



Bachelor of Nursing - Transfer Route



28 Month Program - September and January Entry

Fall/Winter Admission Requirements:

- Mathematics 30-1 or 30-2
- Biology 30
- Chemistry 30

Applicants must also present the following from an accredited post-secondary institution recognized by the University of Calgary:

- A minimum of 30 transferable units which must include:
 - English or a comparable literature course (3 units)
 - Arts* course (3 units)
 - Statistics course (3 units)
 - Human Anatomy & Physiology** course(s) (6 units) with a minimum grade of C-
- A competitive Grade Point Average
[NOTE: All required prerequisite courses will be included in the admission GPA.]

All admission requirements must be met by the end of Winter Session (April 30) for Fall Session admission and the end of Summer Session (August 31) for Winter Session Admission.

* Arts includes any course offered by the Faculty of Arts at the University of Calgary.
**Approved by the Faculty of Nursing

nursing.ucalgary.ca/future-students/undergraduate/transfer

Program must be completed as follows:

	September Entry	January Entry
Fall	Term 3	
Winter	Term 4	Term 3
Spring +		Term 4
Fall	Term 5	Term 5
Winter	Term 6	Term 6
Spring +	Term 7	
Fall	Term 8	Term 7
Winter		Term 8

+ Spring Session for the Faculty of Nursing does not follow standard University of Calgary dates. All students must attend classes commencing immediately following the Winter examination period (end of April) until the last day of June.

APPLICATION DEADLINES

February 1 for September Entry
UCalgary "Change of Program"
March 1 for September Entry
September 1 for January Entry

TRANSCRIPT/DOCUMENT DEADLINES

June 1 for September Entry
September 15 for January Entry

NOTE: 1) Students will not be permitted to switch routes mid-program; 2) Deadline dates may be subject to change from year to year; however, set deadlines are strictly enforced.

WHAT WILL I STUDY?

Undergraduate Programs - Bachelor of Nursing

Term 3

Focus is on population health across the lifespan and in a variety of communities

- Learn about the profession of a registered nurse
- Learn how to assess, protect and promote the health of groups and communities while building your skills in personal and team communication
- Practice within the faculty and in a variety of placements including schools, community agencies and workplaces

Term 5

Focus is on individuals and families with serious health challenges and life-threatening illnesses

- Learn about acute illness, injury and disease in Canada; nursing approaches to managing alterations in all body systems; management and skills associated with rapidly changing health situations; and complex communication and clinical reasoning
- Practice within the faculty and also in hospital units such as general adult medicine and surgery, pediatrics, psychiatry and cardiology

Term 7

Focus is on integrating your classroom knowledge with your practice as well as working with concepts of leadership, research, policy development and ethics

- Choose two senior Nursing options in an area of particular interest to you for in-depth study and also develop additional analytical and research skills, competence and confidence in clinical decision-making and self-evaluation
- Gain a thorough understanding of health systems and health policy
- Practice within the faculty and also choose a focused area with a particular population (child/adolescent, older adult, perinatal/maternity, oncology, addictions/mental health)

YEAR 2

YEAR 3

YEAR 4

Term 4

Focus is on developing your knowledge and skills with individuals and families across the lifespan in a variety of community settings

- Study risks and challenges to family health; common health issues confronting families; the impact of mental illness
- Be introduced to nursing research projects
- Practice within the faculty and also in a variety of placements including public health clinics, outpatient children's clinics, mental health residential services and residential care settings

Term 6

Focus is on chronic illness in individuals and families

- Study health trends in chronic diseases in Canada; nursing approaches to management of common chronic diseases; and examine systems of care and nursing roles and practices that are effective for chronic disease management
- Practice within the faculty and also in hospital units such as general adult medicine and surgery, pediatrics, psychiatry and cardiology

Term 8

Focus is on your transition to the role of a registered nurse

- Spend the majority of this final term in an offsite practice setting working 1:1 with a registered nurse preceptor and your faculty advisor
- Expand and consolidate your nursing knowledge, skills and attitudes toward coordination of patient/family-centered care
- Participate in collaborative practice teams

