

### Education

In progress	EdD	University of Calgary, AB
2012	MEd	University of Calgary, AB
2000	BN	University of Calgary, AB

### Licensure and Certification

Current	Registered Nurse	College and Association of Registered Nurses of Alberta
2017	Certified Canadian Nurse Educator	Canadian Association Schools of Nursing
2010-present	Certified Nurse in Critical Care Canada	Canadian Nurses Association
2003	Advanced Studies in Critical Care Nursing, Level 1	Mount Royal College

### Academic Appointments

2015-present	Nursing Instructor (Tenure Track)	University of Calgary, Faculty of Nursing, Calgary, AB
2011-2015	Nursing Instructor	University of Calgary, Faculty of Nursing, Calgary, AB

### Non-Academic Appointments

2013-2014	Registered Nurse	Alberta Health Services, Foothills Medical Center, Unit 36, Calgary, AB
2011-present	Educator/Facilitator for NCLEX Preparation Workshops	PRIMED Educational Associates through Nurse Consultants Inc.
2011-2013	Registered Nurse	Alberta Health Services, Rockyview General Hospital, ICU/CCU, Calgary, AB

### Awards and Distinctions

2018	50 Faces of UCalgary Nursing	University of Calgary, Faculty of Nursing
2015-2016	Teaching Excellence Award	University of Calgary, Student's Union
2014-2015	Teaching Excellence Award (Nominated)	University of Calgary, Student's Union

## Research Funding

2017-2018	<i>A Study on the Use of Coaching Interventions with a Nursing Student living with ADHD During a Clinical Practice Course.</i> PI: <b>Sealock, K.</b> University of Calgary	Unfunded
2016-2018	<i>Student Voices: Learning from Experiences of Students Writing NCLEX-RN to Inform Nursing Pedagogy at the University of Calgary and Beyond.</i> PI: <b>Sealock, K.</b> University of Calgary - Taylor Institute Teaching and Learning Grant	\$7,870

## Presentations, Refereed

1. **Sealock, K.** (February, 2019). *Empathic engagement: What can be learned from relational liminal spaces.* Presented at Western-North Region Canadian Association of Schools of Nursing Conference, Edmonton, Canada.
2. **Sealock, K.** (January, 2019). *Navigating NCLEX: Planning, preparing, and executing for success.* Presented at Canadian Nursing Students Association Conference, Calgary, Canada.
3. **Sealock, K.** (May, 2018). *Understanding empathic engagement: The space between.* Presented at Canadian Association Schools of Nursing, Canadian Nursing Education Conference, Montreal, Canada.
4. **Sealock, K.** (February, 2018). *Student voices: Learning from experiences of students writing NCLEX-RN to inform nursing pedagogy at the University of Calgary and beyond.* Presented at Western-North Region Canadian Association of Schools of Nursing Conference, Calgary, Canada.
5. **Sealock, K.** (2016, November). *Honoring the uncomfortable: Transforming through contemplative practice.* Presented at the Calgary Humanities in Healthcare Symposium Conference, Calgary, Canada.
6. **Sealock, K.** (2016, November). *Utilizing the in-between to create empathic engagement.* Presented at the Calgary Humanities in Healthcare Symposium Conference, Calgary, Canada.
7. **Sealock, K.,** & Holmes, K. (February, 2015) *Storytelling as a portal to deeper wisdom in the curricular studies of teaching and nursing.* Presented at The Biennial Provoking Curriculum Studies Conference, Vancouver, Canada

## Publications, Peer-Reviewed Journal Articles

1. Davidson, K. M., Rourke, L., **Sealock, K. L.**, & Mak, W. Y. (2017). Coaching nursing students with attention deficit hyperactivity disorder in clinical settings: A case study. *Journal of Nursing Education and Practice*, 8(4), 10. doi:10.5430/jnep.v8n4p10
2. O'Rae, A., Langille, J., Li, A., **Sealock, K.**, & Rutherford, G. (2016). The evolving role of a clinical instructor in an integrated undergraduate nursing curriculum. *Journal of Nursing Education and Practice*, 7(4), 87. doi:10.5430/jnep.v7n4p87

## Chapters

1. **Sealock, K.** (in press). Hypertension. In M. Barry, S. Goldsworthy, & D. Goodridge (Eds.), *Medical-surgical nursing in Canada: Assessment and management of clinical problems*. (4th Canadian ed.). Toronto, Canada: Elsevier Mosby.