

### Education

2020	PhD Nursing Research	Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care, King's College London
2016	Master of Nursing	Athabasca University
2009	BScN Hon.	St. Francis Xavier University

### Licensure and Certification

2009-current	Registered Nurse	Canadian Nurses Association, CARNA
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### Non-Academic Appointments

2009-2014	Registered Nurse	The Ottawa Hospital, Ontario, Canada
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### Awards and Distinctions

2017	Rising Star Award	Athabasca University Alumni Association
2017	First Prize, International Prize in Resilient Health Care	Resilience Health Care Net

### Research Funding

2017-2020	<i>Canadian Institutes of Health Research Doctoral Foreign Study Award</i>	\$105,000
2016	Cultural Institute Arts and Wellbeing programme, King's College London	£10,000
2014	Joseph-Armand Bombardier Graduate Scholarship, Social Sciences and Humanities Research Council of Canada	\$17,500
	The Military Nurses Association Award, Canadian Nurses Foundation	\$5,000

### Presentations, Invited

2019	<b>Princess Alexandra Hospital Paediatric Preceptorship</b> <i>Resilience training for new nurses. Harlow. Oct. 4, 2019</i>
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**Barts Health Education Academy Conference**

*Learning from Human Factors - Safety and Performance.* March 4, 2019

2018

**Welsh Intensive Care Society**

*Resilience and burnout in critical care staff.* Plenary at the Advanced Update in Critical Care. September 28, 2018.

**Royal College of Nurses**

*Space to Think: What is nursing work?* Lunch and Learn, September 11, 2018.

**Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care**

*Being human in modern healthcare: Take a break!* Away day, July 3, 2018

**Royal College of Emergency Medicine**

*Resilience strategies: Put on your own oxygen mask before assisting others.* Flourishing in adversity: Bringing the science of positive psychology into medicine. May 24, 2018

**Royal College of Nurses: Children and Young People's Nursing**

*Resilience for Child Nurses.* Spring session, May 15, 2018.

**Academy of Medical Educators: Keynote**

*How do we address adversity in medical education?* Spring Academic Meeting: Fairness and Equity in Medical Education, April 25, 2018.

**Clinical Nurse Educator Network: Guest Speaker**

*Managing Exposure: How to address burnout and resilience among nurses.* Winter session: February 2, 2018.

2017

**Royal College of Nurses**

*A nurse's guide to survival and change,* panel member, November 16, 2017.

**Presentations, Refereed**

2018

**Jackson, J., Maben, J. & Anderson, J.** (2018, August). *What is nursing work-as-done?* Resilience Healthcare Net Meeting, Denmark.

**Jackson, J., Anderson, J., & Maben, J.** (2018, April). *What is nursing work? A meta-narrative review.* Royal College of Nurses International Nursing Research Conference, Birmingham, United Kingdom.

**Jackson, J.,** Maben, J. & Anderson, J. (2018, April). *Resilience Challenge: Using an evidence-based video game as a reflexive tool in clinical practice*. Royal College of Nurses International Nursing Research Conference, Birmingham, United Kingdom.

2017 **Jackson, J.** (2017). *Organisational resilience and nursing work*. Healthcare Organisation, Workforce and Quality (HOWQ) research theme committee. King's College London, UK.

**Jackson, J.,** Iacovides, I., Alders, M., Back, J., Duncan, D., Maben, J., & Anderson, J. (2017, August). *Connecting resilience engineering to healthcare practice: Clinical engagement through a serious video game*. Resilience Healthcare Net Meeting, Vancouver, Canada.

2016 **Jackson, J.** (2016, Nov). *Introducing the resilience video game*. Second Resilience in Health Care Masterclass, King's College London.

**Jackson, J.** (2016, Sept). *Resilient healthcare and nursing*. 9<sup>th</sup> Annual Life Beyond the PhD conference, Cumberland Lodge, UK.

**Jackson, J.** (2016, June). *Managing exposure: A grounded theory of burnout and resilience in critical care nurses*. International Health Conference, London, UK.

