

### Education

2019	Eyes High Post-doctoral Fellowship	University of Calgary, Taylor Institute for Teaching and Learning
2017	PhD	University of Calgary
2012	MN	University of Calgary
2000	BScN	Thompson Rivers University

### Licensure and Certification

Current	Registered Nurse	College and Association of Registered Nurses of Alberta
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### Academic Appointments

2019-present	Assistant Professor	University of Calgary, Faculty of Nursing, Calgary, AB
2018-2019	Educational Development Consultant	University of Calgary, Taylor Institute for Teaching and Learning, Calgary, AB
2003-2016	Instructor	University of Calgary, Faculty of Nursing, Calgary, AB

### Non-Academic Appointments

2005-2006	Nurse Manager	Odyssey Travel and Tropic Medicine Clinic, Calgary, AB
2005	Flight Nurse	Medflight Air Ambulance, Cambridge Bay, NWT
2004	Registered Nurse	Saint Vincent's Hospital, Sydney, AU
2001-2005	Registered Nurse, Charge Nurse	Unit 91, Cardiac surgery, Foothills Medical Center, Calgary, AB
2000-2001	Registered Nurse	Strand Nurses Bureau, London, UK
2000	Registered Nurse	Medical/Surgical unit, Royal Inland Hospital, Kamloops, BC

### Awards and Distinctions

2019	Teaching and Learning Research Professorship (\$100,000)	University of Calgary, Faculty of Nursing
2019	Best poster	University of Calgary Conference on Postsecondary Learning and Teaching,
2017	Best oral presentation	Nursing Graduate Student Association Research Day, Faculty of Nursing, University of Calgary
2017	Emerging Scholar	Lawrence S. Bloomberg Faculty of Nursing, University of Toronto
2017	Pursuit of Excellence, Inspirational Preceptor/Mentor Award	Faculty of Nursing, University of Calgary
2017	Excellence in Teaching Award -Graduate Student (nomination)	Graduate Students Association, University of Calgary
2016	Graduate Student Knowledge Translation Assistantship	Faculty of Nursing, University of Calgary

### Research Funding

2019-2010	<i>Promoting Mental Health Through Peer Mentorship</i> PI: Lorenzetti, D.; Co-I <b>Nowell, L.</b> The University of Calgary - Campus Mental Health Strategy Grant	\$7,950
2018-2020	<i>Exploring the connections between postdoctoral scholars teaching development and student learning</i> PI: <b>Nowell, L.</b> The University of Calgary - Teaching and Learning Grant	\$39,945
2018-2019	<i>Fearful to Fear Less: Giving and Receiving Feedback for Teaching Development</i> PI: Jeffs, C.; Co-I <b>Nowell, L.</b> The University of Calgary - Campus Mental Health Strategy Grant	\$9,775
2017-2018	<i>Transition in care from paramedics to emergency department nurses: A systematic review</i> PI: Reay, G.; Co-applicant <b>Nowell, L.</b> Alberta Health Services - Emergency Strategic Clinical Network	\$15,000
2016-2018	<i>An exploration of peer mentorship in graduate students</i> PI: Lorenzetti, D.; Co-applicant <b>Nowell, L.</b> The University of Calgary - Teaching and Learning Grants	\$35,824
2015-2016	<i>Current state of mentorship in nursing academia</i> PI: White, D.; Co-I <b>Nowell, L.</b>	\$2,500

