

Education

2004	PhD	University of Victoria, BC
1986	BSN	University of British Columbia, Vancouver, BC
1979	Nursing Diploma	Vancouver General Hospital School of Nursing, BC

Licensure and Certification

Current	Registered Nurse	College and Association of Registered Nurses of Alberta
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Academic Appointments

2017-present	Associate Professor	University of Calgary, Faculty of Nursing, Calgary, AB
2016-2017	Associate Professor	University of Calgary, Doha, Qatar
2013-2017	Coordinator, Graduate Program	University of Calgary, Doha, Qatar
2013-2016	Assistant Professor	University of Calgary, Doha, Qatar
2008-2013	Assistant Professor	University of Calgary, Faculty of Nursing, Calgary, AB

Research Funding

2016	<i>Towards Better Pain Management in Qatar: an Institutional Ethnography.</i> PI: Rankin, J. University of Calgary in Qatar, Seed Funding	QAR\$10,124
2015-2016	<i>The Caregiving Project: Exploring the Experiences of Qatari and non-Qatari Caregivers.</i> Co-I: Rankin, J. Doha Family Institute	USD\$20,844
2014-2015	<i>Understanding Student Evaluations of Teaching (SETs) in Qatar: A Nursing Educators' Perspective.</i> Co-I/Research Mentor: Rankin, J.	USD\$59,999

	Qatar National Research Fund -Undergraduate Research Experience Program	
2013-2015	<i>Exploring the Social Organization of Nursing Qatar.</i> PI: Rankin, J.	\$15,000
2013-2015	Qatar Research Planning Grant <i>Social Organization of Nursing Work Inside Informatics.</i> PI: Rankin, J.	\$10,000
	Qatar Master of Nursing Mentorship Grant	

Presentations, Invited

1. **Rankin, J.** (2018, April). *Introductory workshop in institutional ethnography*. Invited. International Qualitative Methods Conference in Banff, Alberta, Canada
2. **Rankin, J.** (2016, September). *Introductory workshop in institutional ethnography*. Invited presentation at Napier University, Edinburgh, Scotland.
3. Zhu, C. White, D., **Rankin, J.** Invited Guests. (2015, November). *Processing student evaluations of teaching (SETs): Seeing beyond our own horizons*. Invited presentation at the Lunch and Learn Series, Teaching and Learning Unit, University of Calgary in Qatar, Doha, Qatar.
4. **Rankin, J.** (2014, April). *Introduction to institutional ethnography*. Invited workshop at the Faculty of Social Sciences, University of Copenhagen, Copenhagen, Denmark.

Presentations, Refereed

1. Waters, N., & **Rankin, J.** (2017, August). *Narratives of the wounded: How patients are institutionally organized to tell their stories through their wounds*. Paper presented at the Society for the Study of Social Problems 67th Annual Meeting, Montreal, Canada.
2. **Rankin, J.** (2016, August). *Conducting IE analysis: An ethnographic account*. Paper presented at the Society for the Study of Social Problems 66th Annual Meeting Globalizing Social Problems, Seattle, WA.
3. Boonen, M., **Rankin, J.**, & Vosman, F. (2016, May). *Using institutional ethnography and practice theory to examine nurses' work with barcoded medication systems: Methodological tensions and contributions*. Paper presented at the International Institute of Qualitative Methodologies Conference, Glasgow, Scotland.
4. Corman, M., Abdelmoneium, A., & **Rankin, J.** (2016, March). *Exploring the lived experiences of caregivers caring for elderly persons in Qatar*. Paper presented at the Qatar Foundation Annual Research Conference. Doha, Qatar.
5. Ringham, C., **Rankin, J.**, & Ewashen, C. (2016, February). *"I have a baby to feed": Competing demands on neonatal nurses' work*. Paper presented at the Canadian National Perinatal Research Meeting. Banff, Canada.
6. **Rankin, J. M.**, & Campbell, M. (2015, June). *The social organization of the electronic health record: A feminist analysis of nurses' noticing downgraded*. Paper presented at the 6th In Sickness and in Health Conference, Palma de Mallorca, Spain.

7. **Rankin, J. M.**, Lane, A., Melon, K., & Quance, M. (2015, May). *Learning to manage their clinical instructor: a distracting requirement for nursing students*. Paper presented at the UCQ 3rd Annual Teaching and Learning Conference: Health Sciences in Qatar, Doha, Qatar.
8. Parker, L., **Rankin, J.**, & McCaffery, G. (2015, May). *Get your game on: Game-based learning in a BScN pharmacotherapeutics course*. Poster presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
9. **Rankin, J.** (2014, October). *An institutional ethnographic view into undergraduate nurse employment: "Hi, I'm your nurse for the day"*. Paper presented at the Qualitative Methods Conference. Victoria, Canada.
10. **Rankin, J.**, & Campbell, M. (2014, June). *Looking into gender through IE analysis of the computerized coordination of nurses' work. Discovering gender relations in people's conduct of organizations*. Paper presented at the Gender, Work and Organization. 8th Biennial International and Interdisciplinary Conference, Lincoln, England
11. Zhu, C., White, D., Davison, C. J., & **Rankin, J.** (2015, April). *Understanding student evaluations of teaching (SETs) in Qatar: A nursing educators' perspective*. Paper presented at the 2015 Qualitative Methods Conference, Melbourne Australia.