**Jackson, J.** (2016, April). *Social media and research*. Florence Nightingale Faculty of Nursing and Midwifery, King's College London, UK.

**Jackson, J.** (2016, March). *Social media and academic careers*. Research in Action Group, King's College London, UK.

2015 **Jackson, J.** (2015, October). *Racism and cardiovascular disease: Implications for practice* (workshop session). Canadian Cardiovascular Congress, Toronto, Canada.

**Jackson, J.** (2015, September). *The process of critical care nursing resilience in workplace adversity: A 3 minute thesis*. Athabasca University Graduate Student Conference, Edmonton, Canada.

### **Publications, Peer-Reviewed Journal Articles**

2020 **Jackson, J.,** Iacovides, I., Duncan, M., Alders, M. Maben, J., & Anderson, J. (Accepted). Resilience challenge: Evaluating a serious game about resilience engineering for clinicians through a mixed methods study. *Applied Ergonomics*.

- 2018 **Jackson, J.,** Gettings, S., & Metcalfe, A. (2018). "The power of Twitter": Using social media at a conference with nursing students. *Nurse Education Today*, 68, 188-191. Doi: [10.1016/j.nedt.2018.06.017](https://doi.org/10.1016/j.nedt.2018.06.017)
- Jackson, J.,** Vandall-Walker, V., Vanderspank-Wright, B., Wishart, P., & Moore, S. (2018). Burnout and resilience in critical care nurses: A grounded theory of managing exposure. *Intensive and Critical Care Nursing*. Doi: [10.1016/j.iccn.2018.07.002](https://doi.org/10.1016/j.iccn.2018.07.002)
- Jackson, J.** (2018). A grounded theory of the resilience process in post-qualification nursing students. *Journal of Nursing Education*, 57, 371-374. Doi: [10.3928/01484834-20180522-09](https://doi.org/10.3928/01484834-20180522-09)
- De Sousa, F., **Jackson, J.,** Young, R., Basa, R., Cloutier, E., Fourney, A., & Devcseri, K. (2018). A social media intervention to improve hypoglycaemia management at a multi-centre hospital: A quality improvement pilot for clinical nurses. *Contemporary Nurse*, 10. [10.1080/10376178.2018.1440180](https://doi.org/10.1080/10376178.2018.1440180)
- Jackson, J.** (2018). Teaching tips: Using social media to support clinical education. *The Journal of Continuing Education in Nursing*, 48, 541-524. [10.3928/00220124-20171115-04](https://doi.org/10.3928/00220124-20171115-04)
- 2017 Morley, G. & **Jackson, J.** (2017). Is the art of nursing dying? A call for political action. *Journal of Research in Nursing*. Doi: [10.1177%2F1744987117713043](https://doi.org/10.1177%2F1744987117713043)
- 2015 **Jackson, J.,** & Kennedy, M. (2015). Developing a social media platform for nurses. *Nursing Standard*, 30, 46-52. Doi: [10.7748/ns.30.12.45.s47](https://doi.org/10.7748/ns.30.12.45.s47)
- Jackson, J.,** & Mitchell, R. (2015). Day in the life: Livetweets as a professional tool. *American Nurse Today*, 10. <http://www.americannursetoday.com/day-life-live-tweets-professional-tool/>
- 2014 **Jackson, J.,** Fraser, R., & Ash, P. (2014). Connecting social media and nursing: Insights for promoting health for individuals and professional use. *Online Journal of Issues in Nursing*. Vol. 19, Doi: [10.3912/OJIN.Vol19No03Man02](https://doi.org/10.3912/OJIN.Vol19No03Man02)
- Moore, S., Hall, S., & **Jackson, J.** (2014). Exploring the experience of nursing home residents' participation in a hope-focused group. *Nursing Research and Practice*. 2014, 1-9. Doi: [10.1155/2014/623082](https://doi.org/10.1155/2014/623082)