### Presentations, Invited

1. **Nowell, L.** (2019, June) *Professional Learning and Development Framework for Postdoctoral Scholars*. Invited presentation at the University of Calgary Postdoctoral Representatives Committee. Calgary, AB.
2. **Nowell, L.** (2019, June) *Professional Learning and Development Framework for Postdoctoral Scholars*. Invited presentation at the University of Calgary Associate Deans Research Council. Calgary, AB.
3. **Nowell, L.** (2019, May) *How to write a teaching statement that will land you the job*. Invited presentation at the Future Faculty Workshop for Women in Science and Engineering, Calgary, AB.
4. Reid, L., Kenny, N., Benoit, W., Johnson, D., **Nowell, L.**, Mikita, K. (2019, March) *Supporting High Quality Teaching – Coaching, Mentoring and Performance Assessment of Teaching Practices for Leaders*. Invited workshop at the University of Calgary Academic Leadership Academy, Calgary, AB.
5. **Nowell, L.**, Jeffs, C. (2018, November) *Assessing the effectiveness of different teaching approaches*. Invited guest lecture in the Theory and Practice of University Teaching and Learning in STEM, Calgary, AB.
6. **Nowell, L.** (2018, September) *NurseMentor Mingle and Appreciation*. Invited presentation at the Calgary Alumni Weekend. Calgary, AB.
7. **Nowell, L.** (2018, March) *Graduate student peer mentorship*. Invited presentation at the University of Calgary Faculty of Graduate Studies Deans Administrative Team, Calgary, AB.
8. **Nowell, L.** (2018, March) Patient and workplace safety and culture. Invited guest lecture on patient and workplace safety and culture for the Discipline and Profession of Nursing IV: Understanding the Challenges of Leadership and Systems of Care, Calgary, AB.
9. **Nowell, L.**, Norris, J. (2016, September) *So you want to do a systematic review? Learn from our mistakes so you don't make them too!* Invited workshop at the Campus Alberta Student Conference on Health. Inspiring the future of health, Calgary, AB.
10. **Nowell, L.** (2016, June) *So you want to do a systematic review? Learn from my mistakes so you don't have to make them too*. Invited presentation for Nursing Graduate Students. University of Calgary, Faculty of Nursing, Calgary, AB.

### Presentations, Refereed

1. Jeffs, C., Grant, K., **Nowell, L.**, Paris, B., Viceer, N. (2019, June) *Exploring feedback literacy for academic development*. Paper presented at the Canadian Society of the Study of Higher Education Conference, Vancouver, BC.
2. Ovie, G., **Nowell, L.**, Kenny, N., Jacobsen, M. (2019, June) *Enhancing professional learning and career development opportunities for postdoctoral scholars*. Paper presented at the Canadian Society for the Study of Education Conference, Vancouver, BC.
3. Grant, K., Federuk, L., **Nowell, L.** (2019, May) *Authentic assessment for experiential learning*. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching: Exploring Experiential Learning, Calgary, AB.

4. **Nowell, L.**, Grant, K. (2019, May) *Experiential learning in teaching certificate programs*. Conversation Café presented at the University of Calgary Conference on Postsecondary Learning and Teaching: Exploring Experiential Learning, Calgary, AB.
5. **Nowell, L.**, Ovie, G. (2019, May) *Experiential learning opportunities for postdoctoral scholars*. Poster presented at the University of Calgary Conference on Postsecondary Learning and Teaching: Exploring Experiential Learning, Calgary, AB. (Best poster award)
6. Lorenzetti, D., Oddone Paulucci, E., Clancy, T., Jacobsen, M., Lorenzetti, L., **Nowell, L.**, Freeman, G. (2019, January) *Peer mentorship in graduate education: An exploration of form and function*. Paper presented at the 17<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, HI.
7. Grant, K., **Nowell, L.**, Mikita, K., Berenson, C. (2018, November) *Building SoTL communities through cohort-based graduate student and postdoctoral teaching development programs*. Paper presented at the Symposium on Scholarship of Teaching and Learning, Banff, AB.
8. Grant, K., **Nowell, L.**, Mikita, K., Berenson, C. (2018, October) *New cohort programs, new communities of learning: How graduate student and postdoctoral teaching development can impact learning cultures*. Paper presented at the International Society for the Scholarship of Teaching and Learning Conference: Toward a Learning Culture. Bergen, NO.
9. Ostrowski, C., Chick, N., Mikita, K., **Nowell, L.**, Grant, K. (2018, October) *I went public, and no one showed up. What gives? Making your writing sing!* Paper presented at the International Society for the Scholarship of Teaching and Learning Conference: Toward a Learning Culture, Bergen, NO.
10. **Nowell, L.**, Chick, N., Lenart, B. (2018, October) What does SoTL look like? Using evidence synthesis to map the state of the field. Paper presented at the International Society for the Scholarship of Teaching and Learning Conference: Toward a Learning Culture. Bergen, NO.
11. Lorenzetti, D., Oddone Paulucci, E., **Nowell, L.**, Jacobsen, M., Lorenzetti, L., Clancy, T., Freeman, G. (2018, October) The Role of Peer Mentorship in Promoting and Supporting a Culture of Learning in Graduate Education. Paper presented at the International Society for the Scholarship of Teaching and Learning Conference: Toward a Learning Culture. Bergen, NO.
12. Hoessler, C., **Nowell, L.** (2018, October) "We do stuff?" How to better communicate and evaluate educational development work. Online webinar presented at the Educational Development Caucus Institute.
13. Hoessler, C., **Nowell, L.** (2018, October) Going beyond headcounts: A discussion of trends in evidencing value of educational development work. Online webinar presented at the Educational Development Caucus Institute.
14. Mikita, K., **Nowell, L.**, Grant, K. A (2018, June) Learning Laboratory: Current Events, Controversy, and SoTL in the Classroom. Paper presented at the Conference of the Society for Teaching and Learning in Higher Education. Sherbrooke, QB.
15. **Nowell, L.**, Kenny, N., Berenson, C. (2018, June) Understanding and supporting professional learning and development of postdoctoral scholars with a specific focus on teaching and learning. Paper presented at the Conference of the Society for Teaching and Learning in Higher Education. Sherbrooke, QB.

