



Curriculum Vitae: Candace Lind PhD RN

Education

Year Completed	Education	Institution
2007	Post Doctoral Fellowship, Canadian Health Services Research Foundation/Canadian Institutes of Health Research	University of Ottawa, ON
2006	PhD	University of Calgary, AB
1991	MN	University of Calgary, AB
1988	BN	University of Calgary, AB
1982	Diploma of Nursing	Foothills General Hospital School of Nursing, Calgary, AB

Licensure/Certification

Year Completed	Licensure/Certification	Institution
Current	RN	College and Association of Registered Nurses of Alberta

Academic Appointments

Year of Appointment	Institution	Academic Rank
2015-present	University of Calgary	Associate Professor
2005-2014	University of Calgary	Assistant Professor

Teaching Experience

Dates	Institution	Title of Course	Course Level
2017-2018	University of Calgary	NURS 287	Undergraduate
2010-2018	University of Calgary	NURS 289	Undergraduate
2015-2018	University of Calgary	NURS 503.50	Undergraduate
2010-2018	University of Calgary	NURS 611	Graduate
2010-2015	University of Calgary	NURS 288	Undergraduate

Graduate Student Supervision

Student	Program	Year Completed	Thesis or Project Title
K. Odoko	MN Thesis	In progress	-
H. Gill	MN Course-based	In progress	-
L. Conlon	MN Course-based	2018	Perspectives From the Grassroots: Public Health Nurses Working in Schools
A. Shaw	MN Course-based	2017	Curriculum Review and Revision in Pediatric Undergraduate Education
W. Sibold	MN Course-based	2017	Master of Nursing Final Report: Discussion Based Pedagogies for Nursing Education

Scholarship

Scholarship of Discovery

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
D	Exploring the Strengths of Youth at Risk. 2016-2018	University of Calgary, Faculty of Nursing Special Call Operating Grant \$15,149	PI: Lind, C. Co-Is: Fortune, S., Johansson, B., McCaffrey, G., Walsh C., Wardle, M-L.	<p>Journal Article Lind, C., Walsh, C., McCaffrey, G., Wardle, M-L., Johansson, B., & Juby, B. (in press). Youth strengths arise from the ashes of adversity. <i>International Journal of Adolescence and Youth</i>.</p> <p>Lind, C., Estefan, A., Walsh, C., Wardle, M.-L., Ratzke, L., & Forgeron, R. (2017). I want to do good so bad: Exploring healthy capabilities of youth in conflict with the law. <i>AASCF Journal for Services to Children and Families, 8</i>, 5-25. Retrieved from http://www.alignab.ca/align-resources/align-journal/</p> <p>Conference Presentation Lind, C., Juby, B., & Walsh, C. (2018, May). Youth strengths arise from the ashes of adversity: What did youth tell us they need from service providers and how can we practice from a strengths-based approach?</p>

				Workshop presented at the Western Canadian Allies for Youth Connections Conference, Edmonton, Canada.
--	--	--	--	---

Scholarship of Application

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
A	Healthy Public Policy Through Engagement: Promoting the Mental Health of Canadian Children. 2017-2020	Canadian Institutes of Health Research, Project Grant \$263,925	PI: Haines-Saah, R., Jenkins, E., Lampard, R., Morris, J. Co-Is: Barwick, M., Bungay, V., Dobbins, M., Lind, C. , Scott, C. Waddell, C.	
A	School-based Influenza Vaccination in Alberta – Parental Perspectives (second component). 2012-2015	Public Health Agency of Canada/Canadian Institutes of Health Research Influenza Research Network \$14,242	PI: Lind, C. Co-PI: Russell, M. Co-I: MacDonald, J.	
A	Informing Policy on School-based Influenza Vaccination: a Multi-methods Study. 2012-2014	University of Calgary, Faculty of Medicine Bridge Funding \$13,000	PI: M. Russell Co-Is: Lind, C. , MacDonald, J. Knowledge User: Corriveau, A.	Journal Article Russell, M., Lind, C. , & MacDonald, J. (2017). Informing policy on school-based influenza vaccination: A multi-methods study. <i>ALIGN Research Journal for Services to Children and Families</i> , 8, 5-25. Retrieved from http://www.alignab.ca/align-resources/align-journal/
A	School-based Influenza Vaccination in Alberta – Parental Perspectives. 2011-2014	MSI Foundation \$99,931	PI: Lind, C. Co-PI: Russell, M. Co-I: MacDonald, J.	Journal Article Lind, C. , Russell, M. L., MacDonald, J., Collins, R., Frank, C. J., & Davis, A. E. (2014). School-based influenza vaccination: Parents' perspectives. <i>PloS One</i> , 9(3), e93490. doi:10.1371/journal.pone.0093490
A	Personalizing family support		Kilgallon, P., Garrisen, L.,	Conference Presentation

