



Curriculum Vitae: Carole Ewashen PhD RN

Education

Year Completed	Education	Institution
2005	PhD	University of Calgary, AB
1987	MN	University of Calgary, AB
1977	BEd (Distinction)	University of Calgary, AB
1972	Nursing Diploma	Foothills Hospital School of Nursing, Calgary, AB

Licensure/Certification

Year Completed	Licensure/Certification	Institution
Current	RN	College and Association of Registered Nurses of Alberta

Academic Appointments

Year of Appointment	Institution	Academic Rank
2001-present	University of Calgary	Associate Professor

Administrative Appointments

Year of Appointment	Institution	Position
2015-present	University of Calgary	Coordinator, Graduate Curriculum

Teaching Experience

Dates	Institution	Title of Course	Course Level
2015-2018	University of Calgary	NURS 601.63	Graduate
2014, 2017	University of Calgary	NURS 605	Graduate
2016-2017	University of Calgary	NURS 705	Graduate
2016	University of Calgary	NURS 633 Co-IOR	Graduate
2015	University of Calgary	NURS 707.60	Graduate
2014	University of Calgary	NURS 711	Graduate
2014	University of Calgary	NURS 607.72	Graduate

2014	University of Calgary	NURS 707.58	Graduate
2009-2010, 2012-2014	University of Calgary	NURS 611	Graduate

Graduate Student Supervision (italics indicate co-supervisor)

Student	Program	Year Completed	Thesis or Project Title
H. Conradson	PhD	In progress	-
J. Werunga	PhD	In progress	-
S. Patel	MN Thesis	In progress	-
A. Rutherford	MN Thesis	In progress	-
C. Hlabangana	MN Course-based	In progress	-
O. Magat	MN Course-based	2018	Enhancing Work-based Education Using Nurse Led Bedside Rounds in a Dialysis Unit
C. Ringham	PhD	2017	Tracking the Social and Ruling Relations of NICU Nurses' Practices: An institutional Ethnography of Neonatal Nurses' Feeding Work
C. Orr-Brown	MN Course-based	2016	Not available
S. Ramzan	MN Course-based	2016	Healthcare Providers' Perspectives of Effective Medication Reconciliation
<i>J. Brodie</i>	MN Course-based	2014	Not available

Scholarship

Scholarship of Discovery

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
D	Action Team on Triadic Attachment and Child Health (ATTACH). 2013-2014	University of Calgary, Bridge Fund \$25,000 Alberta Centre for Child and Family Health Research \$29,737 Norlien Foundation \$15,000	PI: Letourneau, N. Co-Is: Benzies, K., Donnelly, C., Ewashen, C. , Giesbrecht, G., Hayne, Y., Kline-MacQueen, G., Pruet, M., Pruet, K.	Conference Presentations Letourneau, N., Hart, M., Anism L., Ewashen, C. , Benzies, K., & Donnelly, C. (2016, September). <i>Action team on triadic attachment and child health (ATTACH): A parental reflective function intervention pilot study</i> . Paper presented at International Association of Child Adolescent Psychiatry and Allied Professionals World Congress, Calgary, Canada. Letourneau, N., Hart, M., Anism L., Ewashen, C. , Benzies, K., & Donnelly, C. (2016, August). <i>Action team on triadic attachment and child health (ATTACH): Results of a</i>

				<i>parental reflective function intervention</i> . Paper presentation at ISPCAN – International Congress on Child Abuse and Neglect, Calgary, Canada.
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Scholarship of Teaching

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
T	Curriculum review and revision in pediatric undergraduate nursing education. 2017		Shaw, A., Lind, C., Ewashen, C., & Loewen, S.	Conference Presentations Shaw, A., Lind, C., Ewashen, C., & Loewen, S. (2017, March). <i>Curriculum review and revision in pediatric undergraduate nursing education</i> . Poster presented at the Faculty of Nursing Student Research Day, University of Calgary, Calgary, Canada.
T	Canadian Nurse Education Framework: A national consensus-based development process. 2016		Baker, C., Ewashen, C., MacDonald, M., Patrick, L., & Purden, M.	Conference Presentation Baker, C., Ewashen, C., MacDonald, M., Patrick, L., & Purden, M. (2016, April). <i>Canadian Nurse Education Framework: A national consensus-based development process</i> . Paper presented at the 6 th International Nurse Education Conference, Brisbane, Australia.
T	Interventions with groups. 2015-2018		Ewashen, C.	Chapters Ewashen, C. (2018). Interventions with groups. In W. Austin & M. Boyd (Eds.), <i>Psychiatric nursing for Canadian practice</i> (4th ed.). Philadelphia, PA: Lippincott, Williams & Wilkins. Ewashen, C. (2015). Interventions with groups (Chapter 14). In W. Austin & M. Boyd (Eds.), <i>Psychiatric nursing for Canadian practice</i> (3rd ed., pp. 244-258). Philadelphia, PA: Lippincott, Williams & Wilkins.
T	Creating national guidelines for nursing education		Ewashen, C., Patrick, L., Baker, C., & Watts, L.	Conference Presentation Ewashen, C., Patrick, L., Baker, C., & Watts, L. (2015, June). <i>Creating national guidelines for nursing education programs: development</i>

	programs: development of a Canadian consensus-based framework. 2015			<i>of a Canadian consensus-based framework</i> . Paper presented at International Council of Nurses Global Citizen, Global Nursing Conference, Seoul, South Korea.
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Scholarship of Application

