nurses Association, CRNA
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Non-Academic Appointments

2009-2014	Registered Nurse	The Ottawa Hospital, Ontario, Canada
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Awards and Distinctions

2017	Rising Star Award	Athabasca University Alumni Association
2017	First Prize, International Prize in Resilient Health Care	Resilience Health Care Net

Research Funding

2021	College of Licensed Practical Nurses of Alberta research fund, Principal Applicant	\$20,000
	CRISM Prairie Node Development Fund, CIHR, Principal Applicant	\$13,900
	University of Calgary Vice-President Research Catalyst Grant, Principal Applicant	\$5,208
	University of Calgary PURE student research fellowship	\$6,000
2020	University of Calgary O'Brien Institute for Public Health Research Catalyst Funds, Principal Applicant	\$9,576.50
	Faculty of Nursing, University of Calgary, Startup Funds	\$30,000
2017-2020	Canadian Institutes of Health Research Doctoral Foreign Study Award	\$105,000

2016	Cultural Institute Arts and Wellbeing programme, King's College London	£10,000
2014	Joseph-Armand Bombardier Graduate Scholarship, Social Sciences and Humanities Research Council of Canada	\$17,500
	The Military Nurses Association Award, Canadian Nurses Foundation	\$5,000

Publications, Peer-Reviewed Journal Articles

- 2022 **Jackson, J.** (2022). "I love the job..." Thriving in nursing: A qualitative interview study with framework analysis. *International Emergency Nursing*, 62(2022), 101172. <https://doi.org/10.1016/j.ienj.2022.101172>
- Khair, S., Eastwood, C., Lu, M., & **Jackson, J.** (2022). Supervised consumption site enables cost savings by avoiding emergency services: A cost analysis study. *Harm Reduction*, 19(32), 1-7. <https://doi.org/10.1186/s12954-022-00609-5>
- Phillips, L., de los Santos, N., Ntanda, H., & **Jackson, J.** (2022). The impact of the work environment on the health-related quality of life of Licensed Practical Nurses: A cross-sectional survey in four work environments. *Health and Quality of Life Outcomes*, 20(44), 1-9. <https://doi.org/10.1186/s12955-022-01951-9>
- Smith, J. M., Smith, J., Nowell, L., Lind, C., Chalhoub, S., McMillan, C., & **Jackson, J.** (2022). A dog with an office: The process of embedding a wellness dog intervention in a university setting. *Issues in Mental Health Nursing*. 10.1080/01612840.2022.2067275
- 2021 **Jackson, J.**, Anderson, J., & Maben, J. (2021). What is nursing work? A meta-narrative review and integrated framework. *International Journal of Nursing Studies*, 122(2021), 103944. <https://doi.org/10.1016/j.ijnurstu.2021.103944>
- Jackson, J.** (2021). In an age of interprofessional care, why do we need nursing research? *BMJ*, 375, n2589. <https://doi.org/10.1136/bmj.n2589>
- Phillips, L., de los Santos, N., & **Jackson, J.** (2021). Licensed Practical Nurses perceptions of their work environments and their intention to stay: A cross-sectional study of four practice settings. *Nursing Open*, 0(0), 1-7. <https://doi.org/10.1002/nop2.1046>
- Jackson, J.** & Nowell, L. (2021). "The office of disaster management" Nurse managers' experiences during COVID-19: A qualitative interview study using thematic analysis. *Journal of Nursing Management*, 2021, 1-9. <https://doi.org/10.1111/jonm.13422>
- Nowell, L., Dhingra, S., Andrews, K., & **Jackson, J.** (2021). Perceptions and Nursing Demands and Experiences in the Middle of an International Crisis (PANDEMIC): A

qualitative study of nurse educators. *Quality Advancement in Nursing Education*, 7(2), 1-14. <https://doi.org/10.17483/2368-6669.1291>

Nowell, L., Dhingra, S., Andrews, K., & **Jackson, J.** (2021). Perceptions and Nursing Demands and Experiences in the Middle of an International Crisis (PANDEMIC): A grounded theory of clinical nurses' process of coping during COVID-19. Special issue. *Journal of Clinical Nursing*, 2021(0), 1-12. <https://doi.org/10.1111/jocn.15809>