16. **Nowell, L.** (2018, May) Professional development and leadership in nursing academia: Is mentorship the answer? Paper presented at the International Nurse Education Conference. Banff, AB.
17. Grant, K., **Nowell, L.** (2018, May) Real needs, authentic tasks: New teaching development certificates. Presented at the 2018 University of Calgary Conference on Postsecondary Learning and Teaching "Students as Creators, Drivers, Innovators and Collaborators". Calgary, AB.
18. **Nowell, L.**, Lorenzetti, D., Jacobsen, M., Oddone-Paolucci, E., Lorenzetti, L., Clancy, T., Freeman, G. (2018, May) Peer mentorship as a means of building community amongst graduate students. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching "Students as Creators, Drivers, Innovators and Collaborators". Calgary, AB.
19. Pethrick, H., **Nowell, L.**, Oddone Paolucci, E. Lorenzetti, L., Jacobsen, M., Clancy, T. Lorenzetti, D. (2018, February) Peer mentoring in medical resident education: A systematic review. Paper presented at the Office of Health and Medical Education Scholarship Symposium. Calgary, AB.
20. Grant, K., Mikita, K., **Nowell, L.** (2018, February) A collaborative self-study of postdoctoral scholars on the edge of teaching and learning. Paper presented at the Educational Developer Caucus Conference, Victoria, BC.
21. Castrogiovanni, N., **Nowell, L.**, Hall, M., Norris, J., White, D. (2017, October) Satisfaction with delivery of maternity care for Canadian born and non-Canadian born mothers: A comparative secondary analysis. Accepted for paper presentation at the Canadian Association of Perinatal and Women's Health Nurses, Halifax, NS.
22. Hall, M., **Nowell, L.**, Castrogiovanni, N., Palacios-Derflingher, L., Norris, J., White, D. (2017, October) Healthcare providers' perceptions of single room versus traditional maternity models: A concurrent mixed methods study. Accepted for presentation at the Canadian Association of Perinatal and Women's Health Nurses, Halifax, NS.
23. Lorenzetti, D., **Nowell L.** Jacobsen, M., Oddone-Paolucci, E., Lorenzetti, L., Clancy, T., Freeman, G. (2017, October) Exploring the underexplored territory of peer mentorship in graduate education. Paper presented at the International Society for the Scholarship of Teaching and Learning Conference: Reaching New Heights, Calgary, AB.
24. **Nowell, L.**, White, D., Benzies, K., Rosenau, P. (2017, October) The emerging landscape of mentorship to support teaching, learning, and research in nursing academia. Paper presented at the International Society for the Scholarship of Teaching and Learning Conference: Reaching New Heights, Calgary, AB.
25. Pethrick, H., **Nowell, L.**, Oddone Paolucci, E., Lorenzetti, L., Jacobsen, M., Clancy, T., Lorenzetti, D. (2017, September) A systematic literature review of peer mentoring in medical resident education. Poster presented at the Campus Alberta Student Conference on Health, Edmonton, AB
26. **Nowell, L.** (2017, May) Current state of mentorship in nursing academia. Paper presented at the Lawrence S. Bloomberg Faculty of Nursing Emerging Scholars Forum, Toronto, ON.
27. Lorenzetti, D., Oddone Paolucci, E., Lorenzetti, L., Jacobsen, M., **Nowell, L.** (2017, May) Enhancing peer mentorship through effective communication. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching "Creating a Learning Culture: Conversations that Matter", Calgary, AB.
28. **Nowell, L.**, White, D.E., Benzies, K., Rosenau, P. (2017, April) Factors that impact implementation of mentorship in nursing academia: a sequential explanatory mixed methods study. Paper presented at

