Collaborative Case Study Two

Clinic Day Case Study



Breakdown of Disciplines

Introduction:

Students were assigned to interprofessional student groups (8-9 participants) and collaborated on a simulated virtual case Together they worked in collaboration with the patient to plan and provide care

Learning Objectives:

- Colliaborative Teamwork in a clinic setting
- Role Clarification and Understanding
- Effective Communication
 and Collaboration
- Safe and Non-Judgemental Environment

Key Successes:

Interactions

 Students highlighted the impact that standardized patients and patient scenarios had on their learning associating it as 'more realistic'.

Interdisciplinary Involvement

 Students appreciated the incorporation of a variety of different disciplines to create a complete plan of care for the patient.

Key Learnings:

Smaller Group Sizes

 Students indicated that smaller group sizes may enhance learning by allowing for more active participation.

Enhanced Learning Materials

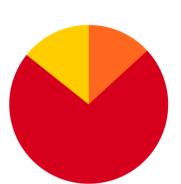
 Students indicated having more practical examples, case studies, or facilitator experience may enhance understanding when approaching the case study

IPE Experience:



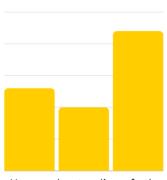
Overall, the experience was valuable

I would recommend this event to a colleague

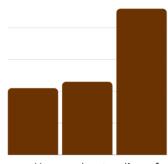


This learning was impactful

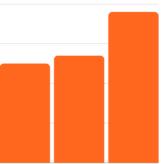
Student Understanding:



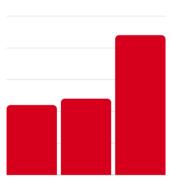
Your understanding of other health professional roles has:



Your understanding of collaborative practice has:



Your understanding of the patient as a member of the collaborative team has:



Your understanding of team functioning has:

Student Feedback:

"It was an eye opener for me that no one is an island of knowledge. We all brought up great ideas that formed a workable plan of care for the patient"

My favourite part was having my opinions heard as a meaningful part of the medical team

"I enjoyed seeing everyone's different approach to the problem and how some people would note certain things and chose to focus on that."

Looking Ahead:

Changes going forward:

- Potential for smaller groups to enhance opportunities for participation
- Inclusion of a relevant case study to help guide the care plan for this patient.
- Use of an icebreaker to break tension prior to beginning case study. This may enhance discussion within the group.