

Education

In progress	PhD	University of Victoria, BC
2008	MN	University of Calgary, AB
1996	BN	University of Calgary, AB
1988	Diploma of Nursing	Foothills School of Nursing, Calgary, AB

Licensure and Certification

Current	Registered Nurse	College and Association of Registered Nurses of Alberta
2017	Canadian Nurse Educator	Canadian Association Schools of Nursing

Academic Appointments

July 2019-present	Assistant Dean Faculty Development	University of Calgary, Faculty of Nursing, Calgary, AB
2017-2018	Director, Nursing Instructor Development	University of Calgary, Faculty of Nursing, Calgary, AB
2017-present	Senior Instructor (Tenured)	University of Calgary, Faculty of Nursing, Calgary, AB
2008-2017	Instructor	University of Calgary, Faculty of Nursing, Calgary, AB

Nominations, Awards and Distinctions

2019	Pursuit of Excellence, Graduate Teaching	Faculty of Nursing, University of Calgary
2017	Nominated, Pursuit of Excellence, Outstanding Team	Faculty of Nursing, University of Calgary
2016	Nominated, Student's Union Teaching Excellence	University of Calgary
2014	Teaching Award for Team Teaching	University of Calgary

Research Funding

2017-2018	<i>Fostering Confidence in Instructors' Perception of Their Abilities to Promote Student Learning Related to Critical Reflecting and Thinking Within the Undergraduate Nursing Program.</i> PI: O'Rae, A.; Co-Is: Clancy, T. , Hellman, D., Shajani, Z. University of Calgary - Taylor Institute Teaching and Learning Grant	\$7,500
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2016-2018	<i>An Exploration of Peer Mentorship in Graduate Education.</i> PI: Lorenzetti, D.; Co-PI: Paolucci, E.; Co-Is: Calvert, A., Clancy, T. , Jacobsen, M., Lorenzetti, L., Nowell, L. University of Calgary - Taylor Institute Teaching and Learning Grant	\$35,990
2014-2016	<i>Scholarship of Co-Teaching: Informing Professional Practice at the Undergraduate Level.</i> PI: Clancy, T. ; Co-PI: Lock, J.; Co-Is: Ferreira, C., Rosenau, P. University of Calgary - Taylor Institute Teaching and Learning Grant	\$32,487
2011-2016	<i>Building Undergraduate Peer Mentoring into Courses Across the University.</i> PI: Smith, T.; Co-Is: Boyes, M., Clancy, T. , Ferreira, C., Flanagan, K., Lisella, R., Rosenau, P., Stowe, L., Welsh, C. University of Calgary - Students Union Quality Money Competition	\$130,400

Presentations, Refereed

1. **Clancy, T.L.**, & Ferreira, C., (2019, April). *The Quilt of Teaching Pedagogies*. Soaring to New Heights in Teaching and Learning – 1st Annual Teaching Innovations Showcase and Challenges Education Event. Faculty of Nursing, University of Calgary.
2. Ferreira, C., & **Clancy, T.L.** (2019, April). *One Foot in the Nursing Camp, One Foot in the Educator Camp: Finding the Join*. Soaring to New Heights in Teaching and Learning – 1st Annual Teaching Innovations Showcase and Challenges Education Event. Faculty of Nursing, University of Calgary.
3. Lorenzetti, D.L., Oddone-Paolucci, E., **Clancy, T.**, Jacobsen, M., Lorenzetti, L., Nowell, L., Freeman, G. (2019, January). *Peer Mentorship in Graduate Education: An Exploration of Form and Function*. 17th Annual Hawaii International Conference on Education. January 5 - 8, 2019. Honolulu, Hawaii.
4. Lorenzetti, D.L., Oddone-Paolucci, E., Nowell, L., Jacobsen, M., Lorenzetti, L. **Clancy, T.L.**, Freeman, G. (2018, October). *The role of peer mentorship in promoting and supporting a culture of learning in graduate education*. ISSOTL 18 (International Society for the Scholarship of Teaching and Learning) Conference: Toward a Learning Culture. October 24 - 27, 2018. Bergen, Norway.
5. **Clancy, T.**, & Ferreira, C. (2018, May). *Quilt of teaching philosophies: Authentic learning through student creativity*. Presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
6. Nowell, L., Lorenzetti, D., Lorenzetti, L., Oddone Paolucci, E., Jacobsen, M., **Clancy, T. L.**, & Freeman, G. (2018, May). *Peer mentorship as a means of building community amongst graduate students*. Paper presented at the University of Calgary Conference on Post-Secondary Learning and Teaching, Calgary, Canada.
7. Pethrick, H., Nowell, L., Oddone Paolucci, E., Lorenzetti, L., Jacobsen, M., **Clancy, T. L.**, & Lorenzetti, D. (2018, February). *Peer mentoring in medical resident education: A systematic review*. Poster presented at the 4th Annual Health and Medical Education Scholarship Symposium, Cumming School of Medicine, University of Calgary, Calgary, Canada.
8. Goldsworthy, S., Ferreira, C., & **Clancy, T. L.** (2017, October). *Fostering teaching excellence through simulation: From lab to practice*. Poster presented at the International Society for the Scholarship of Teaching and Learning Conference, Calgary, Canada.
9. Lorenzetti, D. L., Nowell, L., Jacobsen, M., Oddone Paolucci, E., Lorenzetti, L., **Clancy, T. L.**, & Freeman, G. (2017, October). *Exploring the underexplored territory of peer mentorship in graduate*

