

### Education

2013	MN	Athabasca University, AB
1992	BN (Distinction)	University of Calgary, AB

### Licensure and Certification

Current	Registered Nurse	College and Association of Registered Nurses of Alberta
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### Academic Appointments

2018-present	Senior Instructor	University of Calgary, Faculty of Nursing, Calgary, AB
2014-2015	Coordinator, Undergraduate Nursing Curriculum	University of Calgary, Faculty of Nursing, Calgary, AB
2003-2018	Instructor	University of Calgary, Faculty of Nursing, Calgary, AB

### Awards and Distinctions

2016	Nursing Excellence in Teaching (Nominated)	College and Association of Registered Nurses of Alberta
2015	Faculty of Nursing Team Award	Covenant Health

### Research Funding

2016-2018	<i>An Action Research Inquiry into Teaching and Learning about Medication Errors.</i> PI: <b>Hnatyshyn, T.</b> ; Co-Is: Ens, T., Estefan, A., Kirkpatrick, M. University of Calgary - Taylor Institute Teaching and Learning Grant	\$31,290
2014-2018	<i>Scholarship of Constructing Multiple Choice Exams to Support Teaching and Learning.</i> PI: Mannion, C.; Co-Is: <b>Hnatyshyn, T.</b> , O'Rae, A., Rutherford, G. University of Calgary - Taylor Institute Teaching and Learning Grant	\$14,523

**Presentations, Refereed**

1. Imanoff, J., Eastveld, M. & **Hnatyshyn, T.** (2019, April). *Taking the lead: Developing effective leadership attributes in undergraduate clinical experiences*. Paper presented at the Soaring to New Heights in Teaching and Learning Innovations Showcase and Challenge. University of Calgary, Faculty of Nursing, Calgary, Canada.
2. **Hnatyshyn, T.** (2019, April). *Practicing is not a priority; the challenge of practice time in on campus labs*. Paper presented at the Soaring to New Heights in Teaching and Learning Innovations Showcase and Challenge. University of Calgary, Faculty of Nursing, Calgary, Canada.
3. Imanoff, J., Eastveld, M. & **Hnatyshyn, T.** (2019, February). *Taking the lead. Developing leadership in clinical nursing education*. Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Edmonton, Canada.
4. Kirkpatrick, M., **Hnatyshyn, T.**, Ens, T., Estefan, A. (2018, May). *Peer learning in practice disciplines*. Poster presented at the Conference on Postsecondary Learning and Teaching, University of Calgary, Calgary, Canada.
5. Ens, T., **Hnatyshyn, T.**, Kirkpatrick, M., Estefan, A. (2018, April). *Teaching students to administer medications: Collaborative supports are critical*. Paper presented at the Nursing Education Research Conference: National League for Nursing, Washington, D.C., USA.
6. **Hnatyshyn, T.**, Ens, T., Kirkpatrick, M., & Estefan, A. (2018, February). *Teaching and learning safe medication administration in undergraduate nursing education: Identifying critical issues and fostering safe practice*. Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Victoria, Canada.
7. Eastveld, M., **Hnatyshyn, T.**, Villeneuve, E., Bagstad, G., Toporowsky, K., & Kirkpatrick, M. (2018, February). *Let's play! Using a scripted role play to enhance foundational nursing skills and affective competency*. Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Calgary, Canada.
8. Kirkpatrick, M., **Hnatyshyn, T.**, Ens, T., Estefan, A., & Patel, P. (2018, February). *Lessons learned: Administering medications in a complex environment*. Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Calgary, Canada.
9. Mannion, C., O'Rae, A., **Hnatyshyn, T.**, Beck, A. J., & Patel, S. (2017, June). *Processes used by nurse educators to compose multiple choice*. Nursing Science and Practice Conference, Irving, TX.
10. **Hnatyshyn, T.**, O'Rae, A., Mannion, C., Beck, A. J., & Patel, S. (2017, March). *Nurse educators' reflections on their current multiple-choice exam practice and their vision for the future*. Poster presentation at Dr. Olive Young Teaching and Learning Scholarship Day, Edmonton, Canada.
11. **Hnatyshyn, T.**, Ens, T., Estefan, A., Kirkpatrick, M., & Patel, P. (2017, February). *Learning how to learn, learning how to teach: An action research inquiry into teaching and learning about medication errors*. Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Victoria, Canada.
12. O'Rae, A., **Hnatyshyn, T.**, Mannion, C., Beck, A. J., & Patel, S. (2017, February). *Multiple choice exams: Nurse educators' current practices and their perspectives on future ideals*. Paper presented at the Western and North-Western Region Canadian Association of Schools of Nursing Conference, Victoria, Canada.
13. Hellmer, K., & **Hnatyshyn, T.** (2016, May). *Identifying critical issues and fostering safe practices in medication administration with student nurses*. Accepted at the Canadian Association of Schools of Nursing Canadian Education Conference, Toronto, Canada (Declined).

14. Mannion, C., O'Rae, A., Rutherford, G., **Hnatyshyn, T.**, & Beck, A. J. (2015, February). *The scholarship of constructing multiple choice exams to support teaching and learning*. Paper presented at the Western and North-Western Region Canadian Association of Schools of Nursing Conference, Kimberly, Canada.
15. Snell, D., Ferreira, C., Shajani, Z., & **Hnatyshyn, T.** (2014, May). *Utilizing virtual patients as an assessment method in an undergraduate nursing program*. Roundtable discussion at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
16. Loewen, S., McDonash, M., **Hnatyshyn, T.**, Kirkpatrick, M., Ogilvie, H., & Rutherford, G. (2014, February). *Behavioural descriptive interview as a teaching learning tool*. Paper presented at the WNRCSN Conference, Winnipeg, Canada.

### **Publications, Peer-Reviewed Journal Articles**

1. O'Rae, A., **Hnatyshyn, T.**, Beck, A. J., Mannion, C., & Patel, S. (in press). An appreciative inquiry into nurse educators' exam practices. *Nursing Education Perspectives*.
2. **Hnatyshyn, T.** (2018). Teaching pathophysiology using a card set: An active learning strategy. *Teaching & Learning in Nursing, 13*(2), 129-130. doi:10.1016/j.teln.2017.10.001