



Heather Moquin

FACULTY OF NURSING
Web Curriculum Vitae
(5 year summary)

Education:

PhD Adult & Continuing Education	University of Glasgow, 2010
MSc Rural Extension Studies & International Development	University of Guelph, 2004
BSc Biology	Carleton University, 2001

Professional Experience:

Eyes High Postdoctoral Fellowship – Faculty of Nursing, University of Calgary – 2016 to Present
Research Assistant – Faculty of Education, University of Alberta – 2014 to 2015
Postdoctoral Fellowship, Faculty of Nursing, University of Alberta – 2013 to 2014
Simon Research Fellowship, IASH, University of Edinburgh – 2011 to 2012

Research Funding:

Venturato, L., **Moquin, H.**, Seneviratne, C., Wilson, D. Exploring undergraduate nursing identities and perceptions of gerontology: Research on a designated education unit in continuing care. Taylor Institute for Teaching and Learning, University of Calgary.
(Scholarship of Teaching and Learning Grant, 2016-2018)

Refereed publications:

Moquin, H., Seneviratne, C., & Venturato, L. (under review). From apprehension to advocacy: A qualitative study of undergraduate nursing student experience in clinical placement in residential aged care. *BMC Nursing*.

Duggleby, W., Williams, A., Ghosh, S., **Moquin, H.**, Pleog, J., Markle-Reid, M. & Peacock, S. (2016). Factors influencing health related quality of life of caregivers of persons with multiple chronic conditions. *Health and Quality of Life Outcomes*, 14: 81.

Moquin, H. (2014). A non-standard methodology: Listening to published narratives on the Canadian Arctic. *SAGE Research Methods Cases*. London: Sage Publications.

Presentations:

- Moquin, H., & Venturato, L.** (August, 2017). Developing an age-friendly nursing workforce: Why residential care placements are the place to make change happen! *The Australian College of Nursing 2017 National Nursing Forum*, Sydney, Australia.
- Moquin, H., Venturato, L., Seneviratne, C., Hycha, D. & Wilson, D.** (July, 2017). Building a learning culture through an enhanced learning partnership in continuing care. *21st World Congress of Gerontology and Geriatrics*, San Francisco, USA.
- Moquin, H. & Venturato, L.** (May, 2017). Invested in keeping them focused: The instructor role within undergraduate nursing practicum in residential aged care. *36th Annual Conference of the Canadian Association for the Study of Adult Education*, Toronto, ON.
- Moquin, H., Venturato, L., Seneviratne, C., Hycha, D. & Wilson, D.** (2016). Enriching undergraduate nursing education in continuing care through an enhanced learning partnership. *Fostering Innovation in Research on Aging. 45th Annual Scientific and Educational Meeting of the Canadian Association of Gerontology*, Montreal, QC.
- Moquin, H. & King, S.** (2015). Learning Circles—An alternative learning model for front-line staff in continuing care: Theoretical perspectives. *From Possibility to Practice in Aging: Shaping a Future for All. 44th Annual Scientific and Educational Meeting of the Canadian Association of Gerontology*, Calgary, AB.
- Moquin, H.** (2012). Dialogic methods within community drama. *Work-in-progress Seminar, Institute for Advanced Studies in the Humanities*, University of Edinburgh, UK.