28 Month Program - September and January Entry

Fall/Winter Admission Requirements:
• Mathematics 30-1 or 30-2
• Biology 30
• Chemistry 30

Applicants must also present the following from an accredited post-secondary institution recognized by the University of Calgary:
• A minimum of 30 transferable units which must include:
  • English or a comparable literature course (3 units)
  • Arts* course (3 units)
  • Statistics course (3 units)
  • Human Anatomy & Physiology** course(s) (6 units) with a minimum grade of C-
• A competitive Grade Point Average
  [NOTE: All required prerequisite courses will be included in the admission GPA.]

All admission requirements must be met by the end of Winter Session (April 30) for Fall Session admission and the end of Summer Session (August 31) for Winter Session Admission.

* Arts includes any course offered by the Faculty of Arts at the University of Calgary.
**Approved by the Faculty of Nursing

nursing.ucalgary.ca/future-students/undergraduate/transfer

APPLICATION DEADLINES
February 1 for September Entry
March 1 for September Entry

TRANSCRIPT/DOCUMENT DEADLINES
June 1 for September Entry

NOTE: 1) Students will not be permitted to switch routes mid-program; 2) Deadline dates may be subject to change from year to year; however, set deadlines are strictly enforced.
WHAT WILL I STUDY?
Undergraduate Programs - Bachelor of Nursing

**Term 3**
Focus is on population health across the lifespan and in a variety of communities

- Learn about the profession of a registered nurse
- Learn how to assess, protect and promote the health of groups and communities while building your skills in personal and team communication
- Practice within the faculty and in a variety of placements including schools, community agencies and workplaces

**Term 4**
Focus is on developing your knowledge and skills with individuals and families across the lifespan in a variety of community settings

- Study risks and challenges to family health; common health issues confronting families; the impact of mental illness
- Be introduced to nursing research projects
- Practice within the faculty and also in a variety of placements including public health clinics, outpatient children’s clinics, mental health residential services and residential care settings

**Term 5**
Focus is on individuals and families with serious health challenges and life-threatening illnesses

- Learn about acute illness, injury and disease in Canada; nursing approaches to managing alterations in all body systems; management and skills associated with rapidly changing health situations; and complex communication and clinical reasoning
- Practice within the faculty and also in hospital units such as general adult medicine and surgery, pediatrics, psychiatry and cardiology

**Term 6**
Focus is on chronic illness in individuals and families

- Study health trends in chronic diseases in Canada; nursing approaches to management of common chronic diseases; and examine systems of care and nursing roles and practices that are effective for chronic disease management
- Practice within the faculty and also in hospital units such as general adult medicine and surgery, pediatrics, psychiatry and cardiology

**Term 7**
Focus is on integrating your classroom knowledge with your practice as well as working with concepts of leadership, research, policy development and ethics

- Choose two senior Nursing options in an area of particular interest to you for in-depth study and also develop additional analytical and research skills, competence and confidence in clinical decision-making and self-evaluation
- Gain a thorough understanding of health systems and health policy
- Practice within the faculty and also choose a focused area with a particular population (child/adolescent, older adult, perinatal/maternity, oncology, addictions/mental health)

**Term 8**
Focus is on your transition to the role of a registered nurse

- Spend the majority of this final term in an offsite practice setting working 1:1 with a registered nurse preceptor and your faculty advisor
- Expand and consolidate your nursing knowledge, skills and attitudes toward coordination of patient/family-centered care
- Participate in collaborative practice teams