

Collaborative Case Study One

Tuberculosis (TB) Case Study

Total Participants:
87

Disciplines:
Nursing and Medicine



Breakdown of Disciplines

Introduction:

- Students were assigned to interprofessional student groups (8-9 participants) and collaborated on a simulated virtual case
- Together they worked in collaboration with the patient to plan and provide care

Learning Objectives:

- Collaborative Teamwork in a clinic setting
- Role Clarification and Understanding
- Effective Communication and Collaboration
- Safe and Non-Judgemental Environment

Key Successes:

Collaboration

- Students highlighted the collaborative nature of the case study and enjoyed meeting new people and gaining insight into how their specific roles impacted patient care

Interactive Content

- Students appreciated the use of videos, community partners, and patient experiences to enhance their learning

Key Learnings:

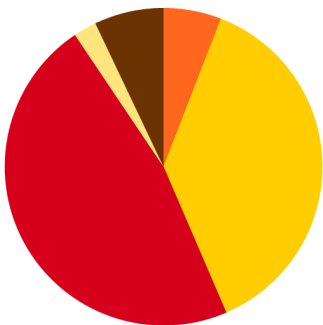
More Patient Led Interaction

- Incorporation of more patient perspectives or a standardized patient to enhance understanding

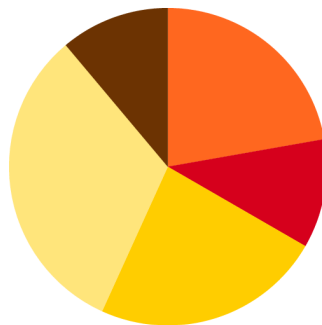
Increased Involvement of Other Disciplines

- Inclusion of other disciplines such as diagnostic imaging staff, social workers, RT's would enhance learning by allowing for different perspectives

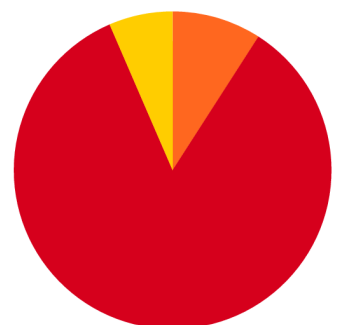
IPE Experience:



Overall, the experience was valuable

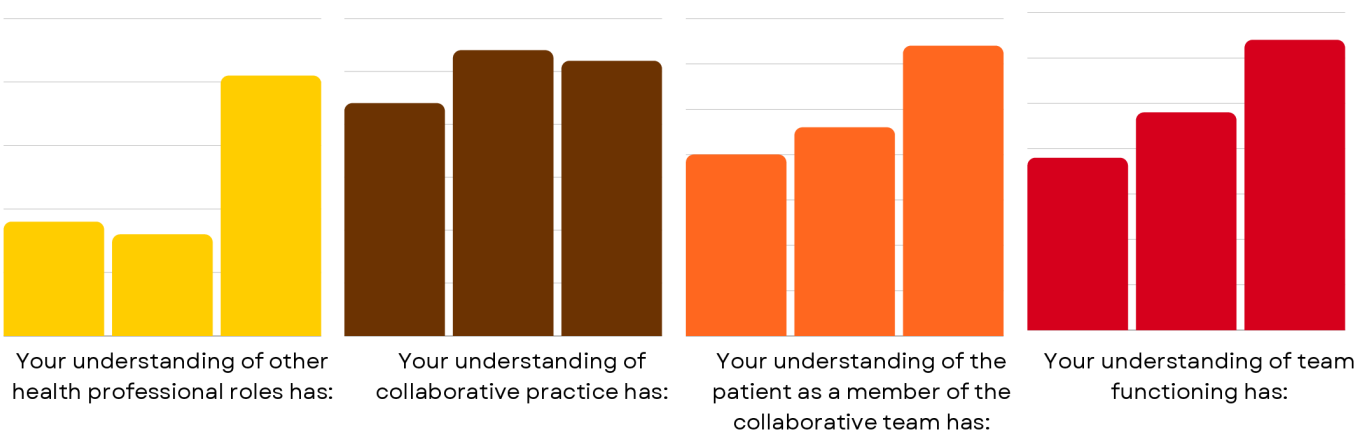


I would recommend this event to a colleague



This learning was impactful

Student Understanding:



Student Feedback:

"I learned a lot about how parallel our education actually is, and how much of our knowledge gaps can be filled by students in other programs!"

"I learned the importance of asking for help, and its ok not to have all the answers"

"I learned just how much out scopes overlap and how to bring person-centered care back to the focus of study in all professions"

Looking Ahead:

Changes going forward:

- Implementation of patient perspective or a standardized patient to enhance understanding of patient centred care
- Involvement of a wider range of disciplines including social work, respiratory therapists, pharmacists and more.
- More time for open ended discussion between students