- the International Conference of The Global Alliance for Leadership in Nursing Education and Science (GANES): Catalyzing Nursing Education and Scholarship for Global Health, Miami, FL.
29. **Nowell, L.**, Norris, J., Mrklas, K., White, D. (2017, April) Exploring mentorship outcomes in nursing academia: A mixed methods systematic review. Paper presented at the International Conference of The Global Alliance for Leadership in Nursing Education and Science (GANES): Catalyzing Nursing Education and Scholarship for Global Health, Miami, FL.
  30. Castrogiovanni, N., White, D., **Nowell, L.**, Hall, M. (2017, March) Satisfaction with Delivery of Maternity Care for Canadian Born and Immigrant Mothers: A Comparative Sub-analysis. Poster presented at the Faculty of Nursing Student Research Day, Calgary, AB. (Best poster award).
  31. **Nowell, L.**, Lorenzetti, D., Oddone Paulucci, E., Clancy, T. (2017, March) Peer mentorship in graduate education. Paper presented at the Faculty of Nursing Student Research Day, Calgary, AB. (Best oral presentation award).
  32. **Nowell, L.** Lorenzetti D., Oddone-Paolucci, E., Shipton, L., Lorenzetti, L., Jacobsen, M., Clancy, T. (2017, March) Graduate student peer mentorship: progress towards achieving a better graduate student experience. Paper presented at the Graduate Student Research Symposium, Calgary, AB.
  33. Lorenzetti, D., Lorenzetti, L., Oddone-Paolucci, E., Shipton, L., **Nowell, L.**, Jacobsen, M., Freeman, G., Clancy, T. (2017, March) Exploring the Impact of Peer Mentoring on Graduate Students' Learning Outcomes and Social Connectedness. Poster presented at the University of Calgary Faculty of Social Work 9Annual Research Symposium, Calgary, AB.
  34. Lorenzetti D., Oddone-Paolucci, E., **Nowell L.** Shipton, L., Lorenzetti, L., Jacobsen, M., Calvert, A., Clancy, T. (2017, February) A Systematic Review of Peer Mentorship in Graduate Education. Paper presented at the Annual Health and Medical Education Scholarship Symposium. Calgary, AB.
  35. **Nowell, L.**, Norris, J., Mrklas, K., White, D. (2016, September) Mixed methods systematic review exploring mentorship outcomes in nursing academia. Paper presented at the What Works Global Summit. London, UK.
  36. Norris, J, **Nowell, L.** White, D. (2016, September) "We use that term all the time, eh?" Engagement as defined by stakeholders within strategic clinical networks in AB, Canada: A qualitative study. Paper presented at the What Works Global Summit, London, UK.
  37. **Nowell, L.**, Norris, J. (2016, September) So you want to do a systematic review? Learn from our mistakes so you don't make them too! Workshop presented at Campus Alberta Student Conference on Health. Inspiring the future of health. Calgary, AB.
  38. **Nowell, L.**, Kiplagat, L., Hall, M., Norris, J. M, White, D. E. (2016, September) A scoping review to map the global literature around clinical networks. Poster presented at the Campus Alberta Student Conference on Health. Inspiring the future of health. Calgary, AB.
  39. **Nowell, L.** White, D. (2016, May) The Current State of Mentorship in Nursing Academia: A Mixed Methods Study. Paper presented at Canadian Nursing Education Conference: Expanding Horizons in Nursing Education. Toronto, ON.
  40. Mrklas, K., **Nowell, L.**, Norris, J., White, D. (2015, May) An Examination of Two Alberta Strategic Clinical Networks through a Knowledge Translation Lens. Paper presented at Canadian Association for Health Services and Policy Research. Montreal, QB.
  41. White, D., Mrklas, K., Norris, J., **Nowell, L.**, Kiplagat, L., Hall. M., Jackson, M., Freeman, G. (2015, May) Understanding Engagement in Alberta's Strategic Clinical Networks. Paper presented at the Knowledge Translation Canada Annual Scientific Meeting, Halifax, NS.

