

### Education

2019 (expected)	EdD	University of Liverpool, UK
2013	MPH	University of Liverpool, UK
2002	BN	University of Calgary, AB

### Licensure and Certification

Current	Registered Nurse	College and Association of Registered Nurses of Alberta
2017	Canadian Nurse Educator	Canadian Nurse Educator Institute

### Academic Appointments

2018-present	Associate Dean, Undergraduate Practice Education	University of Calgary, Faculty of Nursing, Calgary, AB
2018-present	Senior Instructor	University of Calgary, Faculty of Nursing, Calgary, AB
2013-2018	Instructor	University of Calgary, Faculty of Nursing, Calgary, AB

### Research Funding

2017-2018	<i>Fostering Confidence in Instructors' Perception of Their Abilities to Promote Student Learning Related to Critical Reflecting and Thinking Within the Undergraduate Nursing Program.</i> PI: O'Rae, A.; Co-Is: Clancy, T., Hellman, D., <b>Shajani, Z.</b> University of Calgary - Taylor Institute Teaching and Learning Grant	\$7,500
2016	<i>Fostering Confidence and Competence Through Simulation Among Undergraduate Nurses: a Maternal/Child Perspective.</i> PI: Goldsworthy, S.; Co-Is: Ferriera, C., <b>Shajani, Z.</b> , Snell, D. University of Calgary - Taylor Institute Teaching and Learning Grant	\$27,528
2016	<i>Impact of Using Remote Versus Classroom Facilitated Unfolding Scenario Simulation on Undergraduate Student Satisfaction, Self-Confidence in Learning and Knowledge Acquisition.</i> PI: Duffett-Leger, L.; Co-Is: <b>Shajani, Z.</b> , Snell, D.	\$7,500

2014-2015	University of Calgary- Taylor Institute Teaching and Learning Practice Grant <i>Contributions of a Context-Relevant Undergraduate Nursing Program: Development of Strategies to Promote Reflective Practice and Critical Thinking across the Curriculum.</i> PI: Rutherford, G.; Co-Is: Melchior, F., O’Rae, A., Rosenau, P., <b>Shajani, Z.</b> University of Calgary - Faculty of Nursing Professional Education Funding Grant	\$12,403
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### Presentations, Refereed

1. Snell, D. & **Shajani, Z.** (2018, February). *The living classroom: Experiential based learning for undergraduate nursing students in a large theory course.* Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Calgary, Canada.
2. **Shajani, Z.** (2018, May). *Interpretative phenomenological analysis of novice nurse educators’ transitional experiences in academia.* Paper presented at the Qualitative Methods Conference Banff, Canada.
3. **Shajani, Z.** (2017, November). *A phenomenological study of expert nurse clinicians’ transitional experience to a novice nurse educator role.* Poster presented at the 31st Margaret Scott Wright Research Day Edmonton, Canada.
4. Goldsworthy, S., Ferreira, C., **Shajani, Z.**, & Snell, D. (2017, October). *Fostering confidence and competence through simulation: a maternal child perspective.* Paper presented at the International Society for the Scholarship of Teaching and Learning Conference, Calgary, Canada.
5. Goldsworthy, S., Ferreira, C., **Shajani, Z.**, & Snell, D. (2017, October). *Fostering confidence and competence through simulation among nursing students: A maternal/child perspective.* Poster presented at the 7th Canadian Association of Perinatal and Women’s Health Nursing National Conference. Halifax, Canada.
6. Goldsworthy, S., Ferreira, C., **Shajani, Z.**, Snell, D. (2017, September). *Fostering confidence and competence through simulation: a maternal child perspective.* Paper presented at the National League of Nurses Education Summit, San Diego, CA.
7. Goldsworthy, S., Ferreira, C., **Shajani, Z.**, & Snell, D. (2017, September). *Fostering confidence and competence through simulation: Initial results of a multi-phased study among undergraduate nursing students.* Poster presented at the National League of Nurses Education Summit, San Diego, CA.
8. **Shajani, Z.**, O’Rae, A., & Hellman, D. (2017, March). *Developing the art of teaching critical thinking and reflective practice with undergraduate nursing students.* Paper presented at the 9th Annual Dr. Olive Yonge Teaching and Learning Scholarship Day, Edmonton, Canada.
9. **Shajani, Z.** (2017, February). *A phenomenological study of expert nurse clinicians’ transitional experience to a novice nurse educator role.* Paper presented at the University of Liverpool, Liverpool, UK.

