



# Bachelor of Nursing - Direct Entry Route



**4 Year Program - September Entry Only**  
**Traditional September to April schedule with**  
**May to August free from coursework**

**Fall Admission Requirements:**

- English 30-1
- Mathematics 30-1 or 30-2
- Biology 30
- Chemistry 30
- One additional approved subject (as described on the University of Calgary Admissions website)

Apply early as space is limited.

Admission will be on a competitive basis.

Refer to the University Calendar for detailed information on admission processes. Students attempting to upgrade high school averages through Spring/Summer coursework will not be considered until the following Fall Session admission cycle.

For information on:

**Aboriginal Admission Policy** [ucalgary.ca/admissions/process/aboriginal](http://ucalgary.ca/admissions/process/aboriginal)  
**Diverse Qualifications Policy** [ucalgary.ca/admissions/process/diverse](http://ucalgary.ca/admissions/process/diverse)

NOTE: Applicants must enter directly from high school or present fewer than 12 units of post-secondary transferable coursework (including University of Calgary courses). Transfer students with 12 or more units are not eligible for this route (see Transfer Route admission requirements).

[nursing.ucalgary.ca/future-students/undergraduate/direct-entry](http://nursing.ucalgary.ca/future-students/undergraduate/direct-entry)

**APPLICATION DATES**

October 1 to March 1

UCalgary “Change of Program”  
deadline is February 1

**TRANSCRIPT/DOCUMENT  
DEADLINES**

March 31 for Early and  
Standard Admission

June 1 for Transfer Applicants

August 1 for Final Transcript for  
High School Applicants

# WHAT WILL I STUDY?

## Undergraduate Programs - Bachelor of Nursing

### Terms 1 and 2 (high school students only)

Focus is on making you comfortable with university life through foundational studies

- Take compulsory courses pivotal to your learning and to your future nursing practice (Anatomy and Physiology, English, Statistics and Philosophy) as well as some options that allow you to explore your interests

YEAR 1

### Term 3

Focus is on population health across the lifespan and in a variety of communities

- Learn about the profession of a registered nurse
- Learn how to assess, protect and promote the health of groups and communities while building your skills in personal and team communication
- Practice within the faculty and in a variety of placements including schools, community agencies and workplaces

YEAR 2

### Term 4

Focus is on developing your knowledge and skills with individuals and families across the lifespan in a variety of community settings

- Study risks and challenges to family health; common health issues confronting families; the impact of mental illness
- Be introduced to nursing research projects
- Practice within the faculty and also in a variety of placements including public health clinics, outpatient children's clinics, mental health residential services and residential care settings

### Term 5

Focus is on individuals and families with serious health challenges and life-threatening illnesses

- Learn about acute illness, injury and disease in Canada; nursing approaches to managing alterations in all body systems; management and skills associated with rapidly changing health situations; and complex communication and clinical reasoning
- Practice within the faculty and also in hospital units such as general adult medicine and surgery, pediatrics, psychiatry and cardiology

YEAR 3

### Term 6

Focus is on chronic illness in individuals and families

- Study health trends in chronic diseases in Canada; nursing approaches to management of common chronic diseases; and examine systems of care and nursing roles and practices that are effective for chronic disease management
- Practice within the faculty and also in hospital units such as general adult medicine and surgery, pediatrics, psychiatry and cardiology

### Term 7

Focus is on integrating your classroom knowledge with your practice as well as working with concepts of leadership, research, policy development and ethics

- Choose two senior Nursing options in an area of particular interest to you for in-depth study and also develop additional analytical and research skills, competence and confidence in clinical decision-making and self-evaluation
- Gain a thorough understanding of health systems and health policy
- Practice within the faculty and also choose a focused area with a particular population (child/adolescent, older adult, perinatal/maternity, oncology, addictions/mental health)

YEAR 4

### Term 8

Focus is on your transition to the role of a registered nurse

- Spend the majority of this final term in an offsite practice setting working 1:1 with a registered nurse preceptor and your faculty advisor
- Expand and consolidate your nursing knowledge, skills and attitudes toward coordination of patient/family-centered care
- Participate in collaborative practice teams