Jackson, J. (2021). Recovery for nurses during COVID-19 - How do we adapt to a new normal? *Nursing Standard*, 36(3), 31-34. 10.7748/ns.2021.e11661

2020 **Jackson, J.** (2020). The importance of documentation: Shifting your perspective. *Care*, 34(3), 18-19. https://issuu.com/clpna/docs/care_magazine_fall_2020

Jackson, J. (2020). Syllabus Selections: Connecting graduate students using a WhatsApp Group. *Journal of Nursing Education*, 59(11), 659-659.

Jackson, J. (2020). Perspectives: New realities of leadership during the Year of the Nurse and Midwife. *Journal of Research in Nursing*, 25, 391-392, [10.1177/1744987120922189](https://doi.org/10.1177/1744987120922189)

Jackson, J., Iacovides, J., Duncan, M., Alders, M., Maben, J., & Anderson, J. (2020). Operationalizing resilient healthcare concepts through a serious video game for clinicians. *Applied Ergonomics*, 87, 103112.

2018 **Jackson, J.**, Gettings, S., & Metcalfe, A. (2018). "The power of Twitter": Using social media at a conference with nursing students. *Nurse Education Today*, 68, 188-191. Doi: [10.1016/j.nedt.2018.06.017](https://doi.org/10.1016/j.nedt.2018.06.017)

Jackson, J., Vandall-Walker, V., Vanderspank-Wright, B., Wishart, P., & Moore, S. (2018). Burnout and resilience in critical care nurses: A grounded theory of managing exposure. *Intensive and Critical Care Nursing*. Doi: [10.1016/j.iccn.2018.07.002](https://doi.org/10.1016/j.iccn.2018.07.002)

Jackson, J. (2018). A grounded theory of the resilience process in post-qualification nursing students. *Journal of Nursing Education*, 57, 371-374. Doi: [10.3928/01484834-20180522-09](https://doi.org/10.3928/01484834-20180522-09)

De Sousa, F., **Jackson, J.**, Young, R., Basa, R., Cloutier, E., Fournay, A., & Devecseri, K. (2018). A social media intervention to improve hypoglycaemia management at a multi-centre hospital: A quality improvement pilot for clinical nurses. *Contemporary Nurse*, 10. [10.1080/10376178.2018.1440180](https://doi.org/10.1080/10376178.2018.1440180)

- Jackson, J.** (2018). Teaching tips: Using social media to support clinical education. *The Journal of Continuing Education in Nursing*. 48, 541-524. [10.3928/00220124-20171115-04](https://doi.org/10.3928/00220124-20171115-04)
- 2017 Morley, G. & **Jackson, J.** (2017). Is the art of nursing dying? A call for political action. *Journal of Research in Nursing*. Doi: [10.1177%2F1744987117713043](https://doi.org/10.1177%2F1744987117713043)
- 2015 **Jackson, J.**, & Kennedy, M. (2015). Developing a social media platform for nurses. *Nursing Standard*, 30, 46-52. Doi: [10.7748/ns.30.12.45.s47](https://doi.org/10.7748/ns.30.12.45.s47)
- Jackson, J.**, & Mitchell, R. (2015). Day in the life: Livetweets as a professional tool. *American Nurse Today*, 10. <http://www.americannursetoday.com/day-life-live-tweets-professional-tool/>
- 2014 **Jackson, J.**, Fraser, R., & Ash, P. (2014). Connecting social media and nursing: Insights for promoting health for individuals and professional use. *Online Journal of Issues in Nursing*. Vol. 19, Doi: [10.3912/OJIN.Vol19No03Man02](https://doi.org/10.3912/OJIN.Vol19No03Man02)
- Moore, S., Hall, S., & **Jackson, J.** (2014). Exploring the experience of nursing home residents' participation in a hope-focused group. *Nursing Research and Practice*. 2014, 1-9. Doi: [10.1155/2014/623082](https://doi.org/10.1155/2014/623082)