

Education

2013	MN	Athabasca University, AB
1992	BN (Distinction)	University of Calgary, AB

Licensure and Certification

Current	Registered Nurse	College and Association of Registered Nurses of Alberta
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Academic Appointments

2018-present	Senior Instructor	University of Calgary, Faculty of Nursing, Calgary, AB
2014-2015	Coordinator, Undergraduate Nursing Curriculum	University of Calgary, Faculty of Nursing, Calgary, AB
2003-2018	Instructor	University of Calgary, Faculty of Nursing, Calgary, AB

Awards and Distinctions

2016	Nursing Excellence in Teaching (Nominated)	College and Association of Registered Nurses of Alberta
2015	Faculty of Nursing Team Award	Covenant Health

Research Funding

2016-2018	<i>An Action Research Inquiry into Teaching and Learning about Medication Errors.</i> PI: Hnatyshyn, T. ; Co-Is: Ens, T., Estefan, A., Kirkpatrick, M. University of Calgary - Taylor Institute Teaching and Learning Grant	\$31,290
2014-2018	<i>Scholarship of Constructing Multiple Choice Exams to Support Teaching and Learning.</i> PI: Mannion, C.; Co-Is: Hnatyshyn, T. , O'Rae, A., Rutherford, G. University of Calgary - Taylor Institute Teaching and Learning Grant	\$14,523

Presentations, Refereed

1. **Hnatyshyn, T.**, Ens, T., Kirkpatrick, M., & Estefan, A. (2018, February). *Teaching and learning safe medication administration in undergraduate nursing education: Identifying critical issues and fostering safe practice*. Paper presented at the Western & North–Western Region Canadian Association of Schools of Nursing Conference, Victoria, Canada.
2. Eastveld, M., **Hnatyshyn, T.**, Villeneuve, E., Bagstad, G., Toporowsky, K., & Kirkpatrick, M. (2018, February). *Let's play! Using a scripted role play to enhance foundational nursing skills and affective competency*. Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Calgary, Canada.
3. Kirkpatrick, M., **Hnatyshyn, T.**, Ens, T., Estefan, A., & Patel, P. (2018, February). *Lessons learned: Administering medications in a complex environment*. Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Calgary, Canada.
4. Mannion, C., O'Rae, A., **Hnatyshyn, T.**, Beck, A. J., & Patel, S. (2017, June). *Processes used by nurse educators to compose multiple choice*. Nursing Science and Practice Conference, Irving, TX.
5. **Hnatyshyn, T.**, O'Rae, A., Mannion, C., Beck, A. J., & Patel, S. (2017, March). *Nurse educators' reflections on their current multiple-choice exam practice and their vision for the future*. Poster presentation at Dr. Olive Young Teaching and Learning Scholarship Day, Edmonton, Canada.
6. **Hnatyshyn, T.**, Ens, T., Estefan, A., Kirkpatrick, M., & Patel, P. (2017, February). *Learning how to learn, learning how to teach: An action research inquiry into teaching and learning about medication errors*. Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Victoria, Canada.
7. O'Rae, A., **Hnatyshyn, T.**, Mannion, C., Beck, A. J., & Patel, S. (2017, February). *Multiple choice exams: Nurse educators' current practices and their perspectives on future ideals*. Paper presented at the Western and North-Western Region Canadian Association of Schools of Nursing Conference, Victoria, Canada.
8. Hellmer, K., & **Hnatyshyn, T.** (2016, May). *Identifying critical issues and fostering safe practices in medication administration with student nurses*. Accepted at the Canadian Association of Schools of Nursing Canadian Education Conference, Toronto, Canada (Declined).
9. Mannion, C., O'Rae, A., Rutherford, G., **Hnatyshyn, T.**, & Beck, A. J. (2015, February). *The scholarship of constructing multiple choice exams to support teaching and learning*. Paper presented at the Western and North-Western Region Canadian Association of Schools of Nursing Conference, Kimberly, Canada.
10. Snell, D., Ferreira, C., Shajani, Z., & **Hnatyshyn, T.** (2014, May). *Utilizing virtual patients as an assessment method in an undergraduate nursing program*. Roundtable discussion at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
11. Loewen, S., McDonash, M., **Hnatyshyn, T.**, Kirkpatrick, M., Ogilvie, H., & Rutherford, G. (2014, February). *Behavioural descriptive interview as a teaching learning tool*. Paper presented at the WNRCSN Conference, Winnipeg, Canada.

Publications, Peer-Reviewed Journal Articles

1. O'Rae, A., **Hnatyshyn, T.**, Beck, A. J., Mannion, C., & Patel, S. (in press). An appreciative inquiry into

nurse educators' exam practices. *Nursing Education Perspectives*.

2. **Hnatyshyn, T.** (2018). Teaching pathophysiology using a card set: An active learning strategy. *Teaching & Learning in Nursing, 13*(2), 129-130. doi:10.1016/j.teln.2017.10.001