42. **Nowell, L.** White, D. (2015, February) Shaping the Future of Nursing Education through Mentorship in Nursing Academia: A Sequential Explanatory Mixed Methods Study. Accepted for presentation at the Western North-Western Region Canadian Association of Schools of Nursing Conference. Cranbrook, B.C. (Unable to attend due to conflict with candidacy exam)
43. **Nowell, L.**, White, D., Mrklas, K., Norris, J. (2014, October) Evidence Based Mentorship in Nursing Academia: A Knowledge Translation Initiative. Paper presented at the International Mentoring Conference: Developmental Networks: Mentoring and Coaching at Work. New Mexico, AQ.
44. **Nowell, L.** White, D. (2014, September) Assessing the Barriers and Facilitators for Mentorship in Nursing Academia: A Sequential Explanatory Mixed Methods Study. Poster presented at Campus Alberta Student Conference on Health: Trends in Healthcare Research. Banff, AB.
45. **Nowell, L.** (2014, June) Mentorship in Nursing Education: Building Developmental Relationships. Accepted for presentation at the International Nurse Education Conference. Noordwijkerhout, NL.
46. **Nowell, L.** (2014, May) Mentoring the Next Generation of Nursing Faculty. Paper presented at the Canadian Association of Schools of Nursing Education Conference: Anticipating and Shaping the Future of Nursing Education. Halifax, NS.
47. **Nowell, L.** (2014, February) Mentorship in Nursing Academia: An Integrated Knowledge Translation Study Protocol. Accepted for presentation at the Western North-Western Region Canadian Association of Schools of Nursing Conference. Winnipeg, MB.

### Publications, Peer-Reviewed Journal Articles

1. Lorenzetti, D., \*Pethrick, H., **Nowell, L.**, Oddone Paolucci, E. Lorenzetti, L., Jacobsen, M. (in press) Mentorship in medical residency education: Anatomy of a systematic review. *SAGE Research Methods Cases: Medicine & Health*
2. Lorenzetti, D., \*Shipton, L., **Nowell, L.**, Jacobsen, M., Lorenzetti, L., Clancy, T. Oddone Paulucci, E. (in press) A systematic review of graduate student peer mentorship in academia. *Mentoring and Tutoring: Partnership in Learning Journal*.
3. Chick, N., **Nowell, L.**, Lenart, B. (in press) The scholarship of teaching and learning: A scoping review protocol. *Teaching and Learning Inquiry*.
4. Reay, G., Norris, J., **Nowell, L.**, Hayden, A., Abraham, J., Yokom, K., Lang, E. (2019) Transition in care from EMS providers to emergency department nurses: A systematic review. *Prehospital Emergency Care*. 1-18. doi: 10.1080/10903127.2019.1632999
5. Hall, M., **Nowell, L.**, \*Castrogiovanni, N., Norris, J., White, D (2019) Healthcare provider's perceptions of single room versus traditional maternity models: A concurrent mixed methods study. *Journal of Perinatal and Neonatal Nursing*. doi: 10.1097/JPN.0000000000000413
6. **Nowell, L.**, Grant, K., Mikita, K. (2019) Postdoctoral scholars in academic development and SoTL: Making our way through collaborative self-study. *International Journal for Academic Development*. doi: 10.1080/1360144X.2019.1623036
7. White, D., **Nowell, L.**, Norris, J, Mrklas, K., Kiplagat, L., Ghali, W., Stelfox, H. (2019) A case study of engagement within strategic clinical networks: An unexplored, yet vital ingredient for success. *Journal of Hospital and Healthcare Administration*, 4: 119. doi: 10.29011/JHHA-119.000019