- education*. Paper presented at the International Society for the Scholarship of Teaching and Learning Conference, Calgary, Canada.
10. Pethrick, H., Nowell, L., Oddone Paolucci, E., Lorenzetti, L., Jacobsen, M., **Clancy, T.**, & Lorenzetti, D. L. (2017, September). *A systematic literature review of peer mentoring in medical resident education*. Paper presented at the Campus Alberta Student Conference on Health, Edmonton, Canada.
 11. Lorenzetti, D., Lorenzetti, L., Oddone Paolucci, E., Jacobsen, M., Nowell, L., **Clancy, T. L.**, & Freeman, G. (2017, May). *Enhancing Peer Mentorship through Effective Communication*. Paper presented and conversation café at the Postsecondary Conference on Learning and Teaching, University of Calgary, Calgary, Canada.
 12. Nowell, L., Lorenzetti, D., Lorenzetti, L., Oddone Paolucci, E., Jacobsen, M., **Clancy, T. L.**, & Freeman, G. (2017, March). *Peer mentorship in graduate education*. Paper presented at the Nursing Graduate Students Association Student Research Day, University of Calgary, Calgary, Canada.
 13. Nowell, L., Lorenzetti, D. L., Oddone Paolucci, E., Shipton, L., Lorenzetti, L., Jacobsen, M., & **Clancy, T. L.** (2017, March). *Graduate student peer mentorship: Progress towards achieving a better graduate student experience*. Poster presented at the 13th Annual Graduate Student Research Symposium. University of Calgary, Calgary, Canada.
 14. Lorenzetti, D., Oddone Paolucci, E., Nowell, L., Shipton, L., Lorenzetti, L., Jacobsen, M., Calvert, A., & **Clancy, T. L.** (2017, March). *Exploring the impact of peer mentoring on graduate students' learning outcomes and social connectedness*. Paper presented at the 9th Meeting of the Social Work Research Symposium, Faculty of Social Work, University of Calgary, Calgary, Canada.
 15. Lorenzetti, D., Oddone Paolucci, E., Nowell, L., Shipton, L., Lorenzetti, L., Jacobsen, M., Calvert, A., & **Clancy, T. L.** (2017, February). *A systematic review of peer mentorship in graduate education*. Paper presented at the 3rd Annual Health and Medical Education Scholarship Symposium, Cumming School of Medicine, University of Calgary, Calgary, Canada.
 16. Lock, J., **Clancy, T. L.**, Rosenau, P., Rainsbury, J., Ferreira, C. (2016, June). *Impact of co-teaching on professional practice of bachelor of nursing students*. Poster presented at the Annual Conference of the Society for Teaching and Learning in Higher Education Conference, London, Canada.
 17. Goldsworthy, S., Ferreira, C., **Clancy, T.L.**, & Simpson, M. (2016, June). *Fostering teaching excellence through simulation: From lab to practice*. Poster presented at the International Nursing Association for Clinical Simulation and Learning Conference, Grapevine, TX.
 18. Lock, J., Rosenau, P., **Clancy, T.**, Ferreira, C., & Rainsbury, J. (2016, May). *Creativity begets creativity: Innovative classroom strategies to encourage the development of professional knowledge and skills*. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
 19. Carroll, A. M., **Clancy, T. L.** Bal, C., Lalani, S., & Woo, L. (2016, May). *Learning in the community as a transformational journey*. Poster presented at the Canadian Association of Schools of Nursing Canadian Nursing Education Conference, Toronto, Canada.
 20. Dobbs, M., Rosenau, P., & **Clancy, T. L.** (2016, April). *Collaborative teaching practice in an integrated nursing curriculum: Challenges, opportunities, and outcomes*. Paper presented at the Teaching Together: Much Ado About Something, Signature Event Conference, Mount Royal University, School of Nursing & Midwifery, Calgary, Canada.
 21. **Clancy, T. L.**, Dobbs, M., & Rosenau, P. (2016, February). *Informing teaching practice in an integrated undergraduate nursing curriculum*. Poster presented at the Western and Northern Region Canadian Association of Schools of Nursing Education Conference, Saskatoon, Canada.
 22. Gil, S., Hawley, P., **Clancy, T. L.**, & Rutherford, G. (2016, February). *Nurse educators collaborate to adopt a shared BScN Curriculum*. Poster presented at the Western Nurses Regional Canadian

