



Faculty of Nursing Endowment Grant: Innovation in Nursing Education

Award Description and Application Instructions

ELIGIBILITY

The principal applicant must hold a full-time tenured or tenure-track appointment in the Faculty of Nursing (FoN), with preference given to applicants in the teaching stream for this competition.

FOCUS

In alignment with the FoN strategic goal to *educate and inspire registered nurses and health-care leaders*, this grant competition will support innovative projects that prepare faculty or students to anticipate and address the changing needs of complex health systems and society. Projects may be focused on curricular innovation, faculty development activities, new pedagogical approaches, or other work typically aligned with the scholarship of teaching and learning (SoTL).

PROJECT CATEGORIES

New Project

Funding: up to \$7,500

Term: 2 years

Completion of Project in Progress

Funding: up to \$2,500

Term: 1 year

FUNDING NOTES

- No teaching release will be provided.
- Early-Release of Funds (ERF) is possible for a maximum of 6 months for non-participant related costs to begin the planning and pre-implementation phase of a project.
- At the Committee's discretion, successful applicants may receive full or partial funding.

FUNDING RESTRICTIONS

- Equipment/software: must be fully justified and specifically approved in the letter of award
- Peer-reviewed publication: up to \$1,500 may be requested
- Ineligible expenses: teaching release, professional development, dissertation work, external conferences
- University of Calgary [expense](#) policies and guidelines must be followed.

SUBMISSION

Email the complete application as a **single PDF** to the Senior Research Advisor, Nursing Research Office, by **9am** on the date specified in the call for applications.

ADJUDICATION

Applications will be adjudicated by an ad hoc sub-committee of the FoN Research, Scholarship and Awards Committee; one reviewer may be external to the Faculty of Nursing.

AWARD CONDITIONS

- [Ethics certification](#) or a [REB exemption](#) must be obtained from the UCalgary Conjoint Health Research Ethics Board (CHREB) prior to commencing project activities.
- **No-cost extensions** will not be granted without a written explanation of extenuating circumstances for consideration by the Committee Chair and Faculty of Nursing Dean. Written requests must be submitted to the Committee Chair at least 90 days prior to the expiry of the grant.
- All **unspent funds** or ineligible expenses shall be returned or reimbursed to the Faculty of Nursing at the end of the grant term.
- Grant recipients must abide by all [University policies and procedures](#) including, but not limited to, intellectual property, integrity in scholarly activity, employment of family/relatives, ethics for human study, animal care, and biosafety.

APPLICATION INSTRUCTIONS

The application package must include the following sections, in order.

Please use single-spacing, 2cm margins, and 12-point font (Calibri or Arial) throughout the application.

1) **Cover Letter** (< 1 page)

An overview of the project that includes a(n):

- Lay summary highlighting expected outcomes
- Explanation of how the project will advance innovative teaching and learning strategies in nursing education, enabling faculty and students to critically engage with and address the evolving challenges of complex health systems and societal needs
- Description of the project team and the role of each co-investigator/collaborator

2) **Project Description** (3-5 pages)

A clear and concise document that includes the following sections, in order:

- background and significance, including review of key literature
- goals/objectives/questions
- methodology or planned project approach, including any ethical considerations
- expected outcomes
- knowledge mobilization or impact plan

3) **Budget & Justification**

A list of all requested funds, including a detailed justification for each item.

4) **Timeline**

A detailed list/table of all project activities and their expected timeframes for completion.

Funding start and end dates are:

- *New Project*: January 1, 2026 – December 31, 2027
- *Completion of Project in Progress*: January 1, 2026 – December 31, 2026

5) **Suggested Reviewers** (within UCalgary, can be internal or external to FoN)

Provide contact information for 1-2 reviewers with relevant expertise.

6) **CV**

Provide a CV for each member of the project team (except Collaborators). CVs should be **no more than 2 pages** and restricted to the last 5 years or items most relevant to this application.

EVALUATION CRITERIA

The adjudication process for this grant competition is adapted from Tri-Council and Taylor Institute guidelines and criteria.

Reviewers are asked to rank each criterion below on a scale of 0-5. An application's overall score is calculated as the average of the (equally weighted) individual criterion scores. The Committee's funding decisions are guided by the table below.

Descriptor	Range	Outcome
Outstanding	4.5 – 4.9	May be Funded – Will be Discussed by the Committee
Excellent	4.0 – 4.4	
Very good	3.5 – 3.9	
Acceptable, but low priority	3.0 – 3.4	Not Fundable – May or May Not be Discussed by the Committee
Needs revision	2.5 – 2.9	
Needs major revision	2.0 – 2.4	
Seriously flawed	1.0 – 1.9	
Rejected	0.0 – 0.9	

Criterion #1: Project Approach

- Clarity of the project goal(s) and objective(s).
- Completeness of the literature review and relevance to project aims.
- Appropriateness of the proposed approach/methods.
- Feasibility of the project plan (including timeline and budget).

Criterion #2: Project Relevance

- Strong potential for advancing innovative teaching and learning strategies in nursing education.

Criterion #3: Applicant(s)

- Expertise and experience of the applicant(s) in the proposed project area and with the proposed approach/methods.
- Appropriateness of the project team to carry out the proposed work, in terms of complementarity of expertise and synergistic potential.

Criterion #4: Project Impact

- Project addresses a significant need or gap.
- Appropriateness and adequacy of the proposed plan for sharing findings and sustaining impact.