

Education

2012	MN	University of Victoria, BC
2003	BN	University of Calgary, AB

Licensure and Certification

Current	Registered Nurse	College and Association of Registered Nurses of Alberta
2018	Certified Healthcare Simulation Educator	Society for Simulation in Healthcare
2009	Certified Community Health Nurse	Canadian Nurses Association

Academic Appointments

2015-present	Instructor (Tenure Track)	University of Calgary, Faculty of Nursing, Calgary, AB
2012	Instructor	University of Calgary, Faculty of Nursing, Calgary, AB
2007-2013	Clinical Instructor	Mount Royal University, School of Nursing Calgary, AB

Non-Academic Appointments

2003-2014	Registered Nurse	Alberta Health Services
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Research Funding

2017-2018	<i>Mapping Urban Healthscapes: Bringing Together Big Data And Empathic Cultural Maps in a Knowledge Transfer and Exchange Project.</i> PI: Goopy, S.; Co-Is: Chapman, J., Charania, I., Chowdhury, T., Ferreira, C. , Kassan, A., McCormack, G., O'Brien, M. Andrew W. Mellon Foundation -Designing the Future of Libraries	\$30,191
2016-2017	<i>Intersections: Uncovering Sites of Health in the Everyday.</i> PI: Goopy, S.; Co-Is: Estefan, A., Ferreira, C. University of Calgary- Faculty of Nursing Endowment Award	\$12,604

2015-2017	<i>Calgary Connects: a Visual and Narrative Study of Identity and Perceptions of Self on the Calgary LRT.</i> PI: Goopy, S.; Co-Is: Estefan, A., Ferreira, C. City of Calgary - Calgary Transit	\$94,000
2016	<i>Fostering Confidence and Competence Through Simulation Among Undergraduate Nurses: a Maternal/Child Perspective.</i> PI: Goldsworthy, S.; Co-Is: Ferreira, C. , Shajani, Z., Snell, D. University of Calgary - Taylor Institute Teaching and Learning Grant	\$27,528
2014-2016	<i>Scholarship of Co-Teaching: Informing Professional Practice at the Undergraduate Level.</i> PI: Clancy, T.; Co-PI: Lock, J.; Co-Is: Ferreira, C. , Rosenau, P. University of Calgary - Taylor Institute Teaching and Learning Grant	\$32,487
2011-2016	<i>Building Undergraduate Peer Mentoring into Courses Across the University.</i> PI: Smith, T.; Co-Is: Boyes, M., Clancy, T., Ferreira, C. , Flanagan, K., Lisella, R., Rosenau, P., Stowe, L., Welsh, C. University of Calgary - Students Union Quality Money Competition	\$130,400

Presentations, Refereed

1. D'Souza, M., Seto, A., Hillier, C., & **Ferreira, C.** (2018, May). *Students empowering students through peer mentorship: An untapped resource*. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
2. Clancy, T., & **Ferreira, C.** (2018, May). *Quilt of teaching philosophies: Authentic learning through student creativity*. Poster presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
3. Goldsworthy, S., **Ferreira, C.**, Shajani, Z., & Snell, D. (2017, October). *Fostering confidence and competence through simulation: a maternal child perspective*. Paper presented at the International Society for the Scholarship of Teaching and Learning Conference, Calgary, Canada.
4. Goldsworthy, S., **Ferreira, C.**, Shajani, Z., & Snell, D. (2017, October). *Fostering confidence and competence through simulation among nursing students: A maternal/child perspective*. Poster presented at the 7th Canadian Association of Perinatal and Women's Health Nursing National Conference. Halifax, Canada.
5. Goldsworthy, S., **Ferreira, C.**, Shajani, Z., Snell, D. (2017, September). *Fostering confidence and competence through simulation: a maternal child perspective*. Paper presented at the National League of Nurses Education Summit, San Diego, CA.
6. Goldsworthy, S., **Ferreira, C.**, Shajani, Z., & Snell, D. (2017, September). *Fostering confidence and competence through simulation: Initial results of a multi-phased study among undergraduate nursing students*. Poster presented at the National League of Nurses Education Summit, San Diego, CA.
7. Shajani, Z., Snell, D., & **Ferreira, C.** (2016, October). *Low-fidelity simulation, high impact learning: educating future maternal and child health nurses*. Paper presented at the 6th Annual Canadian Association of Perinatal and Women's Health Nurses National Conference, Calgary, Canada.