10. **Shajani, Z.**, Snell, D., & Ferreira, C. (2016, October). *Low-fidelity simulation, high impact learning: educating future maternal and child health nurses*. Paper presented at the 6th Annual Canadian Association of Perinatal and Women's Health Nurses National Conference, Calgary, Canada.
11. Ferreira, C., Snell, D., **Shajani, Z.**, & Oke, S. (2016, September). *"We want more sims": Supporting student learning through the use of technology and simulation pedagogy*. Poster presented at the National League for Nursing Conference, Orlando, FL.
12. O'Rae, A., **Shajani, Z.**, Hellman, D., Rosenau, P., & Rutherford, G. (2016, May). Developing critical thinking and reflective practice skills in undergraduate nursing students: Supporting their transition into practice. Paper presented at the Canadian Association of Schools of Nursing Conference, Toronto, Canada.
13. Snell, D., & **Shajani, Z.** (2016, May). *Peer led post exam review: Utilizing a constructivist approach*. Paper presented at the Canadian Association of Schools of Nursing Conference, Toronto, Canada.
14. O'Rae, A., **Shajani, Z.**, Hellman, D., Rosenau, P., & Rutherford, G. (2016, May). *Developing critical thinking and reflective practice skills in undergraduate nursing students: Supporting their transition into practice*. Paper presented at the Canadian Association of Schools of Nursing Conference, Toronto, Canada.
15. Snell, D., **Shajani, Z.**, & Ferreira, C. (2016, March). *Contextualizing student learning through the use of technology*. Paper presented at the College and Association of Registered Nurses of Alberta Centennial Conference, Edmonton, Canada.
16. Ferreira, C., Snell, D., & **Shajani, Z.** (2015, December). *Low + moderate fidelity simulations = High impact learning*. Paper presented at the Ontario Simulation Exposition, Toronto, Canada.
17. Snell, D., Ferreira, C., **Shajani, Z.**, & Oke, S. (2015, September). *Low fidelity, high impact: The future of teaching community health nursing*. Poster presented at the National League for Nursing Conference, Las Vegas, NV.
18. Ferreira, C., Snell, D., **Shajani, Z.**, & Oke, S. (2015, June). *Low fidelity, high impact: Using simulation-based learning in community health nursing*. Paper presented at the Community Health Nurses of Canada Conference, Winnipeg, Canada.
19. **Shajani, Z.**, Rutherford, G., Rosenau, P., & O'Rae, A. (2015, May). *Fostering deeper learning through promoting reflective practice and critical thinking in undergraduate students*. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Taylor Institute for Teaching and Learning, Calgary, Canada.
20. Snell, D., & **Shajani, Z.** (2015, May). *Peer led post exam review: A paradigm shift in undergraduate nursing education*. Roundtable discussion at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
21. **Shajani, Z.**, Rutherford, G., Rosenau, P., & O'Rae, A. (2015, May). *Fostering deeper learning through promoting reflective practice and critical thinking in undergraduate students*. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Taylor Institute for Teaching and Learning, Calgary, Canada.
22. Ferreira, C., Shajani, Z., **Snell, D.**, & Oke, S. (2014, March). *An innovative approach to delivering an OSCA to assess and evaluate nursing students' comprehensive clinical nursing skills from a family nursing context*. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.

23. Snell, D., Ferreira, C., **Shajani, Z.**, & Oke, S. (2015, February). *Low fidelity, high impact: The future of teaching community health nursing*. Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Cranbrook, Canada.
24. **Shajani, Z.**, Ladha, A. (2015, **Month**) *Culture, plurality and identity in early years*. Paper presented at the Early Childhood Education at the Institute of Ismaili studies, London, England.

## Chapters

1. Rutherford, G., Langille, J., Patterson, J. D., & **Shajani, Z.** (2017). Using the community as partner model in flood disaster response: A case study in Calgary, Canada. In A. Vollman, E. Anderson, & J. McFarlane (Eds.), *Canadian community as partner: Theory and practice in nursing* (4th ed.). Baltimore, MD: Wolters Kluwer.