

### Education

2015	EdD	University of Calgary, AB
2009	MHS	Athabasca University
2003	BN	University of Calgary, AB
1985	BSc	University of Calgary, AB

### Licensure and Certification

Current	Registered Nurse	College and Association of Registered Nurses of Alberta
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### Academic Appointments

2016-present	Senior Instructor	University of Calgary, Faculty of Nursing, Calgary, AB
2010-2016	Instructor	University of Calgary, Faculty of Nursing, Calgary, AB

### Non-Academic Appointments

2003-present	Registered Nurse	Alberta Health Services, Foothills Medical Centre Unit 36, Calgary, AB
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### Research Funding

2015	<i>Practice Instructors: Support, Develop and Sustain for Quality Student Learning.</i> PI: <b>Swart, R.</b> University of Calgary - Taylor Institute Teaching and Learning Grant	\$7,380
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### Presentations, Refereed

1. **Swart, R.** (2017, September). *Critical thinking instruction and technology-enhanced learning from the student perspective.* Poster presented at the National League of Nursing Education Summit, San Diego, CA.

2. **Swart, R.** (2017, June). *Critical thinking development: Using explicit instruction and technology*. Paper presented at the World Nursing Conference, Virtual Conference.
3. **Swart, R.** (2017, March). *The student perspective of intentional integration of critical thinking instruction and technology - Bridging the distance: Connecting, learning and thinking online*. Poster presented at the Dr. Olive Yonge Teaching and Learning Scholarship Day, Edmonton, Canada.
4. **Swart, R.** (2017, February). *The student perspective of intentional integration of critical thinking instruction and technology - Bridging the distance: Connecting, learning and thinking online*. Poster presented at the Western and Northern Region Canadian Association of Schools of Nursing Conference, Regina, Canada.
5. **Swart, R.** (2016, May). *Critical thinking instruction and technology-enhanced learning from the student perspective*. Poster presented at the Canadian Association of Schools of Nursing Canadian Nursing Education Conference, Toronto, Canada.
6. **Swart, R.** (2016, April). *Critical thinking instruction and technology-enhanced learning from the student perspective*. Poster presented at the National League of Nursing Education Summit, Orlando, FL.
7. **Swart, R.** (2016, March). *Purposeful use of technology to support achievement of specific learning outcomes*. Paper presented at the Society for Information Technology and Teacher Education Conference, Virtual conference.
8. **Swart, R.** (2015, June). Intentional integration of critical thinking instruction and technology utilization into undergraduate education. In S. Carliner, C. Fulford & N. Ostashewski (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology* (pp. 1418-1422). Waynesville, NC: Association for the Advancement of Computing in Education,
9. **Swart, R.** (2015, June). *Intentional integration of critical thinking instruction and technology*. Poster presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
10. **Swart, R.** (2015, June). *Bridging the distance: Connection, learning and thinking online*. Poster presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
11. **Swart, R.** (2014, June). *A proposed blended course design for inter-professional education: Using inquiry to develop critical thinking for inter-professional practice in undergraduate students*. Paper presented at the World Nursing Conference, Virtual Conference.

### **Publications, Peer-Reviewed Journal Articles**

1. **Swart, R.** (2019). Thematic Analysis of Survey Responses From Undergraduate Students. *SAGE Research Methods Datasets Part 2*. Retrieved from <http://methods.sagepub.com/dataset/thematic-analysis-students-technology> doi: <http://dx.doi.org/10.4135/9781526468666>
2. **Swart, R.** (2017). Critical thinking instruction and technology enhanced learning from the student perspective: A mixed methods research study. *Nurse Education in Practice*, 23, 30-39. doi:10.1016/j.nepr.2017.02.003
3. **Swart, R.** (2017). Designing a mixed-methods study: Critical thinking and technology-enhanced learning from the students perspective. *SAGE Research Methods Cases Part 2*. Retrieved from

<http://methods.sagepub.com/case/mixed-methods-critical-thinking-technology-enhanced-students-perspective> doi:10.4135/9781473993594

4. **Swart, R.** (2015). A proposed blended course design for inter- professional education: Using inquiry to develop critical thinking for inter-professional practice in undergraduate students. *GSTF Journal of Nursing and Health Care*, 2(1), 67-72. doi:10.5176/2315- 4330\_WNC14.06

## Chapters

1. **Swart, R.** (2015). Critical decision method. In J. Spector (Ed.), *The SAGE encyclopedia of educational technology* (pp. 155-157). Thousand Oaks, CA: SAGE.

## Published Conference Papers and Abstracts

1. **Swart, R.** (2016, June). Technology enhanced learning environments bridging the distance: Connecting, learning, and thinking online. In *Proceedings of EdMedia: World Conference on Educational Media and Technology*, Vancouver, Canada (pp. 734-738). Waynesville, NC: Association for the Advancement of Computing in Education.
2. **Swart, R.** (2015, March). Facilitating the development of critical thinking in undergraduate students using technology enhanced learning environments. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference*, Las Vegas, NV (pp. 1070-1076). Chesapeake, VA: Association for the Advancement of Computing in Education.