8. **Ferreira, C.**, Snell, D., Shajani, Z., & Oke, S. (2016, September). *"We want more sims": Supporting student learning through the use of technology and simulation pedagogy*. Poster presented at the National League for Nursing Conference, Orlando, FL.
9. Lock, J., Clancy, T. L., Rosenau, P., Rainsbury, J., & **Ferreira, C.** (2016, June). *Impact of co-teaching on professional practice of bachelor of nursing students*. Poster presented at the Annual Conference of the Society for Teaching and Learning in Higher Education Conference, London, Canada.
10. Juby B., & **Ferreira, C.** (2016, May). Exploring strengths-based pedagogy: A tale of two educators' ontological exploration through simulation and clinical practice. CASN Canadian Nursing Education Conference. Toronto, Canada.
11. **Ferreira, C.**, & Juby, B. (2016, May). *Igniting the fire within: Envisioning the abstract reality through creativity*. Paper presented at the Exploring Creativity in Postsecondary Teaching and Learning: University of Calgary Teaching and Learning Conference. Calgary, Canada.
12. Lock, J., Rosenau, P., Clancy, T., **Ferreira, C.**, & Rainsbury, J. (2016, May). *Creativity begets creativity: Innovative classroom strategies to encourage the development of professional knowledge and skills*. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
13. Snell, D., Shajani, Z., & **Ferreira, C.** (2016, March). *Contextualizing student learning through the use of technology*. Paper presented at the College and Association of Registered Nurses of Alberta Centennial Conference, Edmonton, Canada.
14. **Ferreira, C.**, Snell, D., & Shajani, Z. (2015, December). *Low + moderate fidelity simulations = High impact learning*. Paper presented at the Ontario Simulation Exposition, Toronto, Canada.
15. Goopy, S., Estefan, A., & **Ferreira, C.** (2015, October). *A new way to care? Exploring the connections between nursing, health and public transit in Calgary*. Paper presented at the 21st Qualitative Health Research Conference, Toronto, Canada.
16. Goopy, S., Estefan, A., & **Ferreira, C.** (2015, October). *A new way to care? Exploring the connections between nursing, health and public transit in Calgary*. Paper presented at the Qualitative Health Research Conference, Toronto, Canada.
17. Snell, D., **Ferreira, C.**, Shajani, Z., & Oke, S. (2015, September). *Low fidelity, high impact: The future of teaching community health nursing*. Poster presented at the National League for Nursing Conference, Las Vegas, NV
18. **Ferreira, C.**, Snell, D., Shajani, Z., & Oke, S. (2015, June). *Low fidelity, high impact: Using simulation-based learning in community health nursing*. Paper presented at the Community Health Nurses of Canada Conference, Winnipeg, Canada.
19. Clancy, T., Lock, J., Rosenau, P., & **Ferreira, C.** (2015, May). *Creating a community of discovery: A transformational space for learning in undergraduate nursing education*. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
20. **Ferreira, C.**, Ens, T., Simpson, M., & Sosa-Ponce, M. (2015, May). *Behind the scenes: A glimpse into why simulation works*. Poster presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
21. Snell, D., **Ferreira, C.**, Shajani, Z., & Oke, S. (2015, February). *Low fidelity, high impact: The future of teaching community health nursing*. Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Cranbrook, Canada.

22. Snell, D. & Ferreira, C. (2014, June). *Trial by fire no more: Simulation and community health nursing – a promising relationship*. Paper presented at the Community Health Nurses of Canada Conference, Ottawa, Canada.
23. Thompson, R., Currie, G., Ferreira, C., LeMay, P., McGinnis, R., & Preston, A. (2014, June). *CHN certification sponsorship: A multifaceted strategy for building leadership capacity*. Paper presented at the 9th National Community Health Nurses of Canada Conference, Ottawa, Canada.
24. Snell, D., Ferreira, C., Shajani, Z., & Hnatyshyn, T. (2014, May). *Utilizing virtual patients as an assessment method in an undergraduate nursing program*. Roundtable discussion at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
25. Ferreira, C., Shajani, Z., Snell, D., & Oke, S. (2014, March). *An innovative approach to delivering an OSCA to assess and evaluate nursing students' comprehensive clinical nursing skills from a family nursing context*. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.

Publications, Peer-Reviewed Journal Articles

1. Lock, J., Rainsbury, J., Clancy, T., Rosenau, P., & Ferreira, C. (2018). Influence of co-teaching on undergraduate student learning: A mixed-methods study in nursing. *Teaching & Learning Inquiry*, 6(1), 38-51. doi:10.20343/teachlearning.6.1.5
2. Clancy, T. L., Ferreira, C., Rainsbury, J., Rosenau, P., & Lock, J. (2017). Influence of co-teaching on the development of transformational leadership skills in undergraduate nursing students: A pilot study. *College Quarterly*, 20(3), n3. Retrieved from <http://collegequarterly.ca/2017-vol20-num03-summer/influence-of-co-teaching.html>
3. Lock, J., Clancy, T., Lisella, R., Rosenau, P., Ferreira, C., & Rainsbury, J. (2016). The lived experiences of instructors co-teaching in higher education. *Brock Education Journal*, 26(1), 22-35. Retrieved from <https://journals.library.brocku.ca/brocked/index.php/home/article/view/482>

Published Conference Papers and Abstracts

1. Clancy, T. L., Rosenau, P., Ferreira, C., Lock, J., & Rainsbury, J. (2015, April). Modeling co-teaching to inform professional practice. In A. P. Preciado Babb, M. Takeuchi, & J. Lock (Eds.). *Designing responsive pedagogy: Proceedings of IDEAS* (pp. 15-38). Calgary, Canada: Werklund School of Education, University of Calgary. Retrieved from <http://prism.ucalgary.ca/bitstream/1880/50861/1/8%20Modeling%20%20Clancy%20et%20al.pdf>