Our **Mission**

We advocate for tangible change through innovations in education, research and practice.

We lead and collaborate to promote health across the lifespan.

We engage stakeholders and partners to transform the well-being of individuals, families and communities.

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Our **Core Values**

- **Inclusivity**: We recognize and respect diversity, engaging with our differences, and striving for all to feel valued and supported.

- **Respect**: We foster a supportive environment that uphold personal dignity through interactions characterized by integrity and courtesy.

- **Leadership**: We cultivate our own strengths and the strengths of others in pursuit of excellence and shared goals, taking responsibility for creation of desired futures.

- **Inclusivity**: We advocate for tangible change through innovations in education, research and practice.

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**Well-being**: We focus individually and collectively on promoting all aspects of health in our work, study and personal lives.

**Courage**: We think creatively and act with commitment and integrity even when it is difficult.

**Compassion**: We seek to understand and respond to the needs and suffering of humanity through caring.

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It takes courage to nurse. It takes courage to lead.

The University of Calgary’s Faculty of Nursing fosters an environment of leadership, engagement and inquiry that underpins all our activities: teaching, learning, research and community service. Leading the pursuit of excellence means that we have a clear sense of a preferred future for nursing. We focus on goals and activities with passion and resolve, determined to make a difference. We are ambitious, creative, inspired by those we serve, impatient for change and informed by evidence.

This pursuit of excellence in teaching, research and practice has led us to develop these strategic priority foci for the next four years:

Leadership for nursing excellence

Wellness for work and study

Research to promote health across the lifespan

We are pursuing Leadership capacity-building for students, faculty, staff and partners in education, research and practice

Key areas of focus
- Enrichment opportunities for students as our next generation leaders
- Opportunities for staff and faculty to pursue leadership development
- Collaboration within the health system to develop and support nursing leadership

We are pursuing Work and learning environments that promote health and well-being for students, faculty and staff

Key areas of focus
- Culture of respect that infuses teaching, learning and workplace
- Programs and facilities for physical fitness and mental health
- Workplace practices that support well-being

We are pursuing National prominence for excellence in nursing education

Key areas of focus
- Technology and teaching innovation
- Curriculum evaluation and evolution
- Leading faculty development for teaching excellence

A. Advancement of nursing education

B. Child and family mental health

C. Living well with chronic conditions

We are pursuing Improved health outcomes and service delivery for people living with chronic conditions

Key areas of focus
- Palliative care
- Mental health and addictions
- Senior health, aging and dementia
- Cardiac health
- Oncology

LINDSAY, Virtual Human, a 3D interactive model used for medical education.