

Education

2011	PhD	Gonzaga University, Spokane, WA, USA
2001	MSN	Gonzaga University, Spokane, WA, USA
1996	BN	University of Lethbridge, AB
1994	Registered Nurse Diploma	Lethbridge Community College, AB

Licensure and Certification

Current	Registered Nurse	College and Association of Registered Nurses of Alberta
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Academic Appointments

2018-present	Dean	University of Calgary, Faculty of Nursing, Calgary, AB
2018-present	Professor	University of Calgary, Faculty of Nursing, Calgary, AB
2016-2018	Associate Dean, Undergraduate Programs, Faculty of Nursing	University of Alberta, Faculty of Nursing, Edmonton, AB
2017-2018	Associate Professor	University of Alberta, Faculty of Nursing, Edmonton, AB
2013-2016	Assistant Professor	University of Alberta, Faculty of Nursing, Edmonton, AB
2011-2012	Dean of Nursing	Carrington College, Arizona, USA

Non-Academic Appointments

2012-2013	Senior Director of Academic Affairs	Carrington College, Arizona, USA
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Awards and Distinctions

2018	Campus Wellness Champion	Health & Wellness Services, Health Campus Unit, University of Alberta
2016	Information Technology Ambassador	Office of Vice-Provost & Associate Vice-President, Information Services and Technology, University of Alberta

2016	Mu Sigma Chapter Recognition	Sigma Theta Tau
2016	Academic Staff Award	Graduate Students Association, University of Alberta

Research Funding

2018-2020	<i>The Conundrum of Learning to Work with Older Adults: A Descriptive Case Study of Social Learning in Nursing Education.</i> PIs: Dahlke, S., Davidson, S. ; Co-Is: Pollard, C., Sayers, V.; Collaborators: Baumbusch, J., Fox, M. Social Sciences and Humanities Research Council - Insight Development Grant	\$67,400
2018-present	<i>Decanal Research Grant.</i> PI: Davidson, S. University of Calgary	\$60,000
2016-2018	<i>Sim X-treme Makeover: Gamification of a High-Fidelity Nursing Simulation.</i> PI: Davidson, S. ; Co-Is: Gibbins, V. J., Wilson-Keates, B., Jackman, D., Lee, H., Cross, J., Melo, S., Streibel, K., Sinclair, L. University of Alberta - Faculty of Nursing Simulation Teaching & Learning Grant	\$20,000
2016	<i>KIAS Dialogue Grant: Re-Designing Health Systems, Education and Care.</i> PI: Rowe, A.; Collaborators: von Huff, P., Davidson, S. , Oak, A., Lederer, R., Brett-MacLean, P., King, S. University of Alberta - Kule Institute for Advanced Study	\$1,125
2015-2018	<i>Integrating Game-based Learning into Undergraduate Nursing Education.</i> PI: Davidson, S. ; Co-I: Olsen, K. University of Alberta - Teaching & Learning Enhancement Fund	\$23,165
2015	<i>Integrating Mindfulness into Undergraduate Nursing Education.</i> PI: Davidson, S. ; Co-Is: Rusk, K., Ellis, R. University of Alberta - Endowment Fund for the Future	\$4,980
2014-2015	<i>Mapping Simulation Experiences and Outcomes in Pre-licensure Nursing Education: A Knowledge Synthesis Project.</i> PIs: Lasiuk, G. C., Davidson, S. , Olson, J., Paul, P. & Wilson-Keates, B. Jack Kay Nursing Simulation Award	\$17,000
2014-2015	<i>Relational Learning in Higher Education: Exploration of Emerging Practices.</i> PI: Davidson, S. Taos Institute	USD\$5,000
2014-2015	<i>Supporting Teacher Formation among New Nursing Faculty: Outcomes of the Faculty Navigator Program.</i>	\$5,000

