

Education

2011	MPH	University of Alberta School of Public Health, Edmonton, AB
2005	BHScN	McMaster School of Nursing, Hamilton, ON

Licensure and Certification

Current	Registered Nurse	College and Association of Registered Nurses of Alberta
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Academic Appointments

2017-present	Senior Instructor	University of Calgary, Faculty of Nursing, Calgary, AB
2014-present	Coordinator, Undergraduate Curriculum	University of Calgary, Faculty of Nursing, Calgary, AB
2012-2016	Instructor	University of Calgary, Faculty of Nursing, Calgary, AB

Awards and Distinctions

2017	Outstanding Team Award (Nomination)	University of Calgary, Faculty of Nursing
2014	Teaching Excellence Award (Nomination)	University of Calgary, Students’ Union

Research Funding

2017-2018	<i>Fostering Confidence in Instructors’ Perception of Their Abilities to Promote Student Learning Related to Critical Reflecting and Thinking Within the Undergraduate Nursing Program.</i> PI: O’Rae, A. ; Co-Is: Clancy, T., Hellman, D., Shajani, Z. University of Calgary - Taylor Institute Teaching and Learning Grant	\$7,500
2016	<i>Fostering Interprofessional Team Competencies Through Simulation.</i>	\$37,070

2014-2015	PI: Goldsworthy, S.; Co-Is: Charania, I., Dobbs, M., O'Rae, A. , Patterson, D., Seneviratne, C., Wishart, I. University of Calgary - Taylor Institute Teaching Scholars Award <i>Contributions of a Context-Relevant Undergraduate Nursing Program: Development of Strategies to Promote Reflective Practice and Critical Thinking across the Curriculum.</i>	\$12,403
2014	PI: Rutherford, G.; Co-Is: Melchior, F., O'Rae, A. , Rosenau, P., Shajani, Z. University of Calgary - Faculty of Nursing Professional Education Funding Grant <i>Scholarship of Constructing Multiple Choice Exams to Support Teaching and Learning.</i>	\$14,523
	PI: Mannion, C.; Co-Is: Hnatyshyn, T., O'Rae, A. , Rutherford, G. University of Calgary - Taylor Institute Teaching and Learning Grant	

Presentations, Refereed

1. Langille, J., Mannion, C., Duffet-Leger, L., & **O'Rae, A.** (2018, February). *Strengthening a Canadian curriculum using the ADDIE Model*. Poster presented at WRNCASN Conference, Calgary, Canada.
2. Mannion, C., **O'Rae, A.**, Hnatyshyn, T., Beck, A. J., & Patel, S. (2017, June). *Processes used by nurse educators to compose multiple choice*. Nursing Science and Practice Conference, Irving, TX.
3. **O'Rae, A.**, Shajani, Z., Hellman, D., Rosenau, P., & Rutherford, G. (2016, May). *Developing critical thinking and reflective practice skills in undergraduate nursing students: Supporting their transition into practice*. Paper presented at the Canadian Association of Schools of Nursing Conference, Toronto, Canada.
4. Shajani, Z., Rutherford, G., Rosenau, P., & **O'Rae, A.** (2015, May). *Fostering deeper learning through promoting reflective practice and critical thinking in undergraduate students*. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Taylor Institute for Teaching and Learning, Calgary, Canada.
5. Shajani, Z., **O'Rae, A.**, & Hellman, D. (2017, March). *Developing the art of teaching critical thinking and reflective practice with undergraduate nursing students*. Paper presented at the 9th Annual Dr. Olive Yonge Teaching and Learning Scholarship Day, Edmonton, Canada.
6. Hnatyshyn, T., **O'Rae, A.**, Mannion, C., Beck, A. J., & Patel, S. (2017, March). *Nurse educators' reflections on their current multiple-choice exam practice and their vision for the future*. Poster presentation at Dr. Olive Young Teaching and Learning Scholarship Day, Edmonton, Canada.
7. **O'Rae, A.**, Hnatyshyn, T., Mannion, C., Beck, A. J., & Patel, S. (2017, February). *Multiple choice exams: Nurse educators' current practices and their perspectives on future ideals*. Paper presented at the Western and North-Western Region Canadian Association of Schools of Nursing Conference, Victoria, Canada.
8. Mannion, C., **O'Rae, A.**, Rutherford, G., Hnatyshyn, T., & Beck, A. J. (2015, February). *The scholarship of constructing multiple choice exams to support teaching and learning*. Paper presented at the Western and North-Western Region Canadian Association of Schools of Nursing Conference, Kimberly, Canada.

Publications, Peer-Reviewed Journal Articles

1. **O’Rae, A.**, Hnatyshyn, T., Beck, A. J., Mannion, C., & Patel, S. (2018). An appreciative inquiry into nurse educators’ exam practices. *Nursing Education Perspectives*. Advance online publication. doi: [10.1097/01.NEP.0000000000000415](https://doi.org/10.1097/01.NEP.0000000000000415)
2. **O’Rae, A.**, Langille, J., Li, A., Sealock, K., & Rutherford, G. (2016). The evolving role of a clinical instructor in an integrated undergraduate nursing curriculum. *Journal of Nursing Education and Practice*, 7(4), 87. doi:10.5430/jnep.v7n4p87