Publications, Peer-Reviewed Journal Articles

1. Alsaadi, Wafa, **Rankin, Janet M.**, Byland, Carma (2018). A hermeneutic interpretation of nurses' truth telling and harms in cancer care in Qatar. *Journal of Cancer Nursing*. doi:10.1097/NCC.0000000000000663
2. Yadegari, Maryam, **Rankin, Janet**, Johnson, Jessie (2018). Nurses communication with dying children and their families in pediatric oncology: A literature review. *Journal of nursing education and practice*. 9 (2). Online. Sciedupress.com <<http://www.sciedupress.com/journal/index.php/jnep/issue/>>
3. Zhu, C., White, D., Jamieson, C., & **Rankin, J. M.** (in press). Making meaning from student evaluations of teaching (sets)–seeing beyond our own horizons. *Teaching and Learning Inquiry*. Retrieved from <https://tljournal.com>
4. Fast, O., & **Rankin, J.** (2018). Rationing nurses: Realities, practicalities, and nursing leadership theories. *Nursing Inquiry*, 25(2), e12227. doi:10.1111/nin.12227
5. Elayyan, M., **Rankin, J.**, & Chaarani, M. W. (2018). Factors affecting empathetic patient care behaviour among medical doctors and nurses: An integrative literature review. *Eastern Mediterranean Health Journal*, 24(3), 311-318. doi:10.26719/2018.24.3.311
6. **Rankin, J.** (2017). Conducting analysis in institutional ethnography: Analytical work prior to commencing data collection. *International Journal of Qualitative Methods*, 16(1). doi:10.1177/1609406917734484
7. **Rankin, J.** (2017). Conducting analysis in institutional ethnography: Guidance and cautions. *International Journal of Qualitative Methods*, 16(1). doi:10.1177/1609406917734472
8. Abdelmoneium, A. O., **Rankin, J.**, & Corman, M. (2017). Roles and responsibilities of family home caregivers for elderly people in Qatar: Experiences and challenges. *International Journal of Social Science Studies*, 5, 1. doi:10.11114/ijsss.v5i7.2413
9. Campbell, M. L., & **Rankin, J. M.** (2017). Nurses and electronic health records in a Canadian hospital:

- Examining the social organisation and programmed use of digitised nursing knowledge. *Sociology of Health and Illness*, 39(3), 365-379. doi:10.1111/1467-9566.12489
10. Benjamin, K., **Rankin, J.**, Edwards, N., Ploeg, J., & Legault, F. (2016). The social organization of a sedentary life for residents in long-term care. *Nursing Inquiry*, 23(2), 128-137. doi:10.1111/nin.12120
 11. Yassin, K., **Rankin, J.**, & Al-Tawafsheh, A. (2015). The social organization of nurses' pain management work in Qatar. *Pain Management Nursing*, 16(5), 759-769. doi:10.1016/j.pmn.2015.06.005
 12. **Rankin, J. M.** (2015). The rhetoric of patient and family centred care: An institutional ethnography into what actually happens. *Journal of Advanced Nursing*, 71(3), 526-534. doi:10.1111/jan.12575
 13. Williams, A., & **Rankin, J.** (2015). Interrogating the ruling relations of Thailand's post-tsunami reconstruction: Empirically tracking social relations in the absence of conventional texts. *Journal of Sociology & Social Welfare*, 42(2), Article 6. Retrieved from <https://scholarworks.wmich.edu/jssw/vol42/iss2/6>
 14. Benjamin, K., & **Rankin, J.** (2014). Reflections of a novice institutional ethnographer. *Canadian Journal of Nursing Research*, 46(1), 87-101. doi:10.1177/084456211404600107
 15. Jacubek, S., & **Rankin, J. M.** (2014). Knowing the right to mental health: The social organization of research for global health governance. *Journal of Health Diplomacy*, 1(2). Retrieved from <https://www.journalofhealthdiplomacy.org/v1i2>

Chapters

1. Ringham, C., **Rankin, J. M.**, & Premji, S. (in press). The social organization of nurses' work with late preterm infants in non-tertiary care settings: Out of the corners of nurses' eyes. In S. Premji (Ed.), *Late preterm infants*. Cham, Switzerland: Springer.
2. Jakubec, S. L., & **Rankin, J. M.** (2016). Interrogating the rights discourse and knowledge making regimes of the "movement for global mental health". In B. Burstow (Ed.), *Psychiatry interrogated* (pp. 103-123). New York, NY: Palgrave.
3. **Rankin, J. M.**, & Campbell, M. (2014). "Three in a bed": Technologies of bed utilization in a hospital. In D. Smith & S. M. Turner (Eds.), *Incorporating texts into institutional ethnographies*. Toronto, Canada: University of Toronto Press.
4. **Rankin, J. M.**, & Campbell, M. (2014). Care and gender in nurses' institutionally organized work. In G. Olthuis, H. Kohlen, & J. Heier (Eds.), *Moral boundaries redrawn: The significance of Joan Toronto's argument for professional ethics, political theory and care practice* (pp. 153-174). Leuven, Belgium. Peeters Publishers.
5. **Rankin, J. M.**, & Tate, B. (2014). Digital era governance: Connecting nursing education and the industrial complex of health care. In D. Smith & A. Griffith (Eds.), *Under new public management: institutional ethnographies of changing front-line work*. Toronto, Canada: University of Toronto Press.