2013-2014	<p>PI: Davidson, S. University of Alberta - Endowment Fund for the Future <i>The Effect of the Faculty Navigator Program on the Self-efficacy for Teaching and Role Transformation of New Sessional, Probationary and Part-time Nursing Instructors.</i> PI: Davidson, S.; Co-Is: Hagell, E., McKay, S. University of Alberta, Faculty of Nursing Establishment Grant</p>	\$15,000
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Presentations, Invited

1. **Davidson, S. J.** (2016, November). *Community and healthcare connections*. Invited keynote dialogue at the Relational Practices in Health & Healthcare Conference, Cleveland, OH.
2. **Davidson, S. J.** (2016, November). *Beyond the buzzword - Innovation and the research process*. Invited pre-conference workshop at the Relational Practices in Health & Healthcare Conference, Cleveland, OH.
3. **Davidson, S. J.** (2016, October). *The Art and Science of Evidence-Based Innovation*. Invited keynote presentation at the Cleveland Clinic Nursing Innovation Summit, Cleveland, OH
4. **Davidson, S. J.** (2016, May). *Teacher transformation: The journey from expert to novice*. Invited workshop at the Faculty Navigator Program Workshop, Banff, Canada.
5. **Davidson, S. J.** (2016, May). *Show me the evidence: Research supporting the FNP & tracking your own outcomes*. Invited workshop at the Faculty Navigator Program Workshop, Banff, Canada.
6. **Davidson, S. J.** (2016, April). *Exploring relational learning practices: Connecting, collaborating and creating community*. Invited presentation at the International Learning Festival: Inspiring Learning Life, Oslo, Norway.
7. **Davidson, S. J.** (2015, November). *Bridging the practice-education gap*. Invited panellist at the 29th Annual Margaret Scott Wright Research and Innovation Day, Edmonton, Canada.
8. **Davidson, S. J.** (2015, October). *Relational learning: Exploring emergence*. Invited webinar, Taos Associate Forum Series (online).
9. **Davidson, S. J.** (2015, October). *Qual-care – Utilizing qualitative research findings to improve patient care*. Invited pre-conference workshop at the 21st Annual Qualitative Health Research Conference, Toronto, Canada.
10. **Davidson, S. J.** (2015, August). *Assessment and game based learning*. Invited presentation at the University of Alberta Centre for Teaching and Learning Summer Symposium, Edmonton, Canada.
11. **Davidson, S. J.** (2015, July). *Changing “the game” in higher education: Responding to resistance*. Invited presentation at the BoiseQuest 2015, Quest-based Learning Virtual Un-conference (online).
12. **Davidson, S. J.** (2015, June). *Beyond the buzzword - Innovation and the research process*. Invited workshop at the 15th Annual Thinking Qualitatively Workshop Series, International Institute of Qualitative Methods, Edmonton, Canada.
13. **Davidson, S. J., & Northhouse, P.** (2015, May). *Creating innovative collaborative dialogic practices in healthcare*. Invited session facilitator at the Taos Institute Spring Jamboree, Santa Fe, NM.

14. **Davidson, S. J.**, & Gulbransen, K. (2015, April). *Building communities of learning*. Invited presentation at the Collaborative Faculty Development Conference, Edmonton, Canada.
15. **Davidson, S. J.**, & Rusk, K. (2015, April). *Mindfulness ~ A concrete strategy for active engagement in nursing education*. Invited presentation at the Collaborative Faculty Development Conference, Edmonton, Canada.
16. **Davidson, S. J.**, & Rusk, K. (2015, April). *Creating and transforming nursing education for the future*. Invited presentation at the Collaborative Faculty Development Conference, Edmonton, Canada.