8. **Nowell, L.** Ovie, G., Berenson, C., Kenny, N., Hayden, K.A. (2018) Professional learning and development of postdoctoral scholars: A systematic review of the literature. *Education Research International*, 5950739. doi: 10.1155/2018/5950739
9. **Nowell, L.**, Hayden, K.A., Berenson, C., Kenny, N., Chick, N., Emery, C. (2018) Professional learning and development of postdoctoral scholar: A scoping review protocol. *Systematic Reviews*. 7:224. doi.org/10.1186/s13643-018-0892-5
10. **Nowell, L.** (2018) Mentorship in nursing academia: A qualitative study and call to action. *Journal of Nursing Education and Practice* 9(3), 85-94 doi: 10.5430/jnep.v9n3p85
11. Reay, G., Norris, J., Hayden, A., Abraham, J., Yokom, K., **Nowell, L.**, Lang, E. (2017) Transition in care from paramedics to emergency department nurses: A systematic review protocol. *Systematic Reviews*. 6:260. doi: 10.1186/s13643-017-0651-z
12. **Nowell, L.**, Norris, J. M, White, D. E, Moules, N. J. (2017) Thematic analysis: Striving to meet the trustworthiness criteria. *International Journal of Qualitative Methods*. 16:1-13. doi: 10.1177/1609406917733847
13. Pethrick, H., **Nowell, L.**, Oddone Paolucci, E. Lorenzetti, L., Jacobsen, M., Clancy, T. Lorenzetti, D. (2017) Psychosocial and career outcomes of peer mentorship in medical resident education: A systematic review protocol. *Systematic Reviews*. 6:178. doi: 10.1186/s13643-017-0571-y
14. Norris, J., White, D., **Nowell, L.**, Mrklas, K., Stelfox, H. (2017) How do stakeholders define engagement in healthcare organizations? A qualitative study. *Implementation Science*, 12(98), 1-13. doi: 10.1186/s13012-017-0625-5
15. **Nowell, L.**, White, D.E., Benzies, K. & Rosenau, P. (2017) Factors that impact implementation of mentorship programs in nursing academia: A sequential-explanatory mixed methods study. *Journal of Nursing Education and Practice*, 7(10), 1-11. doi: 10.5430/jnep.v7n10p1
16. **Nowell, L.**, White, D., Benzies, K. & Rosenau, P. (2017) Exploring mentorship programs and components in nursing academia: A qualitative study. *Journal of Nursing Education and Practice*. 7(9), 42- 53. doi: 10.5430/jnep.v7n9p42
17. **Nowell, L.**, Norris, J., Mrklas, K. & White, D. (2017) A literature review of mentorship programs in academic nursing. *Journal of Professional Nursing*. 33(5), 224-244. doi:10.1016/j.profnurs.2017.02.007
18. Jantzen, D., **Nowell, L.** & Scott, P. (2017) Registered nurses' experiences of organizational change: a systematic review protocol. *JBI Database of Systematic Reviews & Implementation Reports*. 15 (4), 1011-1056. doi: 10.11124/JBISRIR-2016-003043
19. **Nowell, L.**, Norris, J., Mrklas, K. & White, D. (2016) Mixed methods systematic review exploring mentorship outcomes in nursing academia. *Journal of Advanced Nursing*. 73(3), 527-544. doi:10.1111/jan.13152.
20. **Nowell, L.** (2016) Delegate, collaborate or consult? A capstone simulation for senior nursing students. *Nursing Education Perspectives*. 37 (1), 54-55. doi: 10.5480/13-1174
21. **Nowell, L.** (2015) Pragmatism and integrated knowledge translation: Exploring the compatibilities and tensions. *Nursing Open* 2(3), 141-148. doi:10.1002/nop2.30
22. **Nowell, L.**, White, D., Mrklas, K. & Norris, J. (2015) Mentorship in nursing academia: A systematic review protocol. *Systematic Reviews*, 4(16), 1-9. doi: 10.1186/s13643-015-0007-5



23. Rosenau, P., Lisella, R., Clancy, T. & **Nowell, L.** (2015) Developing future nurse educators through peer mentoring. *Nursing: Research and Reviews*, 2015(5), 13-21. doi: 10.2147/NRR.S73432
24. **Nowell, L.** (2014) The lived experience of neophyte nursing instructors: Mentorship and its role in their development. *Nursing: Research and Reviews*, 2014(4), 117-127. doi: 10.2147/NRR.S70216

### Chapters

1. Jeffs, C., Berenson, C., Dyjur, P., Grant, K., Kalu, F., Kenny, N., Mikita, K., Mueller, R., & **Nowell, L.** (2019). Writing within an academic microculture: Making our practice visible. In N. Simmons (Ed.), *Critical collaboration communities: Academic writing partnerships, groups, and retreats* (pp. 171-185). Brill Publishers.

### Published Conference Papers and Abstracts

1. Nelson, N., Jeffs, C., Grant, K., **Nowell, L.**, Paris, B., Viceer, N. (2019, May) Fearful to 'fear less': Experiencing feedback for teaching development. Conference on Postsecondary Learning and Teaching. doi.org/10.11575/PRISM/36519. <http://hdl.handle.net/1880/110347>
2. Reay, G., Norris, J. M., **Nowell, L.**, Abraham, J., Hayden, A., Yokom, K., Lazarenko, G., Lang, E. (2018, May). Ready for the story? A mixed methods systematic review of factors that influence handovers between prehospital personnel and emergency department nurses receiving patients arriving by ambulance. In *Canadian Journal of Emergency Medicine* 20, (S1) 5100.
3. **Nowell, L.**, White, D., Moules, N., & Norris, J. (2016, January). Thematic Analysis: Striving to Meet the Trustworthiness Criteria. In *International Journal of Qualitative Methods* (Vol. 15, No. 1). Thousand Oaks, CA: Sage Publications Inc.