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
A	Sociocultural influences on Arab women's participation in breast cancer screening in Qatar. 2017		Hwang, J., Donnelly, T., Ewashen, C. , McKiel, E., Raffin, S., & Kinch, J.	<p>Journal Articles Hwang, J. J., Donnelly, T. T., Ewashen, C., McKiel, E., Raffin, S., & Kinch, J. (2017). Sociocultural influences on Arab women's participation in breast cancer screening in Qatar. <i>Qualitative Health Research, 27</i>(5), 714-726. doi:10.1177/1049732315619373</p> <p>Hwang, J. J., Donnelly, T. T., Ewashen, C., & McKiel, E. (2017). Environmental factors influencing Arab Qatari women's breast cancer screening: Health care practitioners' perspective. <i>International Journal of Nursing Student Scholarship, 4</i>. Retrieved from https://ijnss.journalhosting.ucalgary.ca/index.php/ijnss/article/view/85/30</p>
A	A decolonizing methodology for health research on female genital cutting. 2016		Werunga, J., Reimer-Kirkham, S., & Ewashen, C.	<p>Journal Articles Werunga, J., Reimer-Kirkham, S., & Ewashen, C. (2016). A decolonizing methodology for health research on female genital cutting. <i>Advances in Nursing Science, 39</i>(2), 150-164. doi:10.1097/ans.0000000000000121</p> <p>Conference Presentations Werunga, J., & Ewashen, C. (2018, February). <i>A decolonizing methodology for researching female</i></p>

				<p><i>genital cutting</i>. Paper presented at WNRCSN, Calgary, Canada.</p> <p>Werunga J., & Ewashen, C. (2015, June). <i>Equity oriented health care for African women affected by female genital cutting</i>. Paper presented at Canadian Doctoral Nursing Network Conference, Regina Canada.</p>
A	“I am cuing the alarm, not the baby”: The episodic nature of neonatal nurses’ feeding. 2016		Ringham, C., Rankin, J., & Ewashen, C.	<p>Conference Presentation</p> <p>Ringham, C., Rankin, J., & Ewashen, C. (2016, August). <i>“I am cuing the alarm, not the baby”: The episodic nature of neonatal nurses’ feeding</i>. Paper presented at COINN – Council of International Neonatal Nurses Conference, Vancouver, Canada.</p>
A	Caring for patients with limb amputation: Assessments and interventions. 2015		Virani, A., Werunga, J., Ewashen, C. , & Green, T.	<p>Journal Article</p> <p>Virani, A., Werunga, J., Ewashen, C., & Green, T. (2015). Caring for patients with limb amputation. <i>Nursing Standard</i>, 30(6), 51-60. doi:10.7748/ns.30.6.51.s47</p>

Scholarship of Integration

Type	Project Title /Dates	Funding Source and Amount	Project Members/Roles	Peer-reviewed Scholarly Products Dissemination
I	Professional master’s stackable certificate: A scoping review. 2018		Ewashen, C. , Norris, J. & Hayden, A.	<p>Conference Presentation</p> <p>Ewashen, C., Norris, J. M., & Hayden, K. A. (2018, February). <i>Professional master’s stackable certificate: A scoping review</i>. Paper presented at WNRCSN, Calgary, Canada.</p>
I	Advanced practice family nursing: making a difference in child and adolescent family therapy. 2016		Orr-Brown, C. & Ewashen, C.	<p>Conference Presentation</p> <p>Orr-Brown, C., & Ewashen, C. (2015, September). <i>Advanced practice family nursing: making a difference in child and adolescent family therapy</i>. Paper presented at International Association of Child Adolescent Psychiatry and Allied</p>

				Professionals World Congress, Calgary, Canada.
	Women working together to understand weight gain differently. 2015-2016		Conradson H., & Ewashen, C.	<p>Conference Presentations</p> <p>Conradson H., & Ewashen, C. (2016, March). <i>Women working together to understand weight gain differently</i>. Paper presented at the 12th Annual Graduate Student Research Symposium: Breaking Barriers Connecting Communities of Thought, Calgary, Canada.</p> <p>Conradson, H., & Ewashen C. (2015, September). <i>A novel approach to understanding the self, body and weight</i>. Poster presented at Campus Alberta Student Conference on Health, Banff, Canada.</p> <p>Conradson H., & Ewashen, C. (2015, June). <i>A novel approach to understanding the self, body and weight</i>. Paper presented at Canadian Doctoral Nursing Network Conference, Regina, Canada.</p>

Development of Curriculum, Courses, or Course Materials

Semester(s): Fall (F), Winter (W), Spring (P), Summer (S)

Course	Term	Semester(s)	Role/Activity
N 601.23			Course Designer: New course to address gap in contemporary nursing education curriculum-focussed courses in MN, required for MN Nurse Educator route as an elective course
Graduate			Master of Nursing project-based program: Graduate Curriculum Coordinator and Graduate Curriculum Committee Chair coordinating implementation of new project based graduate masters program with design, implementation, and evaluation of new courses.
Graduate			Stackable Certificate MN initiative – proposed blended program: Graduate Curriculum Coordinator working with Associate Dean Graduate Program and the Graduate Curriculum Committee to lead and coordinate 4 course Design Teams; Lead on the Addiction and Mental Health Design Team responsible for 4 new courses, stakeholder interviews and focus group as well as consultation; Member of the Nurse Educator Design Team responsible for 2 courses in collaboration with others on the team.

Professional Memberships

Date	Organization
Current	Canadian Nurses Association
Current	National League of Nursing
Current	Western Region Canadian Association Schools of Nursing
Current	Canadian Association Schools of Nursing
Current	Calgary Eating Disorders Education Network
Current	Canadian Federation of Mental Health Nurses
Current	Canadian Group Psychotherapy Association