Presentations, Refereed

1. **Davidson, S.**, Gibbins, V.J., Streibel, K., Tannahill, A., Malo, S., Sinclair, L., ... MacIntyre, B. (2017, November). *Sim x-treme makeover: Gamification of a high fidelity simulation*. Paper presented at the SimOne Conference, Toronto, Canada.
2. Gibbins, V.J., Stribel, K., **Davidson, S.**, Tannahill, A., Malo, S., Sinclair, L., Cross, J., Lee., H., MacIntyre, B. (2017, November). *Sim x-treme makeover: Gamification of a high fidelity simulation*. Poster presented at the 31th Annual Margaret Scott Wright Research & Innovation Day, Edmonton, Canada.
3. Park, T., Sadowski, C., Charrois, T., Olson, J., King S., **Davidson, S.**, ... Wilson-Keates, B. (2017, November). *Simulation learning with nursing and pharmacy students: A demonstration project*. Poster presented at the 31th Annual Margaret Scott Wright Research & Innovation Day, Edmonton, Canada.
4. **Davidson, S.**, Olsen, K., Singh, U., & Cernigoy, E. (2017, October). *Integrating game-based learning into undergraduate nursing education*. Poster presented at the International Society for the Scholarship of Teaching & Learning Conference, Calgary, Canada.
5. Clouthier, K., Lalley, C., & **Davidson, S.** (2016, October). *Complex responsive processes: Making sense of healthcare clinicians' experience in the living present*. Paper presented at the 22nd Annual Qualitative Health Research Conference, Kelowna, Canada.
6. **Davidson, S.**, & Candy, L. (2016, June). *Gameful learning as a teaching/learning strategy: Best practices and lessons learned*. Paper presented at the EdMedia 2016: World Conference on Educational Media and Technology, Vancouver, Canada.
7. **Davidson, S. J.**, Lasiuk, G. C., Olson, J. K., Paul, P., Wilson-Keates, B., Ellis, R., ... Savard, W. (2016, February). *Findings of a knowledge synthesis project of simulation use in pre-licensure nursing education*. Paper presented at the Western & Northern Regions, Canadian Association of Schools of Nursing Conference, Saskatoon, Canada.
8. **Davidson, S.**, Daniels, S., Gulbransen, K., Raymond-Seniuk, C., & Gates, M. (2016, February). *Faculty navigators: An emerging role in nursing education*. Paper presented at the Western & Northern Regions, Canadian Association of Schools of Nursing Conference, Saskatoon, Canada.
9. Olson, J. K., Lasiuk, G. C., **Davidson, S. J.**, Paul, P., Wilson-Keates, B., Ellis, R., ... Savard, W. (2015, November). *Findings of a knowledge synthesis project of simulation use in pre-licensure nursing education*. Paper presented at the Sigma Theta Tau International 43rd Biennial Convention, Las Vegas, NV.

10. Cloutheir, K., & **Davidson, S.** (2015, October). *The road less travelled – lessons from using an emerging research method*. Paper presented at the 21st Annual Qualitative Health Research Conference, Toronto, Canada.
11. **Davidson, S.**, Hagell, E., & McKay, S. (2015, February). *Walking in Two Worlds: Stories of Transition and Formation among Nurse Educators*. Paper presented at the Western & Northern Regions Canadian Association of Schools of Nursing Conference, Cranbrook, Canada.
12. Ellis, R., Rajani, F., Savard, W., Lasiuk, G., **Davidson, S.**, Olson, J., & Paul, P. (2014, November). *Mapping Simulation Experiences and Outcomes in Pre-licensure Nursing Education*. Poster presented at the Margaret Scott Wright Research and Innovation Day, Edmonton, Canada.
13. Hagell, E., & **Davidson, S.** (2014, October). *Faculty navigator program: Impact on the transition from practice to education*. Paper presented at the Annual Qualitative Health Research Conference in Victoria, Canada.
14. **Davidson, S.** (2014, August). *The new rules of the game: Integrating game-based principles to improve student engagement, satisfaction and learning*. Paper presented at the Think Outside the Lecture: Strategies for Active Learning/University of Alberta's CTL Summer Symposium, Edmonton, Canada.
15. **Davidson, S.**, Candy, L., & Stewart-Francis, T. (2014, April). *Getting your "game on" - Reflections on the "gamification" of an undergraduate nursing course*. Paper presented at the Collaborative Faculty Development Conference, Edmonton, Canada.
16. **Davidson, S.**, Candy, L., & Stewart-Francis, T. (2014, March). *Getting your "game on" - Reflections on the "gamification" of an undergraduate nursing course*. Paper presented at the Olive Yonge Teaching & Learning Scholarship Day, Edmonton, Canada.