	by integrating a crisis nursery–home visitation program for safeguarding children in socially isolated families. 2016-2017		Boyd, B., Reilly, S.M., Vye-Rogers, L., & Lind, C.	Kilgallon, P., Garrisen, L., Boyd, B., Reilly, S.M., Vye-Rogers, L., & Lind, C. (2017, January). Personalizing family support by integrating a crisis nursery–home visitation program for safeguarding children in socially isolated families. Workshop presented at the ALIGN 9 th Annual Strengthening Today; Building Tomorrow Conference, Edmonton, Canada. Reilly, S.M., Vye-Rogers, L., Kilgallon, P., & Lind, C. (2016, August). Personalizing family support by integrating a crisis nursery–home visitation program for safeguarding children in socially isolated families. Paper presented at the 21 st IPSCAN International Congress on Child Abuse and Neglect, Calgary, Canada.
A	How rural and urban parents describe convenience in the context of school-based influenza vaccination: a qualitative study. 2015		Lind, C. , Russell, M. L., Collins, R., MacDonald, J., Frank, C. J., & Davis, A. E.	Journal Article Lind, C. , Russell, M. L., Collins, R., MacDonald, J., Frank, C. J., & Davis, A. E. (2015). How rural and urban parents describe convenience in the context of school-based influenza vaccination: A qualitative study. <i>BMC Health Services Research</i> , 15, 24. doi:10.1186/s12913-014-0663-5
A	Participatory action research with therapeutic arts practitioners: Research capacity building in a pediatric hospital. 2015		Lind, C. , Cantell, M., Baggott, S., Houde, M., & Coupal, S.	Journal Article Lind, C. , Cantell, M., Baggott, S., Houde, M., & Coupal, S. (2015). Participatory action research with therapeutic arts practitioners: Research capacity building in a pediatric hospital (recherche-action avec des praticiens des arts thérapeutiques : Renforcement des capacités en recherche dans un hôpital pédiatrique). <i>Canadian Art Therapy Association Journal</i> , 28(1-2), 3-11. doi:10.1080/08322473.2015.1083642

A	“Slapped in the face with it”: Internalizing community health concepts from an international practice setting. 2014		Mawji, A., Lind, C. , Loewen, S., Underwood, M., & Thompson-Isherwood, R.	Journal Article Mawji, A., Lind, C. , Loewen, S., Underwood, M., & Thompson-Isherwood, R. (2014). “Slapped in the face with it”: Internalizing community health concepts from an international practice setting. <i>International Journal of Applied Science and Technology</i> , 4(2), 29-36. Retrieved from http://www.ijastnet.com/journals/Vol_4_No_2_March_2014/4.pdf
---	---	--	--	--

Scholarship of Teaching

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
T	Curriculum review and revision in pediatric undergraduate nursing education. 2017		Shaw, A., Lind, C. , Ewashen, C., & Loewen, S.	Conference Presentations Shaw, A., Lind, C. , Ewashen, C., & Loewen, S. (2017, March). <i>Curriculum review and revision in pediatric undergraduate nursing education</i> . Poster presented at the Faculty of Nursing Student Research Day, University of Calgary, Calgary, Canada.
T	Perspectives from the grassroots: Public health nurses working in schools. 2017		Conlon, L., & Lind, C.	Conference Presentations Conlon, L., & Lind, C. (2017, March). <i>Perspectives from the grassroots: Public health nurses working in schools</i> . Poster presented at the Faculty of Nursing Student Research Day, University of Calgary, Calgary, Canada. Conlon, L., & Lind, C. (2017, January). <i>Perspectives from the grassroots: Public health nurses working in schools</i> . Poster presented at the Ever Active Schools Shaping the Future 8 th Annual Conference, Alberta Teachers Association, Kananaskis, Canada.
T	Harlequin-inspired story-based learning: An educational		Shaw, A., Lind, C. , & Ewashen, C.	Journal Article Shaw, A., Lind, C. , & Ewashen, C. (2017). Harlequin-inspired story-based learning: An educational

	innovation for pediatric nursing communication. 2017			innovation for pediatric nursing communication. <i>Journal of Nursing Education</i> , 56(5), 300-303. doi:10.3928/01484834-20170421-09
T	Social justice and equity for health promotion. 2017		Lind, C. , Betker, C., & Lind-Kosten, M.	Chapter Lind, C. , Betker, C., & Lind-Kosten, M. (2017). Social justice and equity for health promotion. In A. R. Vollman, E. T. Anderson, & J. McFarlane (Eds.), <i>Canadian community as partner: Theory and multidisciplinary practice</i> (4th ed., pp. 127-139). Baltimore, MD: Wolters Kluwer.
T	Health promotion. 2016-2018		Lind, C. , Lind-Kosten, M., & Loewen, S.	Chapter Lind, C. , & Baptiste, L. (in press). Health promotion. In L. L. Stamler, L. Yiu, A. Dosani, C. Van Daalen-Smith, & J. Etowa (Eds.). <i>Community health nursing: A Canadian perspective</i> (5 th ed.). Lind, C. , Lind-Kosten, M. , & Loewen, S. (2016). Health promotion. In L. L. Stamler, L. Yiu, & A. Mawji (Eds.), <i>Community health nursing: A Canadian perspective</i> (4th ed., pp. 135-169). Toronto, Canada: Pearson Canada.
T	Simulation in community health nursing theory and practice courses: Maximizing the potential. 2016		Dosani, A., & Lind, C.	Conference Presentation Dosani, A., & Lind, C. (2016, June). <i>Simulation in community health nursing theory and practice courses: Maximizing the potential</i> . Paper presented at the 11 th National Community Health Nurses of Canada Conference, St. John's, Canada.

Development of Curriculum, Courses, or Course material

Semester(s): Fall (F), Winter (W), Spring (P), Summer (S)

Course	Term	Semester(s)	Role/Activity
NURS 289	3	2012-2017	OSCE exam development, course development

NURS 288 3 2010-2015 course development

Professional Memberships

Date	Organization
2017-2018	Calgary Ophthalmic Medical Technology Program, Alberta Health Services
2016	Canadian Association of Schools of Nursing, Community Health Nursing Education Interest Group
2007-present	Canadian School Health Research Network