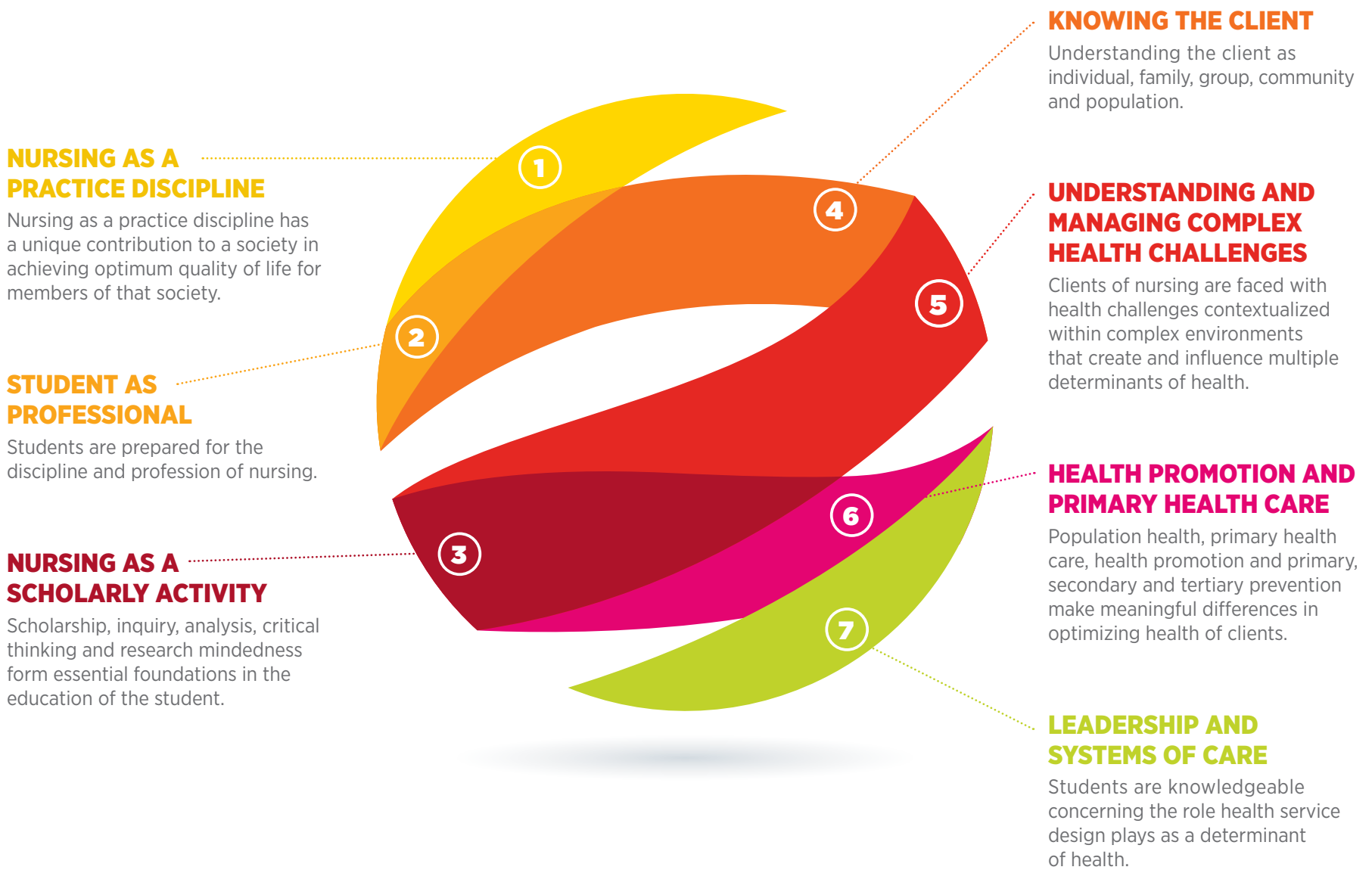


Bachelor of Nursing Curriculum

Curricular Themes



Program Learner Outcomes

Nursing as a Practice Discipline		EPCs
1.1	PERSONAL ACCOUNTABILITY AND PROFESSIONAL RESPONSIBILITY	1-17
1.2	SCOPE OF PRACTICE	1-17
1.3	THEORY FOR PRACTICE	18-22, 38
1.4	NURSING PRACTICE GOALS	6, 23-28
1.5	QUALITY OF LIFE AND QUALITY OF CARE OUTCOMES	29-71
1.6	PRACTICE BASED ON BEST EVIDENCE	18-22, 38

Student as Professional		EPCs
2.1	SOCIAL JUSTICE PERSPECTIVE	72-86
2.2	PROFESSIONAL STANDARDS	72-86, 96-104
2.3	COMMUNICATION AND COLLABORATION SKILLS	6, 22, 42, 82
2.4	CLIENT-CENTERED NURSING PRACTICES	44-48
2.5	CLIENT SAFETY	54
2.6	INFORMATION AND COMMUNICATION TECHNOLOGICAL SKILLS	28, 32

Nursing as a Scholarly Activity		EPCs
3.1	DISCIPLINARY NURSING KNOWLEDGE	19-22
3.2	CURIOSITY AND LIFELONG LEARNING	96-104
3.3	ACQUISITION AND APPRAISAL OF PRACTICE KNOWLEDGE	38
3.4	THINKING SKILLS	49-71
3.5	WRITING SKILLS	11, 32, 71

Knowing the Client		EPCs
4.1	COMMITMENT TO "KNOWING" THE CLIENT FROM A HOLISTIC PERSPECTIVE	18-19, 35-36, 53
4.2	INDIVIDUALIZED CLIENT ASSESSMENT AND CARE DECISIONS	29-38
4.3	INDIVIDUAL TO AGGREGATE PERSPECTIVES	18-19, 35-36, 53

Understanding and Managing Complex Health Challenges		EPCs
5.1	KNOWLEDGE OF COMPLEX HEALTH CHALLENGES	29-38
5.2	IMPACT OF CONTEXT IN CREATING AND SHAPING COMPLEX HEALTH CHALLENGES	29-38
5.3	RISK REDUCTION, PREVENTION AND HEALTH PROMOTION	39-48, 49-66
5.4	KNOWLEDGE BASE FOR NURSING THERAPEUTICS AND PRACTICES	18-22
5.5	SKILL AND LEADERSHIP IN MANAGING COMPLEX HEALTH CHALLENGES	8-10, 13, 54

Health Promotion and Primary Health Care		EPCs
6.1	POPULATION NEEDS-BASED APPROACH	23, 25, 35-36, 48, 55-59
6.2	PRACTICE BASED ON PRINCIPLES OF PRIMARY HEALTH CARE	27

Leadership and Systems of Care		EPCs
7.1	HEALTHY AND SAFE PRACTICE ENVIRONMENTS	12, 15, 23
7.2	CHANGE STRATEGIES	1-17, 68
7.3	COLLABORATIVE INTERPROFESSIONAL PRACTICE	41-42
7.4	PRIMARY HEALTH CARE SERVICES	23-25, 35-36

CARNA Entry to Practice Competencies (EPCs)

Professional Responsibility and Accountability (1-17)	Ongoing Comprehensive Assessment (29-38)	Providing Nursing Care (49-66)	Ethical Practice (72-86)
Specialized Body of Knowledge (18-28)	Health Care Planning (39-48)	Evaluation (67-71)	Self-Regulation (96-104)