Publications, Peer-Reviewed Journal Articles

1. Ingraham, K. C., **Davidson, S. J.**, & Yonge, O. (2018). Student-faculty relationships and its impact on academic outcomes. *Nurse Education Today*, 71, 17-21. doi:10.1016/j.nedt.2018.08.021
2. Olson, J., Paul, P., Lasiuk, G., **Davidson, S.**, Wilson-Keates, B., Ellis, R., Marks, N., Nesari, M. & Savard, W. (2018). The state of knowledge regarding the use of simulation in pre-licensure nursing education: A systematic review. *International Journal of Nursing Education Scholarship*, 15(1). doi: 10.1515/ijnes-2017-0050
3. Yonge, O., & **Davidson, S.** (2017). Promoting scholarship and faculty development through faculty learning communities. *Quality Advancement in Nursing Education*, 3(2), Article 5. doi:10.17483/2368-6669.1120
4. Vogel T. K., Kleib M., **Davidson S. J.**, & Scott S. D. (2016). Parental evaluation of a nurse practitioner developed pediatric neurosurgery website. *JMIR Research Protocols*, 5(2), e55. doi: 10.2196/resprot.5156
5. **Davidson, S. J.** (2016). Leading innovation: The beginner's mind and mindful beginnings. *Nurse Leader*, 14(2), 96-97. doi:10.1016/j.mnl.2015.12.009
6. **Davidson, S. J.**, & Candy, L. (2016). Teaching EBP using game-based learning: Improving the student experience. *Worldviews for Evidence-based Nursing*, 13(4), 285-293. doi:10.1111/wvn.12152

7. **Davidson, S. J.** (2015). Shifting the balance: Relationship as power in organizational life. *Nursing Forum*, 50(4), 258-264. doi:10.1111/nuf.12115
8. **Davidson, S.** (2014). Appreciative inquiry helps a new college leader create a team environment – fast! *International Journal of Appreciative Inquiry*, 16(2), 72-77. doi: DOI: 10.12781/978-1-907549-19-9-12

Chapters

1. Weberg, D., & **Davidson, S.** (2016). Patient-centred care, evidence and innovation. In S. Davidson, W. Weberg, T. Porter-O’Grady & K. Malloch (Eds.). *Leadership for evidence-based innovation in nursing and health professions*. (pp. 111-142). Sudbury, MA: Jones & Bartlett.
2. Weberg, D., & **Davidson, S.** (2016). Moving to the future of evidence, innovation, and leadership in healthcare. In S. Davidson, W. Weberg, T. Porter-O’Grady & K. Malloch (Eds.). *Leadership for evidence-based innovation in nursing and health professions*. (pp. 503-525). Sudbury, MA: Jones & Bartlett.
3. **Davidson, S.** (2016). Evidence-based education for healthcare innovation. In S. Davidson, W. Weberg, T. Porter-O’Grady & K. Malloch (Eds.). *Leadership for evidence-based innovation in nursing and health professions*. (pp. 441-473). Sudbury, MA: Jones & Bartlett.
4. **Davidson, S.** (2016). Recognizing pattern changes as evidence for innovation work. In S. Davidson, W. Weberg, T. Porter-O’Grady & K. Malloch (Eds.). *Leadership for evidence-based innovation in nursing and health professions*. (pp. 303-343). Sudbury, MA: Jones & Bartlett.
5. Yonge, O., Myrick, F., & **Davidson, S.** (2015). Journaling: A learning narrative in nursing education. In M. J. Smith, R. Carpenter, & J. J. Fitzpatrick (Eds.), *Encyclopedia of nursing education*. New York: Springer Publishing.