- Association of Schools of Nursing Conference, Saskatoon, Canada.
23. **Clancy, T.**, Lock, J., Rosenau, P., & Ferreira, C. (2015, May). *Creating a community of discovery: A transformational space for learning in undergraduate nursing education*. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
 24. **Clancy, T. L.**, Rosenau, P., Ferreira, C., Lock, J., & Rainsbury, J. (2015, April). Modeling co-teaching to inform professional practice. In A. P. Preciado Babb, M. Takeuchi, & J. Lock (Eds.). *Designing responsive pedagogy: Proceedings of IDEAS* (pp. 15-38). Calgary, Canada: Werklund School of Education, University of Calgary. Retrieved from <http://prism.ucalgary.ca/bitstream/1880/50861/1/8%20Modeling%20%20Clancy%20et%20al.pdf>
 25. **Clancy, T. L.**, Lisella, R., & Rosenau, P. (2014, June). *Experiential learning in undergraduate nursing education: Creating a community of discovery*. Poster presented at the Society for Teaching and Learning in Higher Education Conference, Kingston, Canada.

Publications, Peer-Reviewed Journal Articles

1. Carroll, A. M., **Clancy, T.**, Bal, C. K., Lalani, S., & Woo, L. (2018). Learning through partnership with communities: A transformational journey. *Journal of Professional Nursing*, 34(3), 171-175. doi: 10.1016/j.profnurs.2017.09.001
2. Lock, J., Rainsbury, J., **Clancy, T.**, Rosenau, P., & Ferreira, C. (2018). Influence of co-teaching on undergraduate student learning: A mixed-methods study in nursing. *Teaching & Learning Inquiry*, 6(1), 38-51. doi:10.20343/teachlearninqu.6.1.5
3. Pethrick, H., Nowell, L., Oddone Paolucci, E., Lorenzetti, L., Jacobsen, M., **Clancy, T.**, & Lorenzetti, D. L. (2017). Psychosocial and career outcomes of peer mentorship in medical resident education: A systematic review protocol. *Systematic Reviews*, 6(1), 178. doi:10.1186/s13643-017-0571-y
4. **Clancy, T. L.**, Ferreira, C., Rainsbury, J., Rosenau, P., & Lock, J. (2017). Influence of co-teaching on the development of transformational leadership skills in undergraduate nursing students: A pilot study. *College Quarterly*, 20(3), n3. Retrieved from <http://collegequarterly.ca/2017-vol20-num03-summer/influence-of-co-teaching.html>
5. Gill, S., Hawley, P., **Clancy, T. L.**, & Rutherford, G. (2017). Collaborative nursing education partnership: Faculty experience of shared curriculum. *Quality Advancement in Nursing Education*, 3(1), Article 7. doi:10.17483/2368-6669.1093
6. Tanner, J., Rosenau, P., **Clancy, T. L.**, & Rutherford, G. (2017). The courage to be vulnerable: Exploring experiences of peer and self-assessment of teaching. *Nursing: Research and Reviews*, 2017(7), 17-28. doi:10.2147/Nrr.S115555
7. Lock, J., **Clancy, T.**, Lisella, R., Rosenau, P., Ferreira, C., & Rainsbury, J. (2016). The lived experiences of instructors co-teaching in higher education. *Brock Education Journal*, 26(1), 22-35. Retrieved from <https://journals.library.brocku.ca/brocked/index.php/home/article/view/482>
8. Rosenau, P. A., Lisella, R. F., **Clancy, T. L.**, & Nowell, L. S. (2015). Developing future nurse educators through peer mentoring. *Nursing: Research and Reviews*, 2015(5), 13-21. doi:10.2147/NRR.S73432
9. Chung, S., & **Clancy, T. L.** (2014). A consolidated learning analysis of a student nurse's clinical experience with a high school student who is deaf. *International Journal of Nursing Student Scholarship*, 1, Article 2. Retrieved from <https://ijnss.journalhosting.ucalgary.ca/index.php/ijnss/article/view/41/11>

Published Conference Papers and Abstract

1. Barrette-Ng, I.H., Nowell, L., Anderson, S. J., Arcellana-Panlilio, M. Brown, B., Chalhoub, S., **Clancy, T.L.**, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R. T., Towers, J., Wilcox, G. (2019). *Mentorship Guide for Teaching and Learning*. Teaching Academy. University of Calgary.
2. **Clancy, T.L.**, Ferreira, C., & Thompson, P. (2018). *Student-faculty partnership as a foundation for authentic learning. Papers on Post-Secondary Learning and Teaching: Proceedings of the University of Calgary Conference on Teaching and Learning, 3, 144-149.*
3. Zuban, N., **Clancy, T. L.**, & Ferreira, C. (2018). *Authentic learning within the brave space created through student-faculty partnerships. Papers on Postsecondary Learning and Teaching: Proceedings of the University of Calgary Conference on Teaching and Learning, 3, 103-110.*